

# SUMMARY ACTION MINUTES

## REGULAR MEETING ORANGE COUNTY JUVENILE JUSTICE COORDINATING COUNCIL



*Thursday, October 24, 2024, 3:30 P.M.*

PROBATION DEPARTMENT  
Multipurpose Rehabilitation Center, Visiting Room  
333 The City Drive South  
Orange, California

**DANIEL HERNANDEZ, Chair**  
Probation

**HETHER BENJAMIN**  
Community Based Organization Rep.

**AMIR EL-FARRA**  
Local Law Enforcement

**KATRINA FOLEY**  
Orange County Board of Supervisors

**LAURA JOSE**  
Public Defender

**IAN KEMMER**  
Health Care Agency, Mental Health

**MEGHAN MEDLIN**  
At Large Community Representative

**KIRSTEN MONTELEONE**  
Sheriff-Coroner

**VERONICA RODRIGUEZ**  
Social Services Agency

**NORA SANCHEZ**  
Juvenile Court Representative

**TODD SPITZER**  
District Attorney

**VACANT**  
Community Based Drug & Alcohol Rep.

**VACANT**  
Education Representative

**VACANT**  
Business Representative

ATTENDANCE: Members Benjamin, El-Farra, Foley, Hernandez, Jose, Kemmer, Rodriguez, Sanchez, Spitzer and Mitry (Alternate for Monteleone)

EXCUSED: Members Medlin and Monteleone

COUNTY COUNSEL: Liz Pejeau, Deputy (Participated via Zoom)

CLERK OF THE COUNCIL: Jamie Ross & Sonia Acuna, Deputy Clerks

ADMINISTRATIVE MATTERS: (Items 1 - 7)

1. Welcome and Introductions

**CHAIR HERNANDEZ CALLED THE MEETING TO ORDER AT 3:31 P.M.**

## SUMMARY ACTION MINUTES

2. Presentation by Justice Systems Partners – SB 823 Program Evaluation Project introduction  
**RECEIVED AND FILED; REQUESTED MORE DETAILED REVIEW OF PROGRAMS**
3. Approve recommendation to Board of Supervisors to appoint Analee Kredel to Education Representative position, two-year term; and direct Probation Department to work with Chairman’s office for submission to Board of Supervisors for final approval  
421356789 10 11 12 **APPROVED AS PRESENTED**  
xx
4. Receive and file Office of Youth & Community Restoration (OYCR FY 2023-24 JJCPA-YOBG (Youth Offender Block Grant) expenditure and data report sent to OYCR  
**RECEIVED AND FILED**
5. Receive and file FY 2023-24 Juvenile Justice Crime Prevention Act (JJCPA) budget balances and 2024 Strategic Financial Plan projections  
**RECEIVED AND FILED**
6. Discussion and approval of 2024 JJCPA funding requests and recommendations  
3 11 12456789 10 12 **APPROVED TO INCREASE FUNDING TO \$1.1 MILLION**  
xx
- 11 312456789 10 12 **STRAW VOTE TO FUND CARPENTER TRAINING PARTNERS \$137, 524**  
xx
- 11 312456789 10 12 **STRAW VOTE TO FUND PROJECT KINSHIP \$225,000**  
xx
- 4 10 12356789 11 12 **STRAW VOTE TO FUND THE PRISM WAY \$132,322**  
xx
- 11 412356789 10 12 **STRAW VOTE TO FUND PROJECT YOUTH OC \$50,000**  
xx
- 11 213456789 10 12 **STRAW VOTE TO FUND BOYS AND GIRLS CLUB OF GARDEN GROVE \$15,000**  
xx
- 412356789 10 11 12 **STRAW VOTE TO REDUCE FUNDING BY \$10,000 TO HUMAN WORKS FOUNDATION TO \$225,000**  
xx
- 341256789 10 11 12 **STRAW VOTE TO FUND H.I.R.E. \$85,532**  
xx
- 351246789 10 11 12 **STRAW VOTE TO FUND H.I.R.E. \$10,000**  
xx
- 3 11 12456789 10 12 **STRAW VOTE TO FUND WAYMAKERS \$225,000**  
A xx
- 11 123456789 10 12 **APPROVED TO INCREASE TOTAL FUNDING TO \$1,134,498**  
xx

## SUMMARY ACTION MINUTES

11 312456789 10 12     **APPROVED SLATE AS AMENDED TO INCLUDE INCREASE OF \$29,102 TO  
XX                                THE PRISM WAY FOR A TOTAL OF \$161, 442**

7.        Receive and file OCJJCC Annual Report, FY 2023-24  
             **RECEIVED AND FILED**

C.O.                        **DIRECTED CEO TO PREPARE REPORT ON A QUARTERLY BASIS WITH  
QUARTERLY UPDATES TO JJCC IN THE FUTURE AND TO PROVIDE BOARD  
OF SUPERVISORS WITH ANNUAL REPORT STARTING WITH ANNUAL  
REPORT FOR 23/24**

### **PUBLIC & COUNCIL COMMENTS:**

**PUBLIC COMMENTS:** None

### **COUNCIL COMMENTS:**

Chair Hernandez – Oral Re.: Explained process for terms expiring soon. Those wishing to be nominated by the JJCC should provide the Chair with a resumé and completed BCC application. Also requested Kim Olgren-Potter, Probation Business Services Deputy Director, to provide an update on SB823 contracts.

**ADJOURNED:** 5:00 P.M.

# SUMMARY ACTION MINUTES

\*\*\* KEY \*\*\*

## *Left Margin Notes*

1 Hether Benjamin	A = Abstained
2 Amir El-Farra	X = Excused
3 Katrina Foley	
4 Daniel Hernandez	
5 Laura Jose	
6 Ian Kemmer	
7 Meghan Medlin	
8 Kirsten Monteleone	N = No
9 Veronica Rodriguez	C.O. = Council Order
10 Nora Sanchez	
11 Todd Spitzer	
12 Emad Mitry (Alternate)	

*(1st number = Moved by; 2nd number = Seconded by)*

/s/

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**DANIEL HERNANDEZ**  
*Chair*

/s/

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**Jamie Ross, Deputy**  
*Clerk of the Council*

# ANALEE E. KREDEL

## EMPLOYMENT & EXPERIENCE

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2024                      Orange County Department of Education      Costa Mesa, CA

***Associate Superintendent - Educational Programs Division***

Serve as a Cabinet member to the Orange County Superintendent of Schools. Provide instructional leadership to Educational Programs Division which includes ACCESS Alternative, Corrective and Community Schools and Connections special education programs. Work includes leading a team of Directors, Principals, Assistant Principals, Administrators. Oversee the Division operations including direct service programs serving some of the most vulnerable students in Orange County. Additional work includes collaboration with Orange County school districts, community partners.

2018-2024              Orange County Department of Education      Costa Mesa, CA

***Chief-Special Education Services Division***

Serve as a Cabinet member to the Orange County Superintendent of Schools. Provide instructional leadership to Special Education Services leadership team including Special Education Director, Principals, Assistant Principals, Coordinators and Program Specialist. Oversee the Special Education Services division operations including direct service programs serving students most significant disabilities. Additional work includes collaboration with Orange County school districts and statewide offices of education.

2018                      Orange County Department of Education      Costa Mesa, CA

***Program Administrator-Special Education Services Division***

- Provide instructional leadership to ancillary staff including speech and language specialist, occupational therapists, audiologists, physical therapist, assistive technology program specialist, and orientation and mobility specialist.
- Member of the OCDE Special Education management team and continuing my support of staff professional development, Professional Learning Community (PLC)/System of Support (SOS), SEACO representative, and collective bargaining negotiations team member.

2015 - 2018              Orange County Department of Education      Costa Mesa, CA

***Principal-Special Education Services Division***

- Provide instructional leadership to over 100 staff and 125+ special education students ages 3-22 years.
- Member of the OCDE Special Schools team of principals including supporting staff training, PLC/SOS, SEACO representative, bargaining unit negotiations team member, curriculum and testing coordinator and executive leadership.

2013 - 2015      Orange County Department of Education      Costa Mesa, CA

***Assistant Principal-Special Education Services Division***

- Under the direction of the Principal, provided instructional leadership to over 35 staff and 55+ student ages 10-22 years.
- Member of the OCDE Special Schools team of principals including supporting professional development, PLC/SOS, SEACO representative, bargaining unit negotiations team member, curriculum and testing coordinator and executive leadership.

1998 - 2013      Orange County Department of Education      Costa Mesa, CA

***Program Specialist – Autism, Special Education Services Division***

- Provide on-going training and staff development to teachers and paraeducators working in classroom with students with autism.
- Attend student progress meetings and other management meetings.
- Staff development training includes: classroom design, implementation of effective strategies for students with autism, Intensive Behavioral Instruction, Structured Teaching (TEACCH), Communication strategies and Classroom Management.
- Affiliate faculty and liaison with American Heart Association for CPR.
- Independent Trainer of Intensive Behavioral Instruction for OCDE since 2001.
- Independent Trainer for the University of North Carolina Division TEACCH Program Training on the West Coast since 2004.
- SUCSESS Project Contact for information dissemination and project development.
- PLC/SOS Program Facilitator providing support to 23 teachers and 5 Support Facilitators.
- Coordinator of the Transitional Behavior Assistance Program. Duties include monthly training and support to 6 paraeducator level transitional behavior assistants placed in classrooms throughout the Orange County Department of Education Special Schools.

1997 - 1998      Orange County Department of Education      Costa Mesa, CA

***Education Specialist & Adapted Physical Education Specialist***

- Teacher of high school aged students with severe disabilities. Responsible for the daily operations of a classroom including instruction, lesson planning, assessment, IEP development, and staff management and training.
- Adapted physical education specialist providing gross motor assessment services to the Interagency Assessment Center (IAC). The program is designed for children with autism 18 months to 3 years of age.

1993 - 1997      Behavior Change Assoc./Project Ecosystems      Anaheim, CA

***Assistant Program Manager***

- Program management and operation of a community based behavior modification day program for adults with developmental disabilities. Primary responsibilities included: staff supervision and training, program development, job site development, and administrative responsibilities.
- Provided in-home behavior modification services to individual with developmental disabilities and their families. Work performed under the supervision of licensed clinical psychologists, Kim Huynen, Ph.D. & John Lutzker, Ph.D.

1997 - 1998 Abeita and Associates Tustin, CA

***Behavior Specialist***

- Provided behavioral consultation services to careproviders working with individuals with developmental disabilities. Involved training of staff in behavior management, interaction skills, and data collection. Work performed under the supervision of licensed clinical psychologist, Bradley Silverman, Ph.D.

1996 - 2000 Concordia University Irvine, CA

***Adjunct Faculty***

- Adjunct faculty to the Department of Exercise Science. Teaching included Methods in Adapted Physical Education.

1995 - 1997 Saddleback Community College District Mission Viejo, CA

***Adjunct Faculty***

- Courses taught included: aquatic exercise, older adult fitness classes, adapted physical education, CPR and first aid/emergency care.

1991 - 1993 Health Management Center West, Inc. Buena Park, CA

***Vice President-Provider Relations***

- Responsible for the management of a Workers' Compensation medical provider network in Southern and Northern California. Network included over 200 facilities and providers. Contracts included companies with an employee base of over 20,000.
- Developed an early return to work program and consulted on health, safety, and preventative care.
- Contributed to the development of a database reporting system for Workers' Compensation case management.

1990 - 1991 Orange County Transportation Authority Orange, CA

***Health and Wellness Supervisor***

- Implementation of the employee wellness program including injury prevention and health promotion.
- Administrated the Authority's early return to work program, physician awareness program, job related medical standards, fitness/health programs, and facilities.
- Administered the Employee Assistance Program (EAP).
- Developed a VDT operator exercise program including research, curricula, and instruction.
- Fiscal planning and budgeting responsibilities.

1985 - 1990      Rehabilitation Institute of Southern California      Orange, CA

***Director of Health and Fitness***

- Developed and implemented maintenance level fitness and health program for individuals with disabilities.
- Created and directed the largest private year-round learn to swim and aquatic exercise program for adults, children, and special populations in Orange County.
- Awarded a \$50,000 grant from the Amateur Athletic Association for the development and implementation of a wheelchair sports program for individuals with disabilities.
- Member of a comprehensive rehabilitation therapy team composed of physical, occupational, and speech therapists.
- Wrote specific outcome-based curriculum for instructional rehabilitation programs.

## EDUCATION

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**Educational Specialist Credential** (Moderate to Severe) - Chapman University, Orange, CA  
June, 2000

**M.A** – Adapted Physical Education - University of Northern Colorado, Greeley, CO  
June, 1985

**B.A** – Adapted Physical Education - California State University at Chico, CA  
May, 1984

## PUBLICATIONS

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Co-author and developer for the SEACO Special Education Access Guide to State Standards. Published by Lakeshore 2016

## TRAINING/SEMINARS

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Inclusive Classroom training – Drs. Richard Villa & Jacqueline Thousand, Costa Mesa, CA  
November, 2019-January, 2020

Leadership Facilitation training - Steve Zuieback, San Bernardino COE & San Diego, CA  
2015

Division TEACCH Core Training Independent Trainer – Steve Love, Ph.D., Fountain Valley, CA March, 2006

Overview of the SCERTS Model: A Comprehensive Educational Curriculum for Children with Autism Spectrum Disorders – Emily Rubin, Costa Mesa, CA February, 2006

Evaluating Different Kinds of Evidence to Create Best Practices in the Education of Students with Autism Spectrum Disorders – Bryna Siegel, Ph.D., Fountain Valley, CA  
January, 2006

Aligning State Standards to Instructional Materials SUCSESS Project Summer Institute – Priya Sodhi, Mission Viejo, CA July, 2005

Division TEACCH Core Training Independent Trainer– Steve Love, Ph.D., Fountain Valley, CA March, 2005

Advanced Division TEACCH – Roger Cox, Ph.D., Cerritos, CA December, 2004



Division TEACCH Adult Transition Workshop – Roger Cox, Ph.D., Fountain Valley, CA September, 2004

INFUSE Training (Strategies for working with Children with Severe Disabilities/Medical Issues) – Karen McMillan, Tustin, CA 2004

Division TEACCH Core Training Independent Trainer – Steve Love, Ph.D., Fountain Valley, CA March, 2004

Autism & Social Skills – Dr. Roger Cox, Cerritos, CA November, 2003

Autism: Facts, Fads, and Future – BJ Freeman, Ph.D., Andrea Walker, Cinda Bottruf, Santa Ana, CA October, 2003

Division TEACCH Leadership Training – Dr. Roger Cox, Costa Mesa, CA April, 2003

Behavior Management Techniques in Autism, SUCSESS Project Summer Institute – Paul Does, Ph.D., Mission Viejo, CA July, 2002

How do we decide with so much out there? Educational Programming for Students with Autism – Gail Richard, Ph.D., Costa Mesa, CA May, 2002

Intensive Behavioral Instruction & Behavior Management for Intensive Behavioral Instruction Instructor Trainers, - Paul Does, Ph.D., Costa Mesa, CA March, 2002

Inside Out – Day 1: What Makes the Person with Asperger's/High Functioning Autism Tick? – Michelle Garcia-Winner, Costa Mesa, CA January, 2002

From Icon to Ican Reunion Day – Barbara Bloomfield, Costa Mesa, CA December, 2001

Stress Reduction for staff and families, SUCSESS Project Summer Institute – Roger Titmeyer, Ph.D., Mission Viejo, CA July, 2001

The Source for Treatment Methodologies in Autism. Current Information in Strategies/Methodologies Applicable to Students with Autism and or Processing Disorders – Gail Richards, Ph.D., Costa Mesa, CA May, 2001

Icon to Ican, Principles Underlying a Visually Based Instructional Approach (2-day training) - Barbara Bloomfield – Costa Mesa, CA October, 2000

Autism: A to M – Gail Richard, Ph.D., Costa Mesa, CA March, 2000

The Treatment of Autism including Pivotal Response Training (PRT), Drs. Robert & Lynn Koegel, Santa Barbara, CA, February, 2000

Predictors of Successful Outcomes for Preschoolers with Autism – Sandra Harris, Ph.D., Costa Mesa, CA January, 2000

Intensive Behavioral Instruction (IBI) Instructor Training (4-day training), Glenda McHale, Costa Mesa, CA January, 2000

Early Screening and Diagnosis for Autistic Spectrum Disorders: Initial Special Education Eligibility, Placement and Services – Bryna Siegel, Ph.D., Costa Mesa, CA October, 1999

Communication Strategies for Students with Autism – Barry Prizant, Ph.D., Anaheim, CA October, 1999

Supportive Peer Play Group Pilot Project (5-day training) – Mary Owens, Costa Mesa, CA October, 1999

Pyramid Approach to Education, Andrew Bondy & Lori Frost (5 days) – July, 1999

Behavior Management Techniques – George Sugai, Ph.D., Costa Mesa, CA May, 1999

SUCSESS Project in Orange County – Andrea Walker, Orange County Association of Special Education Administrators Conference, Palm Desert, CA April, 1999

Holistic Approach to the Education of Children with Autism and Aspergers – Diane Twachtman-Cullen, Costa Mesa, CA March, 1999

Autism Conference University of Judaism, Los Angeles, CA March, 1999

Links to Language Overview (1-day training) – Lauren Franke, Ph.D. & Pam Payne, Placentia, CA February, 1999

Picture Exchange Communication System (PECS) 2-day training – January, 1999

TEACCH Follow-up Day – Linda Forsythe & Andrea Walker, Placentia, CA November, 1998

Floortime Intervention (2-day training) – Stanley Greenspan, Ph.D., Anaheim, CA October, 1998

Overview of Autism – Andrea Walker, Placentia, CA October, 1998

Division TEACCH Fundamental Training (3-day training) – Gary Mesibov, Ph.D. & Sloane Burgess, Huntington Beach, CA September, 1998

Social Skills Inservice: Peer Mediated Strategies – Phillip Strain, Ph.D., Costa Mesa, CA May, 1998

BASIC Training (Management of Challenging Behavior/Hughes Bill) – Roger Titgemeyer, Ph.D., & Jim Gerard, Huntington Beach, CA 1997

## PRESENTATIONS

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***Webinar-Navigating the New Normal: Distance Learning for Students with Significant Disabilities – ACSA April 2020***

***Singing in the Rain & Beyond Signing in the Rain training - Supporting teachers in creating IEP's aligned to the CA State Standards - Statewide 2015 to present***

***Creating Defensible Programs through the use of Annotated Schedules (with Dennis Roberson) – Orange County Department of Education, SUCSESS Project Team Meeting, Irvine, CA November, 2005***

***Creating Effective Classrooms for Students with Autism – WOCCE Staff Development Day – Westminster, CA 2005***

***Intensive Behavioral Instruction Training (with Andrea Walker) (2 days)*** – Orange County Department of Education, Costa Mesa, CA – June, 2001 to 2010

***Sharpening Our Skills in Creating Independent Work Tasks within a Structured Teaching Framework*** – Orange County Department of Education SUCSESS Project Summer Institute, Costa Mesa, CA July, 2004

***Managing and Working with Classroom Staff*** – Orange County Department of Education SUCSESS Project Summer Institute, Mission Viejo, CA, July, 2004

***Visual Strategies for the Classroom*** – Orange County Department of Education, Costa Mesa, CA – March, 2001

***Effective Strategies for Teaching Students with Autism (with Chris Romanosky)*** – Autism Conference, UCI Medical Center, Irvine, CA – May, 2003

***Structured Classroom for Students with Autism*** – Orange County Department of Education – 2003 to Present

***Structured Teaching/TEACCH Overview*** – Orange County Department of Education SUCSESS Project Summer Institute, Mission Viejo, CA July, 2001

***Making Transitions Easy (with Andrea Walker)*** – Orange County Department of Education SUCSESS Project Summer Institute, Mission Viejo, CA July, 2000

***Health Promotion and Corporate Wellness Programs*** - APTA Conference - Long Beach, CA 1991

***Preparing Promotions In-House*** - International Aquatic Fitness Conference - San Diego, CA 1991.

***Marketing Aquatic and Fitness Programs*** - Aquatic Exercise Association, International Aquatic Therapy Symposium - Chicago, IL 1990.

***The ABC's of Marketing Health Promotion Programs*** - Aquatic Exercise Association, National Aquatic and Fitness Conference - San Diego, CA 1990.

***Juvenile Rheumatoid Arthritis (JRA) Aquatic Exercise Program*** - CAHPERD Physical Activity for Special Populations Conference - Riverside, CA 1989.

## CREDENTIALS/CERTIFICATIONS

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Valid California Administrative Services Credential

Valid California Education Specialist Credential (Moderate/Severe)

Independent Core Level Trainer Certification, University of North Carolina Division TEACCH

American Heart Association ECC Affiliate Faculty (Retired)

American Heart Association BLS Instructor



**Juvenile Justice Crime Prevention Act - Youthful Offender Block Grant**  
**2024 Expenditure and Data Report**  
**Due Date (on or before): October 1, 2024**

On or before October 1, 2024, each county is required to submit to the Office of Youth and Community Restoration (OYCR) a report on its Juvenile Justice Crime Prevention Act (JJCPA) and Youthful Offender Block Grant (YOBG) programs during the preceding year. For JJCPA this requirement can be found at Government Code (GC) Section 30061(b)(4)(C) and for YOBG it can be found at Welfare & Institutions Code Section (WIC) 1961(c). These code sections both call for a consolidated report format that includes a description of the programs and other activities supported by JJCPA and/or YOBG funds, an accounting of all JJCPA and YOBG expenditures during the prior fiscal year, and countywide juvenile justice trend data.

Prior to submitting this report save the file using the following naming convention: **"(County Name) 2024 JJCPA-YOBG Report."** For example, Sacramento County would name its file "Sacramento 2024 JJCPA-YOBG Report".

Once the report is complete, attach the file to an email and send it to: [OYCRgrants@chhs.ca.gov](mailto:OYCRgrants@chhs.ca.gov). All reports will be posted to the OYCR website. We encourage you to review your report for accuracy before sending it to the OYCR. Please do NOT change the report form to a PDF document.

**A. CONTACT INFORMATION**

COUNTY NAME	DATE OF REPORT
ORANGE	9/18/2024

**B. PRIMARY CONTACT**

NAME	TITLE
Daniel Hernandez	Chief Probation Officer
TELEPHONE NUMBER	EMAIL ADDRESS
714-645-7001	<a href="mailto:Daniel.Hernandez@prob.ocgov.com">Daniel.Hernandez@prob.ocgov.com</a>

**C. SECONDARY CONTACT (OPTIONAL)**

NAME	TITLE
Karalyn Meeh	Fiscal Manager, Senior
TELEPHONE NUMBER	EMAIL ADDRESS
714-834-4146	<a href="mailto:karalyn.meeh@ocgov.com">karalyn.meeh@ocgov.com</a>

**COMPLETING THE REMAINDER OF THE REPORT:**

The report consists of several worksheets. Each worksheet is accessed by clicking on the labeled tabs below. (You are currently in the worksheet titled **"CONTACT INFORMATION"**.) Complete the report by providing the information requested in each worksheet.

On the worksheet **"REPORT 1,"** you will pull data directly from your Juvenile Court & Probation Statistical System (JCPSS) Report 1 that you received from the California Department of Justice (DOJ) for 2023. Similarly, for the worksheet labeled **"REPORT 3,"** you will pull information directly from your 2023 JCPSS Report 3. On the worksheet **"ARREST DATA,"** you will obtain data from the DOJ's Open Justice public website.

On the worksheet **"TREND ANALYSIS,"** you will describe how the programs and activities funded by JJCPA-YOBG have, or may have, contributed to the trends seen in the data included in REPORT 1, REPORT 3, and ARREST DATA.

On the **"EXPENTITURE DETAILS"** worksheet, you are required to provide a detailed accounting of actual expenditures for each program, placement, service, strategy, or system enhancement that was funded by JJCPA and/or YOBG during the preceding fiscal year. This worksheet is also where you are asked to provide a description of each item funded.

**COUNTYWIDE JUVENILE JUSTICE DATA for:****ORANGE**

*In the blank boxes below, enter the data from your Report 1 received from DOJ as titled below:*

Referrals of Juveniles to Probation Departments for Delinquent Acts, January 1 - December 31, 2023  
Age by Referral Type, Gender, Race/Ethnic Group, Referral Source, Detention, Prosecutor Action, and  
Probation Department Disposition Report 1

**Probation Department Disposition**

Informal Probation	-
Diversions	-
Petitions Filed	2,520

**Gender (OPTIONAL)**

Male	3,240
Female	777
<b>TOTAL</b>	<b>4,017</b>

**Race/Ethnic Group (OPTIONAL)**

Hispanic	2,873
White	519
Black	207
Asian	112
Pacific Islander	7
Indian	-
Unknown	299
<b>TOTAL</b>	<b>4,017</b>

**Please use this space to explain any exceptions and/or anomalies in the data reported above:**

**COUNTYWIDE JUVENILE JUSTICE DATA for:****ORANGE**

*In the blank boxes below, enter the data from your Report 3 received from DOJ as titled below:*

Juvenile Court Dispositions Resulting From Petitions for Delinquent Acts, January 1 - December 31, 2023  
Age by Petition Type, Sex, Race/Ethnic Group, Defense Representation, Court Disposition and Wardship Placement  
Report 3

**Petition Type**

New	1,361
Subsequent	1,159
<b>TOTAL</b>	<b>2,520</b>

**Court Disposition**

Informal Probation	368
Non-Ward Probation	241
Wardship Probation	1,447
Diversion	-
Deferred Entry of Judgement	54

**Wardship Placements**

Own/Relative's Home	698
Non-Secure County Facility	1
Secure County Facility	748
Other Public Facility	-
Other Private Facility	-
Other	-
California Youth Authority*	-
<b>TOTAL</b>	<b>1,447</b>

**Subsequent Actions**

Technical Violations	3
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**Sex (OPTIONAL)**

Male	2,087
Female	433
<b>TOTAL</b>	<b>2,520</b>

**Race/Ethnic Group (OPTIONAL)**

Hispanic	1,870
White	305
Black	138
Asian	54
Pacific Islander	6
Indian	-
Unknown	147
<b>TOTAL</b>	<b>2,520</b>

Please use this space to explain any exceptions and/or anomalies in the data reported above:

\* The JCPSS reports show "California Youth Authority," however it is now called the "Division of Juvenile Justice."

**COUNTYWIDE JUVENILE JUSTICE DATA for:****ORANGE**

*In the blank boxes below, enter your juvenile arrest data from last year (2023).  
Arrest data by county can be found at or use your County's recorded information:*

<https://openjustice.doj.ca.gov/data>

**Arrests**

Felony Arrests	953
Misdemeanor Arrests	1,227
Status Arrests	16
<b>TOTAL</b>	<b>2,196</b>

**Gender (OPTIONAL)**

Male	1,773
Female	423
<b>TOTAL</b>	<b>2,196</b>

**Race/Ethnic Group (OPTIONAL)**

Black	122
White	336
Hispanic	1,568
Other	170
<b>TOTAL</b>	<b>2,196</b>

**Please use this space to explain any exceptions and/or anomalies in the data reported above:**

**ANALYSIS OF COUNTYWIDE TREND DATA for:****ORANGE****Government Code Section 30061(b)(4)(C)(iv) & WIC Section 1961(c)(3)**

Provide a summary description or analysis, based on available information, of how the programs, placements, services, strategies or system enhancements funded by JJCPA-YOBG have, or may have, contributed to, or influenced, the juvenile justice data trends identified in this report.

Juvenile arrests were on a steady decline in Orange County through 2018. Number of arrests in 2019 were similar to 2018, potentially beginning what could have been a leveling off of juvenile arrests if not for the COVID-19 pandemic. Beginning in 2020 through 2022, the pandemic resulted in few arrests in Orange County because of state and local policies. As the pandemic policies ended, juvenile arrests increased to numbers similar to 2018 and 2019. Without the inclusion of the pandemic years of 2020 to 2022, juvenile arrests in Orange County leveled off around 2018 through 2023.

From 2014 to 2023, Orange County experienced an overall decrease of 67% for juvenile arrests. This 67% drop can be attributed to laws such as Prop 47 (passed in 2014 which reclassified some felonies to misdemeanors but had little to no effect on serious and violent felonies). Serious and violent felonies represent a higher percentage of total arrests beginning in 2015 through 2023 compared to pre-Prop 47 years.

Felony weapon arrests are also contributing to the increase of overall felony arrest in Orange County. Overall, there was an increase of 14% of felony arrests for other felonies – not related to felony violent, property, drug, or sex offenses – from 2014 to 2023, with felony weapon arrests more than doubling during this time.



**ACCOUNTING OF JJCPA-YOBG EXPENDITURES for:****ORANGE**

Use the template(s) below to report the programs, placements, services, strategies, and/or system enhancements you funded in the preceding fiscal year. Use a separate template for each program, placement, service, strategy, or system enhancement that was supported with JJCPA and/or YOBG funds. If you need more templates than provided, click on the "Add'l EXPENDITURE DETAIL Forms" tab.

Start by indicating the name of the first program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds last year. Next indicate the expenditure category using the drop down list provided in the Expenditure Category portion on each of the templates.

**List of Expenditure Categories and Associated Numerical Codes**

	<b>Code</b>	<b>Expenditure Category</b>	<b>Code</b>	<b>Expenditure Category</b>
<b>Placements</b>	1	Juvenile Hall	5	Private Residential Care
	2	Ranch	6	Home on Probation
	3	Camp	7	Other Placement
	4	Other Secure/Semi-Secure Rehab Facility		
	<b>Code</b>	<b>Expenditure Category</b>	<b>Code</b>	<b>Expenditure Category</b>
<b>Direct</b>	8	Alcohol and Drug Treatment	26	Life/Independent Living Skills
<b>Services</b>	9	After School Services		Training/Education
	10	Aggression Replacement Therapy	27	Individual Mental Health Counseling
	11	Anger Management Counseling/Treatment	28	Mental Health Screening
	12	Development of Case Plan	29	Mentoring
	13	Community Service	30	Monetary Incentives
	14	Day or Evening Treatment Program	31	Parenting Education
	15	Detention Assessment(s)	32	Pro-Social Skills Training
	16	Electronic Monitoring	33	Recreational Activities
	17	Family Counseling	34	Re-Entry or Aftercare Services
	18	Functional Family Therapy	35	Restitution
	19	Gang Intervention	36	Restorative Justice
	20	Gender Specific Programming for Girls	37	Risk and/or Needs Assessment
	21	Gender Specific Programming for Boys	38	Special Education Services
	22	Group Counseling	39	Substance Abuse Screening
	23	Intensive Probation Supervision	40	Transitional Living Services/Placement
	24	Job Placement	41	Tutoring
	25	Job Readiness Training	42	Vocational Training
			43	Other Direct Service
	<b>Code</b>	<b>Expenditure Category</b>	<b>Code</b>	<b>Expenditure Category</b>
<b>Capacity</b>	44	Staff Training/Professional Development	48	Contract Services
<b>Building/</b>	45	Staff Salaries/Benefits	49	Other Procurements
<b>Maintenance</b>	46	Capital Improvements	50	Other
<b>Activities</b>	47	Equipment		

For each program, placement, service, strategy, or system enhancement, record actual expenditure details for the preceding fiscal year. Expenditures will be categorized as coming from one or more of three funding sources - JJCPA funds, YOBG funds, and other funding sources (local, federal, other state, private, etc.). Be sure to report all JJCPA and YOBG expenditures for the preceding fiscal year irrespective of the fiscal year during which the funds were allocated. Definitions of the budget line items are provided on the next page.

**ACCOUNTING OF JJCPA-YOBG EXPENDITURES for:****ORANGE**

**Salaries and Benefits** includes all expenditures related to paying the salaries and benefits of county probation (or other county department) employees who were directly involved in grant-related activities.

**Services and Supplies** includes expenditures for services and supplies necessary for the operation of the project (e.g., lease payments for vehicles and/or office space, office supplies) and/or services provided to participants and/or family members as part of the project's design (e.g., basic necessities such as food, clothing, transportation, and shelter/housing; and related costs).

**Professional Services** includes all services provided by individuals and agencies with whom the County contracts. The county is responsible for reimbursing every contracted individual/agency.

**Community-Based Organizations (CBO)** includes all expenditures for services received from CBO's. **NOTE:** *If you use JJCPA and/or YOBG funds to contract with a CBO, report that expenditure on this line item rather than on the Professional Services line item.*

**Fixed Assets/Equipment** includes items such as vehicles and equipment needed to implement and/or operate the program, placement, service, etc. (e.g., computer and other office equipment including furniture).

**Administrative Overhead** includes all costs associated with administration of the program, placement, service, strategy, and/or system enhancement being supported by JJCPA and/or YOBG funds.

Use the space below the budget detail to provide a narrative description for each program, placement, service, strategy, and/or system enhancement that was funded last year. *To do so, double click on the response box provided for this purpose.*

Repeat this process as many times as needed to fully account for all programs, placements, services, strategies, and systems enhancements that were funded with JJCPA and/or YOBG during the last fiscal year. Keep in mind that this full report will be posted on the OYCR website in accordance with state law.

And, as previously stated, we **strongly suggest you use Spell Check** before returning to the OYCR.

**ACCOUNTING OF JJCPA-YOBG EXPENDITURES for:****ORANGE****1. Program, Placement, Service, Strategy, or System Enhancement**

Name of program, placement, service, strategy or system enhancement (Required):	Substance Use Programming		
Expenditure Category (Required):			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$ 6,064,610		
Services & Supplies:	\$ 8,790		
Professional Services:			
Community Based Organizations:			
Fixed Assets/Equipment:			
Administrative Overhead:	\$ 5,223		
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ 6,078,623</b>	<b>\$ -</b>	<b>\$ -</b>

Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.

The ASERT Boys Program provides intensive drug and alcohol abuse intervention for juvenile male offenders who have a custody commitment and a history of drug and/or alcohol abuse. The primary goal of the program is to reduce the likelihood of these offenders to recidivate. The program integrates a multidisciplinary intervention and education model that is based on a national substance abuse treatment program.

Services provided within the ASERT program include:

- Intensive drug counseling by clinical psychologists and alcohol and drug abuse services counselors
- Integrated case assessment and planning involving unit staff, education staff and collateral resources
- Multi-disciplinary education lab that provides computerized diagnostic evaluation of reading, language arts and math competencies
- Occupational training and job placement services
- Regular monitoring of youthful offenders' success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Board of Supervisors
- Collaboration between county partners such as Health Care Agency and Probation Department and community partners (Department of Education/Safe Schools, North Regional Occupational Program, Orange County Bar Foundation)

The STEP Girls Program provides gender-specific programming services in a custodial setting for female youth serving a court-ordered commitment. The primary goal of the STEP Girls Program is to reduce the likelihood that participants will go on to further delinquency or a pattern of adult crime. The bevy of services is specifically designed for the female offender population.

Services provided by the STEP program include:

- Comprehensive psychological and substance abuse assessment and treatment services provided by a psychologist and drug counselor
- Assessment of academic skills and development of an individualized plan to address skill deficits by a school counselor
- Gender-specific programming that includes individualized and group counseling services and women's issues discussion groups
- Expanded use of the Just Beginnings parenting education curriculum
- Mentoring and counseling support services during post-release
- Centralized oversight of the program by a unit coordinator
- Monthly case conferences with the youth and treatment team to discuss youth's progress in the program and transition plan for release back into the community
- Regular monitoring of youthful offenders' success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Board of Supervisors

•Collaboration between county partners such as Health Care Agency and Probation Department and community partners (Department of Education/Safe Schools, North Regional Occupational Program, Orange County Bar Foundation)

## ACCOUNTING OF JJCPA-YOBG EXPENDITURES for: **ORANGE**

### 2. Program, Placement, Service, Strategy, or System Enhancement

Name of program, placement, service, strategy or system enhancement (Required):	Juvenile Recovery Court		
Expenditure Category (Required):			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$ 352,513		
Services & Supplies:	\$ 34,422		
Professional Services:	\$ 10,849		
Community Based Organizations:	\$ 2,001		
Fixed Assets/Equipment:			
Administrative Overhead:	\$ 5,223		
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ 405,008</b>	<b>\$ -</b>	<b>\$ -</b>

Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.

Juvenile Recovery Court (JRC) is a collaborative program for youthful offenders demonstrating an escalating pattern of drug and/or alcohol use. JRC provides intensive supervision and treatment for substance use to these youth as an alternative to incarceration. There are 4 program phases, including an initial 30-day orientation period. The primary JRC goals are to increase sobriety and reduce recidivism while reducing the reliance on incarceration. Participants may remain in the program as long as they can derive a benefit from it. On successful completion of JRC, wardship may be terminated and all charges and stayed time are dismissed.

Services provided within JRC include:

- Participation in weekly individual and group therapy sessions.
- Attendance at weekly self-help meetings.
- Weekly reporting to the probation officer for progress checks and drug testing.
- Regular attendance in school with no behavior problems reported.
- Compliance with all court-ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress reviews.
- Regular monitoring of youthful offenders' success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Orange County Board of Supervisors.
- Collaboration between county partners, such as District Attorney, Health Care Agency, Juvenile Court, Public Defender, Probation Department, and community partners (Parent Empowerment Program).

**ACCOUNTING OF JJCPA-YOBG EXPENDITURES for:****ORANGE****3. Program, Placement, Service, Strategy, or System Enhancement**

Name of program, placement, service, strategy or system enhancement (Required):	Decentralized Intake/Sheriff's Prevention Program		
Expenditure Category (Required):			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$ 48,135		
Services & Supplies:			
Professional Services:	\$ 394,939		
Community Based Organizations:			
Fixed Assets/Equipment:			
Administrative Overhead:	\$ 5,223		
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ 448,297</b>	<b>\$ -</b>	<b>\$ -</b>

Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.

Decentralized Intake (DCI) increases the level of counseling and diversion services for at-risk youth in the unincorporated areas and cities serviced by the Sheriff-Coroner Department. DCI staff offers timely assessment and a progression of intervention services to youth and their families near their homes. The primary goal of DCI is to reduce the number of at-risk youth that progress further in the juvenile justice system through prompt assessment and linkage to appropriate services at the earliest possible point.

Services provided within DCI include:

- Expedited processing of youth arrested and referred to needed resources.
- Referral of DCI youth and their families to local resources, programs, and classes for appropriate intervention services when possible.
- Informal consultations among the on-site operations staff for purposes of making more informed decisions about certain cases.
- Collaboration between county partners, such as Sheriff-Coroner Department, Probation Department, and community partners (Pepperdine Resource, Youth Diversion and Education (PRYDE)).

**ACCOUNTING OF JJCPA-YOBG EXPENDITURES for:****ORANGE****4. Program, Placement, Service, Strategy, or System Enhancement**

Name of program, placement, service, strategy or system enhancement:	Truancy Response Program		
Expenditure Category:			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$ 317,758		
Services & Supplies:	\$ 7,119		
Professional Services:	\$ 440,670		
Community Based Organizations:			
Fixed Assets/Equipment:			
Administrative Overhead:	\$ 5,223		
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ 770,770</b>	<b>\$ -</b>	<b>\$ -</b>

Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.

Truancy Response Program (TRP) is a collaborative, three-tiered, program designed to address chronic absenteeism in Orange County schools and reduce the number of youths involved in the juvenile justice system. TRP focuses on chronically truant youth and their families who have failed to respond to the traditional efforts at the school district level. Reducing school trancies and absences increases the chances of future success for the youth. By prioritizing youth at risk for delinquency, the TRP aims to reduce the number of youths who later commit crime resulting in a formal 602 application. TRP provides progression of interventions up to, and including, formal court action.

Services provided within TRP include three (3) tiers:

First Tier School Attendance Review Boards (SARB) and Parent Meetings:

- Mandatory attendance of truant youth and their parents at school-based group parent meetings conducted by the District Attorney.
- District Attorney attendance at SARB meetings based on availability and invitation by individual districts.
- Community Partners attend SARB based on availability and invitation by individual districts.
- Referrals for services, such as counseling, parenting skills, and basic housing and shelter needs are provided by collaborating agencies and individual districts during SARB.

Second Tier CBO informal intake and diversion:

- Referral to CBO from SARB for a TRP intake evaluation for informal handling.
- Placement in one of several "pre-court" TRP interventions monitored by CBO.
- Participation of both youth and parents in a Parent Empowerment Program workshop designed to coach parents in effective parenting and support skills for their children.
- Referrals for services, such as counseling, parenting skills, and basic housing and shelter needs are provided

for truancy court families by collaborating agencies.

**Third Tier Formal Filing:**

- Referral by School Districts to DA for potential filing.
- Prosecution of parents and/or students, depending on age of the student. If parents plead guilty, the court can order fines. If students admit the petition, the court can order fines, community service, and/or a truancy prevention program.
- Collaboration between court partners, such as District Attorney, Juvenile Court, SSA, Public Defender, and community partners (Waymakers, Boy's and Girl's Club of Garden Grove, Orange County Department of Education, and local school districts).

**ACCOUNTING OF JJCPA-YOBG EXPENDITURES for: ORANGE**

**5. Program, Placement, Service, Strategy, or System Enhancement**

Name of program, placement, service, strategy or system enhancement:	School Mobile Assessment and Response Team		
Expenditure Category:			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$ 2,167,370		
Services & Supplies:	\$ 115,821		
Professional Services:	\$ 773,859		
Community Based Organizations:			
Fixed Assets/Equipment:			
Administrative Overhead:	\$ 5,223		
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ 3,062,273</b>	<b>\$ -</b>	<b>\$ -</b>

Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.

School Mobile Assessment and Response Team (SMART) was established to reduce crime and violence by youth on, near, or affecting school campuses in Orange County. SMART works in conjunction with Orange County Municipal Police Departments, various collaborative partners, and agencies on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies. SMART members respond day or night to calls from school and community personnel reporting violence or threats of violence. Each call for service results in an assessment of the situation, a threat assessment as needed (including home searches for weapons) and referrals to law enforcement, diversion programs, or other alternative services. The goal of SMART is to prevent and/or detect the precursors to violence through education and awareness, preempting likely instances of violence through threat assessment, and responding quickly and effectively to violence on or around school campuses.

Services provided within SMART include the following:

- Conduct threat assessments at the school and/or community site.
- Refer at-risk youth to appropriate community resources for assessment and intervention services.
- Investigate criminal acts and make arrests if necessary or recommend to a diversion program.
- Maintain safety and security to the school and return staff and students to their daily routine.
- Collaboration between county partners, such as Orange County Sheriff's Department, Probation Department, District Attorney, Health Care Agency, and community partners (local school districts).

**Program Success:**

In December 2022, a series of threats began towards Laguna Hills High School, staff, and students after a championship football game. These threats spanned through June 2023, and included three false reports of a possible shooter approaching the school's campus, a bomb threat, a death threat via telephone, and at least 10



known death threats via written letter utilizing the United States Postal Service. Two of these threats targeted Laguna Hills High School's Senior Graduation Ceremony on Thursday, June 1.

The SMART team responded to all the threats listed above in real-time and with the conviction of each threat being an actual and imminent emergency response. With the approaching LHHS graduation ceremony, SMART investigators anticipated additional threats and coordinated with various agencies to monitor known locations used by the suspect. Additional security measures were utilized for the safety of the community during the graduation ceremony. The suspect was positively identified at a location in which a threat was previously made. There were at least 14 victims involved in these crimes. On Saturday, June 3 2023, the suspect was arrested in the city of San Rafael, CA and later booked into the Orange County Jail. The complex investigation was led by the School Mobile Assessment and Resource Team.

## ACCOUNTING OF JJCPA-YOBG EXPENDITURES for: **ORANGE**

### 6. Program, Placement, Service, Strategy, or System Enhancement

Name of program, placement, service, strategy or system enhancement:	Youth Reporting Centers		
Expenditure Category:			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$ 2,743,379		\$ 882,594
Services & Supplies:	\$ 1,167,089		
Professional Services:	\$ 71,033		
Community Based Organizations:	\$ 52,156		
Fixed Assets/Equipment:	\$ -		
Administrative Overhead:	\$ 5,223		
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ 4,038,880</b>	<b>\$ -</b>	<b>\$ 882,594</b>

Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.

The Youth Reporting Centers (YRC) mission and goal is to reduce the use of secure detention by providing a highly structured community based alternative confinement program. The staff at the YRC strive to promote lawful and productive lifestyles of its students by providing proven intervention and programming.

The YRCs operate within the local community to provide the youth population with the opportunity to modify poor behavior and learn the skills needed to comply with their court orders and terms of probation. The youth attend a full academic program; participate in afternoon group counseling, individual counseling, and random drug testing with an emphasis on obtaining and maintaining sobriety. The students are encouraged to seek employment to support their families, pay taxes, and repay the victims of their crimes. The YRCs also provide an alternative to the traditional incarceration model. Youth receive support services during the day and return home on alternative monitoring versus confinement in a juvenile facility.

Services provided within the YRC's include the following:

- On-site school
- Drug and alcohol abuse assessment and counseling
- Mental health assessment and treatment
- Cognitive behavioral intervention programs
- Family services and parenting education



- Gang Intervention Counseling
- Community service, and enrichment activities
- Meals
- Transportation to and from home to the site
- Close supervision on the site and supervision in the community
- Alternative monitoring (such as electronic monitoring) of youth in the community
- Accountability Commitment program
- Regular monitoring of youthful offenders' success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Board of Supervisors
- Collaboration between county partners such as Department of Education, Health Care Agency and Probation Department

## ACCOUNTING OF JJCPA-YOBG EXPENDITURES for:

**ORANGE**

### 7. Program, Placement, Service, Strategy, or System Enhancement

Name of program, placement, service, strategy or system enhancement:	Active Recidivism Reduction Initiative via Engagement		
Expenditure Category:			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$ 16,123		
Services & Supplies:			
Professional Services:			
Community Based Organizations:	\$ 432,411		
Fixed Assets/Equipment:			
Administrative Overhead:	\$ 5,223		
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ 453,757</b>	<b>\$ -</b>	<b>\$ -</b>
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
The Active Recidivism Reduction Initiative via Engagement (ARRIVE) program is a collaborative program consisting of the Probation Department and contracted community partners that offers individualized/group support to probation youth and their families that exhibit an increase in probation violation type of behavior (e.g., drug use, truancy, criminal behavior). The primary focus of the ARRIVE program is to immediately address any deleterious behavior, stabilize the family unit, and prepare the youth and his/her family for life beyond probation supervision. Services provided include, but are not limited to, case planning, parent empowerment/resilience training, substance abuse/relapse prevention and education, coping skills, anger management, and building positive peer relationships.			
Mandatory requirements for youth in the ARRIVE program include:			
<ul style="list-style-type: none"> <li>•Participation in bi-weekly multi-system meetings with youth partner, individual case manager, and Probation to review progress towards case plan goals.</li> <li>•Attendance in weekly meetings with case manager.</li> <li>•Regular reporting to probation officer for progress checks.</li> <li>•Regular attendance in pro-social activities (e.g., community service projects, regular school attendance).</li> <li>•Regular monitoring of youthful offenders' success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Board of Supervisors.</li> </ul>			

**ACCOUNTING OF JJCPA-YOBG EXPENDITURES for:****ORANGE****8. Program, Placement, Service, Strategy, or System Enhancement**

Name of program, placement, service, strategy or system enhancement:	Juvenile Facilities Programming		
Expenditure Category:			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:		\$ 9,591,468	
Services & Supplies:		\$ 3,570,527	
Professional Services:		\$ 283,178	
Community Based Organizations:		\$ 30,112	
Fixed Assets/Equipment:			
Administrative Overhead:		\$ 4,222,840	
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ -</b>	<b>\$ 17,698,125</b>	<b>\$ -</b>

Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.

Juvenile Facilities Programming provides institutional and camp programming at the Juvenile Hall Facility and Camp Facilities. Each facility provides similar evidence-based cognitive-behavioral treatment programs. Camps target youth based on age, gender, criminogenic risk factors and/or commitment length. Youth participate in a tiered phase level system of various programs. Programs provide continuum of response for the in-custody treatment of youth. Additionally, specific programs within the facilities target youth who require a higher level of need for transition and reentry services.

Services provided within Juvenile Facilities Programming include:

- Cognitive behavioral treatment programs to assist in-custody youth with their rehabilitation
- Aggression preplacement training
- Thinking for A Change (T4C)
- Decision Points and Effective Practices in Community Supervision (EPICS)
- Just Beginnings parenting program and baby visits sponsored by the Youth Law Center (available to all eligible youth)
- Individual and group counseling
- Therapy provided by a licensed clinician
- Drug/Alcohol & Mental Health counseling
- Educational & Vocation services to address each youth's social and behavioral needs
- Youthful Offender Wraparound (YOW) services
- Assistance for college enrollment, employment and family reunification (i.e. Regional Occupational Program)
- Other evidence based programming
- Regular monitoring of youthful offenders' success including incentives as included in Probation Juvenile Incentives program as approved by the Board of Supervisors
- Collaboration between county partners such as Health Care Agency, Probation Department and community partners (Department of Education/Safe Schools, North Regional Occupational Program, Orange County Bar Foundation)

**ACCOUNTING OF JJCPA-YOBG EXPENDITURES for:****ORANGE****9. Program, Placement, Service, Strategy, or System Enhancement**

Name of program, placement, service, strategy or system enhancement:	Pre-Detention and Pre-Disposition Program		
Expenditure Category:			
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:		\$ 647,096	
Services & Supplies:		\$ 12,190	
Professional Services:		\$ 9,450	
Community Based Organizations:		\$ -	
Fixed Assets/Equipment:		\$ -	
Administrative Overhead:		\$ 243,879	
Other Expenditures (List Below):			
<b>TOTAL:</b>	<b>\$ -</b>	<b>\$ 912,615</b>	<b>\$ -</b>

Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.

The Pre-Detention and Pre-Disposition Program provides a continuum of strategies to reduce the use of incarceration while providing for electronic monitoring and supervision of youth at home while awaiting adjudication of their cases. Using a validated risk assessment instrument to determine which youth can be safely released home under this program protects the community and allows secure detention beds to be used only for high-risk offenders. All participants in the program are supervised utilizing electronic monitoring equipment. This allows pre-adjudicated wards to be served in a community based setting rather than being detained with youth assessed to be high-risk offenders. Youth are held accountable to the rules of the program and expected to attend school according to their school's schedule as well as comply with all counseling orders from the court.

Services provided in the Pre-Detention and Pre-Disposition Program include:

- Supporting youth in the community and in their homes
- Face-to-face contact between officers and youth assigned to their caseloads
- Risk assessment tools used to screen youth for eligibility in the program
- Effective Practices in Community Supervision (EPICS)
- Electronic Monitoring – 24/7 GPS and radio frequency monitoring for select youthful offenders as a deterrent and enhancement tool in community supervision
- Regular monitoring of youthful offenders' success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Board of Supervisors

Juvenile Justice Crime Prevention Act (JJCPA)  
FY 2023-24 - FY 2024-25 Budgets and 2024 SFP

	FY 2023-24			FY 2024-25			
FY 2023-24 and FY 2024-25	[A] Revised Budget (NOTE 1)	[B] 2nd Available Financing Est. (Feb-2024)	[C] FY Total Actuals (Aug-2024)	[D] Approved Budget (Feb-2024)	[E] Revised Budget (NOTE 1)	[F] Estimate for 2024 SFP (Sep-2024)	[G] FY 2024-25 Estimate w/ New Programs
Carryover Funds from Prior Year	3,214,264	3,214,264	3,207,441	2,301,003	4,017,045	4,017,045	4,017,045
JJCPA Allocation	15,812,569	15,812,569	16,074,972	16,547,789	17,049,572	17,049,572	17,049,572
Estimated Funding Available	19,026,833	19,026,833	19,282,414	18,848,792	21,066,617	21,066,617	21,066,617
Programs Proposed for Funding:							
Substance Use Programming	7,070,074	7,196,000	6,073,400	7,090,087	7,090,087	7,090,087	7,090,087
Juvenile Recovery Court	752,431	700,000	402,418	1,041,241	1,041,241	1,041,241	1,041,241
Decentralized Intake/Sheriff's Prevention	442,646	442,646	443,074	431,150	431,150	431,150	431,150
Truancy Response	941,358	850,000	765,456	871,882	871,882	871,882	871,882
School Mobile Assessment & Resource Team - North & South	3,057,050	3,043,367	3,057,050	3,509,599	3,509,599	3,509,599	3,509,599
Youth Reporting Centers	4,217,315	4,000,000	4,033,657	5,102,296	5,102,296	5,102,296	5,102,296
Active Recidivism Reduction Initiative via Engagement (ARRIVE)	442,551	442,551	448,534	429,787	429,787	429,787	429,787
Administrative Costs (0.5%) (NOTE 2)	72,506	51,266	41,780	82,739	82,738	82,738	82,738
Total Funding Proposed for Programs	16,995,931	16,725,830	15,265,369	18,558,781	18,558,780	18,558,780	18,558,780
Future Obligations for Consideration by OCJCC							
JJCC Funding Opportunity (NOTE 3)	-	-	-	-	225,000	225,000	1,115,378
Balance	2,030,902	2,301,003	4,017,045	290,011	2,282,837	2,282,837	1,392,458

NOTE 1: OCJCC approves for CEO Budget to make adjustments between the programs as needed to maximize funding.

NOTE 2: Administrative Costs includes administrative support services provided by CEO Budget and Clerk of the Board. Government Codes 30062(c)(1) and 30062(d)(2) indicates administrative costs is up to 0.5% of the total allocation for the year.

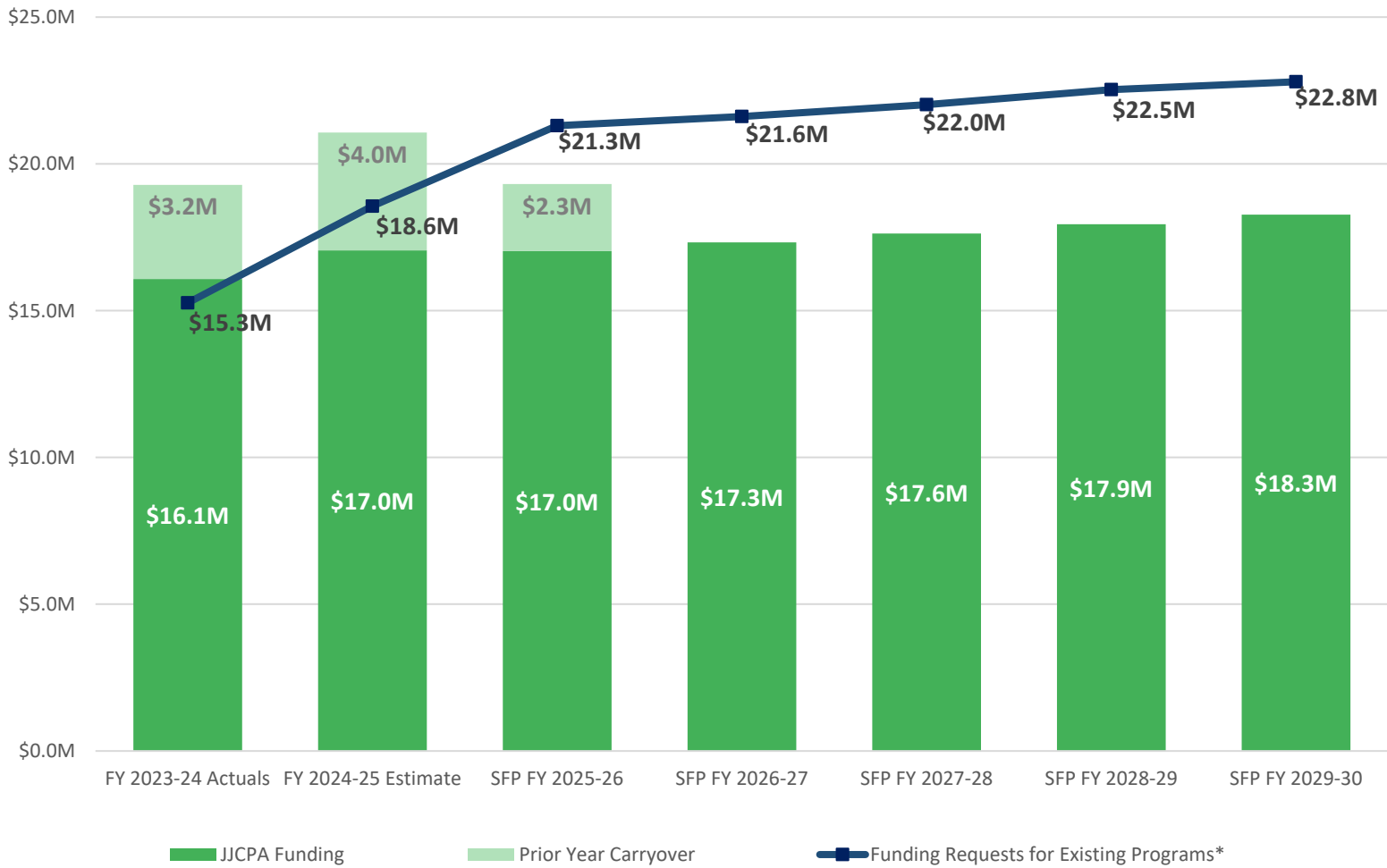
NOTE 3: On 7/25/24, the OCJCC approved an allocation of \$225,000 to solicit funding requests from CBOs. Applications were accepted Aug 1 - 31, 2024. A JJCC working group was established to review the applications and provide recommendations to the OCJCC at the Oct. 2024 meeting.

Juvenile Justice Crime Prevention Act (JJCPA)  
FY 2023-24 - FY 2024-25 Budgets and 2024 SFP

2024 Strategic Financial Plan	Department Requests					CEO Recommendation				
	FY 2025-26 2024 SFP	FY 2026-27 2024 SFP	FY 2027-28 2024 SFP	FY 2028-29 2024 SFP	FY 2029-30 2024 SFP	FY 2025-26 2024 SFP	FY 2026-27 2024 SFP	FY 2027-28 2024 SFP	FY 2028-29 2024 SFP	FY 2029-30 2024 SFP
Estimated Carryover Funds from Prior Year	2,282,837	-	-	-	-	2,282,837	-	-	-	-
Estimated JJCPA Allocation	17,027,755	17,321,734	17,626,002	17,940,919	18,266,859	17,027,755	17,321,734	17,626,002	17,940,919	18,266,859
Estimated Funding Available	19,310,592	17,321,734	17,626,002	17,940,919	18,266,859	19,310,592	17,321,734	17,626,002	17,940,919	18,266,859
Programs Proposed for Funding:										
Substance Use Programming	7,900,505	7,990,135	8,118,701	8,249,450	8,281,410	7,114,822	6,294,769	6,383,251	6,436,282	6,490,831
Juvenile Recovery Court	1,188,565	1,211,796	1,243,141	1,271,605	1,293,384	1,081,492	980,751	1,006,633	1,024,505	1,049,363
Decentralized Intake/Sheriff's Prevention	452,708	452,708	452,708	452,708	452,708	404,930	349,612	347,175	342,449	343,822
Truancy Response	886,424	888,424	894,747	899,403	901,842	840,856	790,096	794,094	794,243	797,992
School Mobile Assessment & Resource Team - North & South	3,680,741	3,739,576	3,804,697	3,981,525	4,165,248	3,291,827	2,900,368	2,945,648	3,084,005	3,278,910
Youth Reporting Centers	6,467,807	6,595,887	6,766,436	6,932,445	6,956,747	5,902,399	5,375,837	5,517,540	5,627,620	5,668,178
Active Recidivism Reduction Initiative via Engagement (ARRIVE)	639,294	646,461	648,731	652,021	654,971	591,667	543,691	543,531	542,110	546,430
Administrative Costs (0.5%)	85,139	86,609	88,130	89,705	91,334	82,600	86,611	88,130	89,705	91,333
Total Funding Proposed for Programs	21,301,181	21,611,595	22,017,291	22,528,861	22,797,644	19,310,592	17,321,734	17,626,002	17,940,919	18,266,859
Balance	(1,990,589)	(4,289,861)	(4,391,289)	(4,587,942)	(4,530,785)	-	-	-	-	-
Future Obligations for Consideration by OCJJCC										
JJCC Funding Opportunity (NOTE 4)	1,115,378	1,115,378	1,115,378	1,115,378	1,115,378	1,115,378	1,115,378	1,115,378	1,115,378	1,115,378
Balance	(3,105,968)	(5,405,240)	(5,506,667)	(5,703,320)	(5,646,163)	(1,115,378)	(1,115,378)	(1,115,378)	(1,115,378)	(1,115,378)

NOTE 4: Total funding requests received for the 2024 JJCPA Funding Opportunity (August 2024)

### JJCPA Available Funding vs. Funding Requests FY 2023-24 to FY 2029-30



\* Department Requests as submitted for the 2024 Strategic Financial Plan



## County Executive Office

### Memorandum

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October 24, 2024

To: Chair Daniel Hernandez, Chief Probation Officer  
Members, Orange County Juvenile Justice Coordinating Council

From: Karalyn Meeh  
County Budget & Finance Office

Subject: 2024 OCJJCC Funding Requests and Recommendations

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#### **Background:**

On July 25, 2024, at the regularly scheduled OC Juvenile Justice Coordinating Council (OCJJCC) meeting, approval was provided to address new funding applications using funds that had been identified as available and unallocated. At the time, this amount was estimated at \$290,000 of which the OCJJCC approved \$225,000 to be used to fund new project requests.

To implement as approved, a funding application process was initiated to solicit project proposals on a standard form and allow for submission via an online portal housed on Probation's website which was enhanced to include relevant information and direction for this funding opportunity. The County reached out to known CBOs and those that have participated in the Community Reentry meetings sharing the funding opportunity emphasizing projects should support the OCJJCC's plan to promote juvenile justice in the areas of prevention, intervention, supervision, treatment and/or incarceration of system involved youth. The application window ran from August 1 to August 31, 2024, resulting in nine submissions.

A working group consisting of one representative each from the Courts, District Attorney, Probation, Public Defender, and Sheriff-Coroner, reviewed the applications focusing on how the proposed programs offer new or enhanced services that align with OCJJCC objectives. The working group evaluated each proposal and provided recommendations to partially fund two projects up to the \$225,000 limit and also recommended four additional projects to move forward if additional funds become available. The remaining three projects are not recommended for funding at this time. The working groups recommendations are summarized in the table below.

**Funding Available:**

At the time the OCJJCC approved the awarding of funds for new project proposals, the unallocated amount available was \$290,000 of which \$225,000 was approved. With the closing of the prior fiscal year and recording of actual revenue and expenditures, the amount currently available increased to \$2.3 million.

	FY 2024-25		
	Approved Budget	Revised Budget	Variance
Priory Year Carryover	\$ 2,301,003	\$ 4,017,045	\$ 1,716,042
Annual JJCPA Allocation	16,547,789	17,049,572	501,783
<b>Funding Available</b>	<b>\$ 18,848,792</b>	<b>\$ 21,066,617</b>	<b>\$ 2,217,825</b>
Program Expenditures	18,558,780	18,558,780	-
Allocation of New Programs	--	225,000	225,000
<b>Balance</b>	<b>\$ 290,012</b>	<b>\$ 2,282,837</b>	<b>\$ 1,992,825</b>

However, the \$2.3 million surplus is a one-time funding source, primarily from unspent revenue from previous years, and not an ongoing increase in estimated JJCPA funding from the State. Furthermore, requests for existing programs for the County's 2024 Strategic Financial Plan total \$21.3 million for FY 2025-26, exceeding the projected JJCPA Allocation of \$17.0 million. If some or all of the surplus funds are used in FY 2024-25, estimated FY 2025-26 funding will be insufficient for existing JJCPA programs, resulting in potential reductions to existing programs.

**Options for OCJJCC Approvals**

The table below summarizes the requests received and working group recommendations based on the approved allocation of \$225,000. The recommendations shown below were grouped into three sections: Projects and Funding recommended up to the \$225,000 allocated; Projects recommended if additional funds are identified; and those projects that are not recommended. As additional funds have been identified, the following options are proposed for OCJJCC consideration and may be approved as proposed or used as a starting point for discussion and approval of an OCJJCC generated scenario.

- Approve projects and one-time funding **up to** the previously approved amount of \$225,000, leaving the remaining surplus of \$2.3M available to help close the estimated FY 2025-26 gap in funding
- Approve projects and one-time funding for the projects Recommended for Funding (\$362,524) and the Recommended with No Funding Identified (\$432,322), leaving the remaining surplus of \$1.7M to help close the estimated FY 2025-26 gap in funding



## 2024 OCJJCC Funding Requests and Recommendations

October 24, 2024

Page 3

- Approve projects and one-time funding up to the total amount requested of \$1,115,000, leaving a remaining surplus of \$1.4M available to help close the estimated FY 2025-26 gap in funding

All funding would be awarded as one-time and evaluated during the budget process to determine funding in future years.

**Summary of Recommendations:**

Control #	Applicant's Name	Description of Request	Amount Requested	Amount Recommended
<b>Recommended for Funding</b>				
2024-3	Carpenter Training Partners	Construction Training	\$137,524	\$69,000
2024-9	Project Kinship	Kinship Center	225,000	156,000
<b>Total Recommended for Funding</b>			<b>\$362,524</b>	<b>\$225,000</b>
<b>Recommended with No Funding Identified</b>				
2024-4	The Prism Way	Criminals and Gang Members Anonymous (CGA), Whole Integration of Self Education (WISE) program.	132,322	
2024-5	Project Youth OC	SHORTSTOP	50,000	
2024-7	Boys and Girls Club of Garden Grove	Family and Youth Outreach Program	15,000	
2024-8	Human Works Foundation	RISEUP Pre-Vocational Training Program	235,000	
<b>Total Recommended with No Funding Identified</b>			<b>\$432,322</b>	
<b>Not Recommended for Funding</b>				
2024-1	H.I.R.E.	TIME Mentoring	85,532	
2024-2	H.I.R.E.	Youth Resource Fair	10,000	
2024-6	Waymakers	OC Grip Case Management	225,000	
<b>Total Not Recommended for Funding</b>			<b>\$320,532</b>	-
<b>Total Requested and Recommended Funding</b>			<b>\$1,115,378</b>	<b>\$225,000</b>

**Application Details: (comments reflect working group recommendations for use of originally approved \$225,000)**

**#2024-3 – Construction Training (Carpenter Training Partners, Inc.)**

**Amount Requested:** \$137,524

**Amount Recommended:** \$69,000

**Project Summary:** A construction training program for 20 transitional aged youth students, 18-24 years old, including justice-involved individuals, focusing on building carpentry skills and personal development. The program prioritizes reentry individuals providing student-instructor rapport, career support, resume building, job placement resources, and alumni networking opportunities.

**Comments:** Program offers a different approach to addressing intervention and supervision and provides a valuable opportunity to engage youth in meaningful, positive activities that promote their personal growth, well-being, and job readiness. The recommendation is to fund half of the request to provide for 10 students.

**#2024-9 - Kinship Center (Project Kinship)**

**Amount Requested:** \$225,000

**Amount Recommended:** \$156,000

**Project Summary:** The Kinship Center's proposed after-school program will offer mentorship, life skills training, and structured activities by providing prevention, intervention, and resocialization services to at-risk and justice-involved youth, including reentry youth from juvenile facilities. The programs are offered during critical after-school hours when youth are most vulnerable to crime and other risky behaviors.

**Comments:** The program offers valuable and much-needed services with the potential for positive impact. However, the recommendation is to provide partial funding in the amount of \$156,000, which would exhaust the available award amount should the Construction Training program be awarded at \$69,000.

**#2024-4 – CGA & WISE Program (The Prism Way)**

**Amount Requested:** \$132,322

**Amount Recommended:** \$0

**Project Summary:** The Prism Way offers transformative programs for high-risk youth and young adults, empowering them to break the cycle of criminal behavior and build productive lives. Whole Integration of Self Education (WISE) curriculum and Criminals and

Gang Members Anonymous (CGA) programs address the root causes of criminality, fostering long-term personal growth. Funding would provide for four certified Peer Support Specialists with lived experience in the justice system and a clinical supervisor, to administer these programs to help youth overcome negative influences, benefiting families, communities, and reducing strain on law enforcement and judicial systems.

**Comments:** The working group supports this program, but other proposals were given higher priority, as The Prism Way is already providing services at the Youth Guidance Center and the Youth Leadership Academy.

#### #2024-5 – SHORTSTOP (Project Youth OC)

**Amount Requested:** \$50,000

**Amount Recommended:** \$0

**Project Summary:** SHORTSTOP offers free juvenile crime diversion services for at-risk youth (ages 10-18) and their families in Orange County, aiming to reduce juvenile justice system involvement through early intervention, family support, and community connections. The program, which operates at courthouses and Project Youth OC offices, uses a restorative justice approach focused on cognitive behavioral therapy to enhance personal responsibility and social skills. Sessions include legal education, trial simulations, and family-strengthening exercises, with ongoing activities like decision-making exercises, goal setting, and career exploration. SHORTSTOP is available in English and Spanish and is expanding its services to additional communities.

**Comments:** This program is mandated by numerous court orders, therefore the working group prioritized funding for other programs.

#### #2024-7 – Family and Youth Outreach Program (Boys & Girls Club of Garden Grove)

**Amount Requested:** \$15,000

**Amount Recommended:** \$0

**Project Summary:** The Family and Youth Outreach Program (FYOP) of the Boys & Girls Clubs of Garden Grove collaborates with the Garden Grove Police Department and the Garden Grove Unified School District, which includes six cities, to offer diversion programs for at-risk youth and first-time juvenile offenders. With a focus on prevention, intervention, and education, FYOP provides programs addressing issues like anger management, substance abuse, and truancy, while also offering parent education to strengthen family

dynamics. The program is supported by social workers, therapists, and local universities and has been a community resource for over 25 years.

**Comments:** The working group is supportive of this program; however, other proposals have been prioritized higher due to the limited size of the target population served by FYOP. The population is limited to the cities within the Garden Grove School District (Anaheim, Fountain Valley, Garden Grove, Santa Ana, Stanton and Westminster).

#### **#2024-9 - RISEUP Pre-Vocational Training Program (Human Works Foundation)**

**Amount Requested:** \$235,000

**Amount Recommended:** \$0

**Project Summary:** The RISEUP Pre-Vocational Training Program helps justice-involved youth explore vocational opportunities by focusing on essential skills for employment while addressing their broader needs. Through personalized assessments, interactive workshops, and vocational training, participants learn employability skills and explore various career paths. Each participant is paired with a case manager and connected to supportive services such as mental health, education, or housing assistance. The program also provides mentorship and on-the-job training opportunities, helping youth secure employment and offering ongoing support to ensure job retention and career advancement. Continuous evaluations help refine and improve the program.

**Comments:** The funding request exceeds the amount available for allocation, and the working group prioritized other proposals over this program.

#### **#2024-1 – T.I.M.E. Lived Experience Mentorship Program (H.I.R.E.)**

**Amount Requested:** \$85,532

**Amount Recommended:** \$0

**Project Summary:** Transforming Integration into Meaningful Experiences (T.I.M.E.) is a strength-based mentorship program designed for youth aged 16+ who are involved in the juvenile justice system, specifically targeting youth who have committed crimes and are either serving sentences or awaiting sentencing. The core focus of T.I.M.E. is to provide these individuals with positive mentorship, guidance, and the necessary resources to successfully reintegrate into society, pursue educational and career goals, and reduce recidivism.

**Comments:** There are similar options available that meet the needs of the target population therefore the working group prioritized other programs for funding.

#### **#2024-2 – Youth Resource Fair (H.I.R.E.)**

**Amount Requested:** \$10,000

**Amount Recommended:** \$0

**Project Summary:** H.I.R.E. and Project Youth OC host an annual Youth Resource Fair geared towards low-income/justice-involved or at-risk youth and their immediate families in Orange County. Attendees have access to community resources, employers, legal assistance, health/dental care and giveaways including food boxes, hygiene kits, gift cards and more. The event is supported by both organizations, roughly 30-40 vendors (including county departments like the Public Defender), 40+ volunteers/staff/board members and serves over 150 youth and their families. It is typically held in Santa Ana and has a high attendance of local families who are primarily Spanish speaking.

**Comments:** Recommendation is to defer the project until more information is known, and the event date is established.

**#2024-6 - OC GRIP Case Management (Waymakers)**

**Amount Requested:** \$225,000

**Amount Recommended:** \$0

**Project Summary:** The Orange County Gang Reduction Intervention Partnership (OC GRIP), led by the District Attorney's Office in collaboration with law enforcement and over 400 community partners, aims to prevent gang involvement among at-risk 4th-8th grade students through education, early intervention, and family support. Serving around 500 students annually, the program provides gang awareness education, safe and healthy lifestyle workshops, and character-building activities. OC GRIP Case Managers engage schools, parents, and students to improve attendance, behavior, and academic performance, while also offering incentives like sports camps and mentorship programs. The program promotes media literacy, conflict resolution, and community engagement, reducing gang-related crime and fostering safer environments.

**Comments:** It was believed that these services were currently provided by Waymakers through a contract with the District Attorney's Office. However, it was later learned that there was an additional program under the Health Care Agency that is impacted by the passing of Prop 1 and is no longer eligible for funding under MHSA/BHSA. This is a request to fund the program reduced by the reduction in Prop 1 funds.

cc: Michelle Aguirre, Interim County Executive Officer  
 Kim Engelby, Budget & Finance Director  
 Kim Olgren-Potter, Probation Business Services Deputy Director



**JJCPA**  
***Program, Strategy and/or System Enhancement***  
**FUNDING REQUEST FORM**

**Program Name:** CTP Construction Training Will Help Reduce Recidivism in Orange County

**Total Funding Requested:** \$137,524.00      **Fiscal Year(s) Covered:** 2024-2025

**Requesting Agency:** Carpenter Training Partners Inc

**Contact Name:** Vaughn Bernardez      **Phone:** 909-859-0591

**Contact Email:** vaughnbernardez@ctpartnersinc.com

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**Provide the Program Description and Structure.**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

Carpenter Training Partners (CTP) offers a construction training program for youth and adults, including justice-involved individuals, who are interested in pursuing a career in the construction industry.

An important component of the CTP training program involves CTP staff building rapport with each student over the course of the program. Instructors and administrative staff dedicate at least 12 hours per week to become familiar with the students, assess their skills and goals, and determine how to best develop them into carpenters that will be competitive in the job market.

Each training session lasts twenty weeks - the first five weeks focuses on the "Foundations in Construction" and emphasizes on safety and safety certifications, tool identification and usage, and physical conditioning. In Orange County, training takes place three days a week - one day is a virtual class which covers industry theory, financial literacy, soft skills and leadership development; other two days are hands-on building classes.

As part of the program, each student receives Personal Protective Equipment (PPE), including a hard hat, safety goggles, gloves, and heavy-duty construction boots. Every student is provided an assortment of hand tools and a tool belt upon graduation.

#### (INTERVENTION)

The skills acquired upon completion of the CTP training program are easily transferable to other vocational trades. CTP prioritizes training for juveniles seeking a second chance to become productive, working citizens in their communities; ninety percent of students who register for CTP training are re-entry. In 2022, In Orange County, juvenile arrests increased by 34.3% from 2021 (ocgov.com).

CTP training provides a safe and structured learning environment that keeps students focused on near term goals (class projects and deliverables) as well as a long-term vision (sustained employment with possibilities for career advancement). CTP has a track record for motivating students to act in a positive manner amongst their trainers and classmates, and this often leads to the same attitudes outside of training.

After graduation, students have an increased opportunity for joining a carpenter union boot camp and undergo a four-week training which further enhances their job opportunities and earning power. Eighty percent of CTP alumni become members of a carpenter's union after successfully completing the boot camp and union training.

While students learn the skills and techniques of carpentry, they are also building their self-esteem, improving their positive outlook, and learning to consider long-term implications of their actions and decisions.

#### (SUPERVISION)

Throughout the course of the CTP training program, CTP staff provide ongoing oversight of the students progress in the following way:

Encouraging them to enroll in, attend, and complete Hazmat and OSHA-10 certification classes. They receive their certificates at graduation.

Providing resources to practice interview skills and create or update their resume, based on the skills they acquired during the program.

Presenting them with resources to identify and apply for jobs.

Students become part of the CTP alumni network which further increases their opportunities to advance their careers and build connections with fellow CTP graduates.

Additionally, to the extent that information is available, CTP keeps track of the student's job search status in various ways once they graduate from the program. CTP alumni often send communications to current and former students informing them of job opportunities, and career fairs. Alumni are welcome to attend a monthly networking meeting on Zoom to discuss potential job opportunities and stay connected to our program, and even have the opportunity to help others. Sixty-six percent of CTP alums work non-union jobs while thirty-four percent are employed by a trade union. The main employment positions CTP graduates are employed includes framers, millwrights, laborers, concrete, and general and finish carpenters.

CTP is in the initial stages of designing a "Big Brother - Big Sister" program between alumni and current students.

**Provide a detailed description of the evidence upon which the program is based.**

The mission of CTP is to develop students into marketable, hard-working, driven, industry-ready carpenters who can apply for, and successfully obtain entry-level positions in the workforce. The base pay for entry-level union carpenters is typically \$20 per hour; and approximately \$19-\$45 per hour for non-union. Various pathways to secure sustainable employment are presented throughout the training program including union, non-union, employment, and entrepreneur opportunities.

CTP serves Orange County ("OC") by training students who participate in the OC Juvenile Justice Coordinating Council ("OCJJCC") training program. CTP also partners with Juvenile Hall, Theo Lacy Jail, James Musick Jail, and Central Men and Women's Jail to identify qualifying students who are committed to completing the training program. CTP also receives student referrals from non-profit organizations including Hub for Integration, Reentry, and Employment ("H.I.R.E."), Geo Group, and Orange County Chrysalis to train their justice-impacted clients. CTP utilizes the platform Unite Us and 211 OC to create referrals and obtain supportive services for client's needs, including housing, transportation, and food pantry - the three most prevalent student needs, in addition to securing employment.

With this grant, CTP would train an additional 20 students from the above demographic within the next 8 months. With commitment from students, CTP will ensure students graduate from the program and are provided resources to either enroll in further Union training or identify employment opportunities.

Past CTP cohorts have revealed that it may take students a long time, and ongoing reinforcement, to achieve their goals. Most students from this demographic encounter barriers such as returning to drug usage, not possessing a high school diploma or GED, not having a valid driver's license, lack of access to reliable transportation, and unpredictable living situations. For these reasons, CTP's alumni network, employment readiness sessions, and constant encouragement from the staff will help to motivate students to overcome these barriers post-graduation.

With every cohort that CTP has trained, students ultimately experience an undeniable sense of camaraderie, achievement, and intrinsic motivation to turn their lives around.

**What needs are being addressed through this program?**

Check boxes below.

- |  |   |
|--|---|
| <input type="checkbox"/> Prevention              | <input type="checkbox"/> Treatment                          |
| <input checked="" type="checkbox"/> Intervention | <input checked="" type="checkbox"/> Incarceration           |
| <input checked="" type="checkbox"/> Supervision  | <input type="checkbox"/> Other (If other, please describe): |

**Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.**

100% of the students who graduate during this training cohort will receive their Hazmat and OSHA-10 certifications upon graduating.

CTP will monitor student attendance to ensure that they attend 90% of the classes; if they are unable to attend, make-up assignments will be assigned.

CTP will develop a customized post-training plan for 100% of graduating students.

100% will contribute to hands-on carpentry projects and will complete two individual projects (e.g. foot stool and sawhorse) and at least 3 larger group projects (e.g. picnic table, garden shed, dog house).

Students will give back to the community by personally donating at least one small and one large project to a local non-profit organization.



**What is the target population?**

The target population includes recruiting justice-involved individuals on parole or probation from James Musick, Theo Lacy, and Central Men and Women jails. Carpenter Training Partners receive referrals from Orange Country Chrysalis, H.I.R.E, and Geo Group. A partnership with Orangewood Foundation, a non-profit organization that serves formerly incarcerated juveniles is currently being forged.

**What are the desired outcomes and how will this support the OCJJCC's objective to reduce juvenile crime and support resocialization?**

The intended goals include successfully training and graduating 20 students with criminal records and ensuring their employability. Additionally, we aim to raise awareness among CTP trainees about their transferable skills that can be applied to any trade, helping them in their new careers and making the most of their second chance. Another objective is to reduce recidivism and enhance the safety of Orange County's communities and businesses by cultivating a workforce capable of contributing to the repair and construction of Orange County, Carpenter Training Partners intends to utilize the funds as a pilot training but considers applying as an ongoing program.

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**2011 Realignment  
JJCPA Funding Request  
FY 2024-2025**

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-2025 to be funded through the OCJJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

Expenditure Category	Brief Description	Amount Requested
<b>Salary &amp; Benefits</b>		
Trainer #1	This position is for 8 months (2 training cohorts. 2024-2025). No benefits are required.	\$33,336.00
Trainer # 2	This position is for 8 months (2 training cohorts. 2024-2025). No benefits are required.	\$33,336.00
Grant Manager	Grant Manager will receive 10% of funds for maintaining grant by providing grant reporting to the OCJJCC.	\$12,865.00
Safety Goggles	Safety Goggles, student's tools and tool belt, hard hat, and gloves will be purchased at Home Depot. Safety goggles, \$10x20	\$200.00
<b>Services &amp; Supplies</b>		
e.g. include CBOs, contracted services, professional services, supplies		
State Fund	Worker's Comp.	\$39,187.00
Student Construction Boots	Students are provided a voucher of \$100 to purchase heavy duty construction boots at Work Boot Warehouse. \$100x20 (students)	\$2,000.00
Student Tools & Tool Belt	All students will receive a Milwaukee Tools Tool Belt and hand tools. \$800x20	\$16,000.00
Hard Hats	Adjustable hard hat costs \$20. \$20x20 Students	\$400.00
Safety Goggles	Safety Goggles, student's tools and tool belt, hard hat, and gloves will be purchased at Home Depot. Safety goggles, \$10x20	\$200.00

**Total JJCPA Funding Requested: \$137,524.00**

**In-Kind Costs Associated with Program:**

Department	Brief Description	Cost
Administrative	Office supplies and general services for two training cohorts.	\$4,000.00

**Total In-Kind Cost: \$4,000.00**

**Total Cost of Program: \$141,524.00**



**COUNTY OF ORANGE**  
**Orange County Juvenile Justice Coordinating Council**  
**FUNDING REQUEST GUIDELINES**

The Orange County Juvenile Justice Coordinating Council (OCJJCC) assists the Chief Probation Officer in developing a comprehensive, multi-agency juvenile justice plan to develop a continuum of responses for the prevention, intervention, supervision, treatment and incarceration of system involved youth, in accordance with WIC 749.22 and GC 30061.

OCJJCC endeavors to develop and implement a continuation of county-based responses to juvenile crime and to set priorities for the uses of grant funds via the JJCPA. This collaborative group is responsible for allocating funding to groups who meet the outlined criteria.

### **Brief History of the Juvenile Justice Crime Prevention Act**

The JJCPA was created by the Crime Prevention Act of 2000 (Chapter 353) to provide a stable funding source for local juvenile justice programs aimed at curbing crime and delinquency among at-risk and system involved youth. (See Gov. Code, § 30061, subd. (b)(4).) JJCPA funds are available to address a continuum of responses including prevention, intervention, supervision, and incarceration. State law requires that JJCPA-funded programs be modeled on strategies that have demonstrated effectiveness in curbing juvenile delinquency. JJCPA relies on a collaboration between the state, local agencies, and stakeholders (i.e., community-based organizations, families, educators, etc.). Local officials and stakeholders determine where to direct resources through an interagency planning process. Local agencies and community-based organizations deliver programs and services. This partnership acknowledges the value the State places on local discretion and multiagency collaboration in addressing the problem of juvenile crime in California's communities.

### **FUNDING REQUEST PROCESS**

A process has been established for departments and other partners to submit project funding requests to the OCJJCC to request funding. Projects submitted for JJCPA funding should meet the following criteria:

- A. Support the Council's [plan](#) to promote juvenile justice in the areas of prevention, intervention, supervision, treatment and/or incarceration of system involved youth.
- B. Support the OCJJCC's objective to reduce juvenile crime and support resocialization.
- C. Fill a need in services or geographic areas that are underserved.
- D. Describe the goals of the project using Specific, Measurable, Achievable, Realistic and Timebound (SMART) Objectives.

Each entity submitting a funding request shall submit utilizing the format provided. Requests will be reviewed per the timeline indicated below:

<b>Funding Application Period</b>	<b>For the OCJJCC Meeting Date in:</b>
August 1 – August 31	4 <sup>th</sup> Thursday in October

An entity may be asked to provide additional information and will be asked to make a presentation to the committee for funding consideration.

Approved projects will be required to report performance metrics on a quarterly basis.

**JJCPA**  
**Program, Strategy and/ or System Enhancement**

**FUNDING REQUEST FORM**

Please complete and submit your completed requests to [ceobudget@ocgov.com](mailto:ceobudget@ocgov.com).

<b>Program Name:</b>	Kinship Center		
<b>Total Funding Requested:</b>	\$225,000	<b>Fiscal Year(s) Covered:</b>	2025 12 month budget Provided

**Requesting Entity:** Project Kinship

**Contact Name:** Aaron Reyes      **Phone:** 562-728-3337

**Contact Email:** aaron@projectkinship.org

**Provide the Program Description and Structure.**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

**Introduction:**

Project Kinship (PK) is a cutting-edge, award-winning, community-based agency primarily focused on gang intervention, re-entry services, and restorative practices. Project Kinship staff were among the first in Orange County to be trained in facilitating Restorative Community Conferencing (RCC) by the International Institute of Restorative Practices (IIRP). Project Kinship is deeply committed to fighting for systemic change through dedication and commitment to work in policy and advocacy and has been recognized for both effective and compassionate support for the resocialization of system-involved youth and adults. Since 2014, Project Kinship has experienced rapid growth and earned an excellent reputation for high-quality programming that supports re-entry to schools, the workforce, and the community.

In collaboration with key partners throughout Orange County, Project Kinship has successfully flipped the paradigm of the school-to-prison pipeline and effectively implemented the prison-to-career pipeline. It accomplishes these goals by strengthening families impacted by gangs and incarceration; providing access to supportive and rehabilitative services; offering prevention, intervention, and treatment programming; advocating for system solutions; and training service providers on evidence-based practices and trauma-informed care.

This proven track record of commitment and effectiveness will greatly support and benefit the proposed ***Kinship Center for the JJCPA Program, Strategy and/or System Enhancement funding request***. Project Kinship will

provide a robust foundation of programming to execute this program with integrity and to maximize positive impact on youth in Santa Ana, Anaheim, Garden Grove, and other areas of Orange County. Services at Kinship Center will be founded in Positive Youth Development fundamentals and provided through extensive mentoring and educational program components. Essential resources, skill-building, connections and trusted relationships will redirect behaviors and misguided decisions from the past and develop new pathways of hope that lead to positive, thriving futures. The depth of trust and hope that Project Kinship has built within the community will serve as a catalyst to foster momentum and encourage deeper engagement and open the door to providing more comprehensive, educational, and holistic services to participants at Kinship Center.

**Description and structure:** Schedule/Structure/Partners/Regions:

After-school programming at Kinship Center will specifically meet *Criteria A. Supporting the Council's plan to promote juvenile justice in the areas of prevention, intervention of incarcerated or system involved-youth, and B. Support the OCJCC's objective to reduce juvenile crime and support the resocialization of at-risk youth.* At-risk youth from Alternative Education, such as OCDE/ACCESS and comprehensive school districts, re-entry youth from Juvenile Hall, Youth Guidance Center, and Youth Leadership Academy will experience life-changing experiences based on the evidence-based research of the Positive Youth Development Model (PYD) of the Developmental Systems Theory of the renowned Dr. Lerner. This includes after-school and weekend programming providing extensive mentorship, life skill-building, and connections during their engagement in the program. Resilience and after-school research has consistently highlighted the need for positive youth development in the after-school hours of 3:00 pm-6:00 pm. In fact, higher percentages of juvenile crime and teen pregnancy have been cited during after-school hours due to the disparities in youth programming, high-risk factors around community violence and lack of safe spaces available for at-risk youth. According to the OJJDP, 18% of violent crimes committed by youth occur between 3 PM and 7 PM on school days, which is about one-fifth of all violent crimes committed by youth. The most likely time for a juvenile to commit an assault with a weapon or bodily harm is between 3 PM and 4 PM, which is the end of the school day. Juveniles are also more likely to be victimized during this time period. Another barrier to accessing youth programs is transportation and safe passage during daylight saving time. To mitigate safety concerns of participants returning home in the darkness, transportation will be available and provided through the Kinship Center on an as-needed basis. Bus passes to reach the program in daylight hours will also be available on a limited basis.

After-school and weekend center hours will provide structured programming from 3:00-6:00 PM Tuesday-Friday and weekend programming, primarily on two Saturdays each month. Project Kinship Peer Navigators will coordinate an array of positive youth development services and further expand mentoring and educational opportunities during program hours. **(see Table A below for details).** Approximately, 8-20 participants will be served during the after-school programming and 8-50 during the weekend activities and special events. Kinship Center will be opened 46 weeks of the year, KC staff will monitor the growth and outcomes of participants on an ongoing basis to ensure accurate and efficient reports to JJCPA every quarter per the RFP.

For the past few decades, the cities of Santa Ana, Anaheim and Garden Grove have been overrepresented by the number of youth in custody. To best serve the most needy and high-risk populations, the Kinship Center will be located in the city of Santa Ana, but only a few blocks from the Garden Grove city limits. Participants from Anaheim, Stanton, Tustin, Buena Park, and other cities will have access to Kinship Center via freeways and major bus routes. The geographic location of this center is strategic and targets the communities in need of safe spaces for youth. Weekend programming is critical to a successful, comprehensive program. Peer Navigators will provide targeted outreach to participants residing outside the Santa Ana community and have challenges

reaching Kinship Center during the after-school programming hours. Weekend programming will also include family activities and participant recognition events.

Community and County partners, volunteers, local leaders, college students from Santa Ana College and UCI, and many others will contribute expertise, time, and caring in group mentoring experiences built into the Center schedule. For example, programming from Art Not Drugs, Lowrider Tattoo, Christian Martinez, Santa Ana CrossFit, Connect and Flow are all community members who will provide various group mentoring and skill-building activities. Parents/guardians and other stakeholders will also be encouraged to participate in special events and training designed to assist them in supporting and guiding the youth participants towards newly imagined futures.

In addition to working closely with key community leaders, Project Kinship collaborates with gatekeeper agencies such as: the Orange County Health Care Agency; Orange County Public Defender's Office; Orange County Juvenile Court; Orange County Probation Department; Orange County Sheriff's Department; local police departments; Orange County Department of Education; local school districts; and multiple community- and faith-based organizations serving the targeted population.

**Kinship Center** participants will be referred by the juvenile justice networks. Staff will have access to background information for each participant from referral protocols and the information gathered during the intake and screening processes to ensure a trauma-informed, individualized approach to supportive services. Programming will be divided by age as appropriate by groups of 13-15 year olds and 16-18 year olds. Youth will sign in and out of the center daily on an iPad system that will track participation hours and activities. Positive Youth Development emphasizes recognition for personal growth and achievement. **Kinship Center** will use these principles to guide programming with careful monitoring of individual progress for each individual, with incentives built into participation.

Educational enhancement and mentorship are the cornerstones of the program and support provided. Youth will earn privileges such as time on consoles in the gaming center and participation in other rewards and recreational activities. Youth will also be monitored and provided with positive feedback and recognition for displays of character traits such as empathy, honesty, teamwork, and service, to promote positive behaviors. After six weeks of participation in circles and programming, youth will earn the opportunity to enter the leadership training as "Circle Keepers" that will provide formal training in EBP as a Restorative Justice circle peer leader. The Positive Youth Development approach of the 5 C's will be the foundational basis for all programming. These core elements work to develop and strengthen youth's competence, confidence, connection, character, and caring. The staff of PK possess a wealth of knowledge and lived experiences to support the cultivation of positive mentoring relationships and model the 5 C's with participants while aligning with identified best practices.

**Table A: Demonstrates the 5 C's and the PYD component for each program support**

Table A: Kinship Center			
After School Education/Tutoring and Mentoring Activities			
Program Support	Program Description	5 C's Model	Positive Youth Development Components
Visual and Performing Arts Programs	Art in various forms including Vision boards, painting, drawing/sketching, writing, poetry, spoken word, rap, short story writing, and journaling.	Competence Confidence Connection	Skill-building- arts, expression and knowledge

			Mentoring from art mentors and group projects
Health/Well-being Workshops	Fentanyl awareness, healthy eating, decision maps, lifestyle choices, mental health/coping skills, emotional intelligence/awareness, stress reduction, physical fitness & sport-related activities, psychological first-aid.	Character Confidence Caring/ Compassion	Skill-building-building awareness of health, mental health and self-awareness skills  Mentoring- from coaching, workshop leaders
Technology Workshops	Computer literacy, Microsoft suite classes, resume builders, social media and business etc.	Competence Connection Confidence	Skill-building- knowledge of technology and related careers  Mentoring- Instructors, career speakers, social media leaders
Financial Literacy for Youth	Classes/programs to improve financial literacy and skills for success. Short and long-term financial and career planning.	Competence Confidence Character	Skill-building-understanding financial costs of decisions, planning for opportunities, managing budgets
Circle Participants	Social/group norms, empathy/caring, relationship building, restorative processes.	Caring/ Compassion Character Connection	Skill-building- gaining self awareness, restorative practices, managing emotions and relationships  Mentoring- positive adult-youth relationships developed in circles
Circle Leadership "Circle Keepers" (Training)	Training on EBP - ethics, boundaries, coping strategies, accountability.	Caring/ Compassion Character Connection Confidence Competence	Leadership and contribution- gain opportunity to train and become leaders of restorative circles  Skill-building- gain communication skills, interpersonal skills, de-escalation skills and meaningful connections  Mentoring- peers leading circles will demonstrate peer to peer mentoring

Gaming Corner	Privilege earned through participation in other program activities, teamwork, discipline.	Connection Competence Character	Skill-building-earning rewards, teamwork, strategizing, patience with others
Education & Tutoring	Tutors from local colleges will focus on educational participation and advancement, and linkage to college/vocational programs. Local college students, such as SAC and UCI will serve as mentors since many will share community and cultural ties, and experiences. stipends needed.	Competence Connection Caring/ Compassion Confidence	Skill-building- enhance their learning in a variety of academic subjects  Mentoring- gain understanding of setting goals and developing future plan, positive adult-youth relationships
Substance Use Disorder Support Groups	Sobriety and substance use prevention groups and workshops will be provided by experienced Peer Navigators,	Caring/ Compassion Character Connection Confidence Competence	Skill-building- increasing awareness and ability to identify triggers to substance use and strategies for maintaining sobriety  Mentoring - group leaders will serve as role models and share challenges and successes
Leadership/ Participant Recognition Events	PYD research highlights the need to recognize youth for short and long term accomplishments. Participants will be recognized for earning “credits” for hours of completion and participation in KC programs.	Competence Connection Confidence	Leadership and contribution- gaining a sense of achievement and success, recognizing potential

**Table B: Kinship Center  
Education and Mentoring Programs  
Weekend Programming**

Program Support	Program Description	5 C's Model	PYD Components
Handball and other sports Tournaments	Youth and their families will be invited to participate in a handball tournament that emphasizes community building and positive relationships.	Character Connection Competence Confidence	Skills building - interpersonal connection, emotional regulation, and resiliency.  Mentorship - enhancing mentoring relationships through positive interactions,



			celebration of accomplishments, and supportive relationships.
Beach Clean ups/Volunteering	Youth will be invited to support in cleaning up a section of a local beach, then celebrate their hard work with food, games, and bonding.	Character Connection Caring/ Compassion	<p>Leadership - positive contributions to society and the community by promoting ethical work habits, and promoting environmental justice.</p> <p>Skill building - setting task related goals, creating plans of action, implementing plans, and completing tasks.</p> <p>Mentoring - adult and youth mentors will set a positive example in executing and completing tasks, promoting positive relationships and exceptional work ethics.</p>
Higher Ed Tours	College tours for youth to explore potential options within Orange County. Families will be invited to participate to support youth.	Confidence Character Connection	Skill building - evaluation of personal goals and their alignment with higher education and other opportunities.
Career Educational Tours	Vocational tours to support critical evaluation of potential career paths for youth.	Competence Confidence Character Connection	Skill building - evaluation of personal goals and their alignment with higher education and other opportunities.
Rap/Spoken Word/ Visual Arts (Photos, Film, and Dance) Showcase	Youth will be invited to showcase their skills and talents to their families members and community.	Competence Confidence Connection	<p>Leadership and contribution - gain confidence in talents and abilities while utilizing leadership qualities by presenting content and information in a public forum.</p> <p>Skill-building - enhance skills in interpersonal communication and create meaningful positive connections with peers, adults, and family members.</p>
Family Connection Events	Workshops and resource fairs/guest appearances from non-profit Orange County partners will support health and wellness (including topics such as fentanyl education, stress reduction techniques, physical health, and more) parenting groups focusing on de-escalation and positive relationship building with teens, supporting the education and	Caring/ Compassion Character Confidence Connection	Skill-building - gain valuable communication skills, interpersonal skills, de-escalation skills, and create meaningful connections.

	career path of your child, and basic needs resources for families.		
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**Provide a detailed description of the evidence upon which the program is based.**

**Kinship Center** will utilize mentorship and Positive Youth Development (PYD) based in Restorative Justice approaches to facilitate mentorship and relationship building, provide leadership opportunities, cultivate connection and a sense of community, and provide preparation and growth with life skills and societal integration. [Individual and group mentorship](#)<sup>1</sup> has been shown to decrease participation in illegal activities and increase the development of positive relationships. [Mentorship](#)<sup>2</sup> when incorporating the individual goals of the mentee has been shown to improve both academic and social outcomes for mentees.

The program will utilize a [Positive Youth Development Model \(PYD\)](#)<sup>3</sup> (which is rooted in [Developmental Systems Theory](#))<sup>4</sup> basing structure and intervention on the Big Three components of PYD:

- Foster positive and sustained adult-youth relationships (mentoring)
- Build life skills essential to participant success
- Provide opportunities for youth contribution and leadership

These [Big Three components](#)<sup>5</sup> are the foundation of PYD and emphasize a [strengths-based](#)<sup>6</sup> perspective in supporting vulnerable populations of youth that highlight unique individual skills, strengths, diversity, and resiliency to instill a sense of hope for participants rooted in their own abilities, qualities, and experiences. The Big Three components are expanded upon in the 5C's model that emphasizes core elements for youth wellbeing:

- [Competence](#)<sup>7</sup> - Possessing the skills and abilities needed to overcome challenges and obstacles to successfully navigate circumstances in school, work, social, and familial life.
- [Confidence](#)<sup>7</sup> - A positive belief in one's individual worth and ability to achieve success.
- [Connection](#)<sup>7</sup> - The development of positive and meaningful relationships with others; a sense of belonging and security.
- [Character](#)<sup>7</sup> - A personal connection to values and guiding beliefs that promote responsibility and ethical choices.
- [Caring](#)<sup>7</sup> - Empathy for and commitment to the well-being of other individuals and society.

Studies have concluded that by basing intervention approaches on the PYD principals and the 5C's, youth program participants experienced a significant and positive improvement in overall well-being. [Research](#)<sup>8</sup> has demonstrated that individuals who participate in programs that utilize a PYD model are significantly less likely to engage in behaviors that place their health and safety at risk, while increasing positive social and emotional outcomes, indicating it as a solid foundational element for program structure in the prevention and intervention for youth involved in the juvenile justice system.

[Attunement](#)<sup>9</sup> between the individual goals for success that mentees have set for themselves and the goals of the mentor, are essential to the development of positive outcomes. Kinship Center will gain specific information and insight from participants on their unique individual goals upon intake, and will continue to gather information and feedback from mentees in weekly intervals or as requested by the participant throughout their participation in the program. Youth participants will start the program through an orientation that will outline:

- Behavioral norms and expectations including an honor code agreement.
- Boundaries for relationships with adults and peers.
- An outline of how progress through the program will be monitored and measured.

- Individual goal setting and planning for support.

To promote engagement from all stakeholders, caregivers of participants will attend an orientation with a designated staff member that will outline:

- Program description and length
- Expectations for participation and engagement from youth and families
- Resource connection to support participation (transportation, health, basic needs, etc.).

[Research](#)<sup>10</sup> demonstrates that the outcomes of mentorship relationships are heavily dependent on training, accountability, evidence-based activities and structures of the program, and attunement between mentor and mentee. Participants will have the opportunity after six weeks of active participation in the program to begin a training process to take on leadership roles as “Circle Keepers.” These trainings will expand over the course of three to four weeks and will include essential topics to protect the safety, well-being, and integrity, of the Youth Center which will include:

- Boundaries and ethical guidelines for relationships with adults and other youth.
- Definitions of leadership and expectations for leadership roles.
- Foundational elements of Restorative Justice.
- Guidelines for facilitation, maintaining group norms, and de-escalation/redirection strategies.
- An accountability system with frequent check-ins to protect fidelity and maintain safety for all program stakeholders.

Circle Keepers will continue to participate in circles and observe from a perspective of leadership. They will check in to debrief after circles with leadership and process key points of focus for what was done well, what could be done differently, etc. After observation and processing for a minimum of 3 weeks, Circle Keepers will prepare to lead circles with a staff observer for support. Circle Keepers will debrief with staff after each circle and will attend weekly check-ins specifically for peer leaders that will provide the opportunity to discuss and debrief on their experiences and to obtain feedback from supervisors and other peer leaders. This emphasis on communication, accountability, and alignment of goals and strategies for leadership will ensure the fidelity and integrity of the program and the safety and well-being of participants, leaders, and staff. Upon completion of training from participant to Circle Keeper, graduates will be honored with a “graduation ceremony” to acknowledge their diligent efforts and commitment to personal growth and excellence. [This recognition](#)<sup>11</sup> is essential in providing motivation towards milestones and the achievement of personal goals, as well as building a sense of individual accomplishment and a strong sense of community and belonging.

**Kinship Center** is designed to be after-school, based on [significant research](#)<sup>12</sup> that highlights after-school hours (late afternoon to early evening) as the time of day young people are most likely to engage in risky and illegal behaviors. Studies show that structured after-school programming is a key prevention and intervention strategy to reduce juvenile crime and to support resocialization and positive outcomes for youth. The center will also provide two weekend programming options to allow participation from youth who are outside of the immediate Santa Ana area for whom school hours, transportation, and other circumstances during weekday evenings may pose a barrier to participation. These weekend program options will also allow for enhanced participation from working families as an option to potentially conflicting work schedules.

Kinship Center will incorporate evidence-based elements and standards for quality after-school programming as outlined by the [California Department of Education \(CDE\)](#)<sup>12</sup> that promote a safe and supportive environment, actively engage youth in learning opportunities, build skills with high expectations, promote youth voices and leadership opportunities in programming, encourage and educate in healthy choices and behaviors, and ensure diversity, access, and equity in program modeling, facilitation, and implementation. These standards will support

in prevention, intervention, and supervision of the juvenile justice system-involved youth participants. Staff will be trained in evidence-based practices such as Motivational Interviewing to build and sustain effective communication with participants.

- 1: CA Senate. (2015). *After School Programs Can Prevent Crime* [https://sedn.senate.ca.gov/sites/sedn.senate.ca.gov/files/2pgr\\_-\\_as\\_2015.pdf](https://sedn.senate.ca.gov/sites/sedn.senate.ca.gov/files/2pgr_-_as_2015.pdf)
- 2: Samuels, J., Davis, A. L., & McQuillin, S. D. (2023). *Assessing longitudinal impacts of mentor role on youth outcomes*. Youth & Society <https://www.evidencebasedmentoring.org/what-are-the-long-term-effects-of-mentor-role-on-domain-specific-youth-outcomes/>
- 3: Ba'yah Abdul Kadir, N. & Helma Mohd, R. (2021). *The 5Cs of Positive Youth Development, Purpose in Life, Hope, and Well-Being Among Emerging Adults in Malaysia* [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8319496/#:~:text=Lerner%20\(2009\)%20described%20PYD%20as,cultivate%2C%20and%20develop%20positive%20qualities.](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8319496/#:~:text=Lerner%20(2009)%20described%20PYD%20as,cultivate%2C%20and%20develop%20positive%20qualities.)
- 4: Developmental Relationships Framework (2020). [https://6693290.fs1.hubspotusercontent-na1.net/hubfs/6693290/DevRelationships\\_framework\\_english01.pdf](https://6693290.fs1.hubspotusercontent-na1.net/hubfs/6693290/DevRelationships_framework_english01.pdf)
- 5: Santos, T. (2021). *Positive Youth Development in Adolescence*. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9097660/>
- 6: Search Institute (2024). *Using a Strengths-Based Approach to Get to Thriving* <https://blog.searchinstitute.org/using-a-strengths-based-approach-to-get-to-thriving>
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- 8: Youth.gov. (N.D.) *The Effectiveness of Positive Youth Development Programs*. <https://youth.gov/youth-topics/effectiveness-positive-youth-development-programs>
- 9: Weiler, L., Chesmore, A. Pryce, J., Jennifer, K., Haddock, S., Zimmerman, T., & Rhodes, T. (2019). *Mentor response to youth academic support-seeking behavior: Does attunement matter?* <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7009788/#R20>
- 10: Kanchewa, S. & Malley, K. (N.D.) *Elements of Effective Practice* [https://www.mentoring.org/wp-content/uploads/2021/06/Final\\_Elements\\_Publication\\_Fourth-2.pdf](https://www.mentoring.org/wp-content/uploads/2021/06/Final_Elements_Publication_Fourth-2.pdf)
- 11: EL Education (2024). *Celebrations of Learning: Why this Practice Matters*. <https://eleducation.org/resources/celebrations-of-learning-why-this-practice-matters>
- 12: Austin, G., Wendt, S., & Klinicka, L. (2021). *Promoting Protective Factors in California's AfterSchool Programs*. [https://www.afterschoolnetwork.org/sites/main/files/file-attachments/promoting\\_protective\\_factors\\_in\\_californias\\_afterschool\\_programs\\_june\\_20212.pdf?1622837569](https://www.afterschoolnetwork.org/sites/main/files/file-attachments/promoting_protective_factors_in_californias_afterschool_programs_june_20212.pdf?1622837569)

### **What needs are being addressed through this program?**

Check boxes below.

- ☒ Prevention
- ☒ Intervention
- ☐ Supervision
- ☐ Treatment
- ☐ Incarceration
- ☐ Other (If other, please describe):

### **Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.**

The Kinship Center will have the capacity to serve up to 20 students at a time, 3 hours per day, Tuesday through Friday, and two Saturdays per month per year. Participants, on average, will complete 40 hours per quarter of evidence-based positive youth development programming and mentoring activities.

1. **Upon completion of each Quarter of programming and services**, 80% of participants who enter the program unemployed/unenrolled will access employment or enroll in an educational or vocational training program within the first quarter of participation in the Kinship Center.

Proof of enrollment and employment will be utilized to document and track outcomes.

2. **Upon completion of each Quarter of programming and services**, participants with current enrollment/employment will demonstrate positive attendance with a minimum attendance rate of 80% for school days/vocational shifts/employment per quarter.

Reports from parents/caregivers, self-reports, and/or school attendance reports will be utilized to track outcomes for attendance. Employment records will be utilized to document employment.

3. **Upon completion of each Quarter of programming and services** 20% of youth will be certified as Circle Keepers and begin peer leadership roles during the **next Quarter** of the program cycle.

Kinship Center will track and monitor the progress of Circle participants as they progress towards their leadership roles.

4. **Upon completion of each Quarter of programming and services**, 75% of participants with involvement in the juvenile justice system will not recidivate for at least an additional quarter after the first quarter of participation in the Kinship Center.

Participant status will be verified through our partnership with the Orange County Probation Department.

#### **What is the target population?**

The targeted population of youth being served are ages 13-18 years old, from Orange County, primarily Santa Ana, Anaheim, Garden Grove, and neighboring communities who are currently or formerly involved in the juvenile justice system. Programs will be open to both male and female, Kinship Center will take strong efforts to ensure there is a level of gender equity for safety and engagement purposes. Race and ethnic representation of program participants will reflect the demographics of their home community.

Recent releases from the juvenile facilities as well as youth who are on probation will be among those considered eligible for the program. At-risk youth from Alternative Education, such as OCDE/ACCESS and comprehensive school districts, re-entry youth from Juvenile Hall, Youth Guidance Center, and YLA will experience life-changing support and opportunities at Kinship Center. Potential participants may self-refer or be referred by juvenile justice partners, districts, and families. Participants will meet with Kinship Center staff for an intake process to assess their social, biological, and psychological needs such as youth development options, mental health support, substance abuse, or connection to educational/vocational resources. The targeted population is particularly in need of safe spaces and the engaging activities of the after school and weekend programming of the Kinship Center will prove life-altering for the youth. In fact, a vast majority of this population never had the opportunities needed to thrive and seek positive challenges in their early stages of childhood. This program will specifically foster healthy and successful resocialization through the growth and gains of participation in Kinship Center.

**What are the desired outcomes and how will this support the OCJCC's objective to reduce juvenile crime and support resocialization?**

The Kinship Center will increase authentic and impactful evidence-based supports, innovative intervention strategies, and culturally responsive prevention methods for participants. Kinship Center will utilize a PYD foundation and emphasis on the 5 Cs model of supporting participants which develops *Confidence, Competence, Connection, Character, and Caring*. **Kinship Center outcomes, in alignment with the goals of OCJCC, will decrease juvenile crimes and support resocialization for system-involved youth.**

**The Kinship Center will:**

- Reduce crime and recidivism by fostering positive trajectories for system-involved youth, diverting participants from high-risk situations and facilitating the development and progress of individual goals through support in education, career paths, healthy familial and community relationships, and a positive sense of self.
- Reduce crime and recidivism by assessing individual progress and facilitate connections based on the expressed needs and goal-setting of the youth involved in the program. Local community partners, role models and PK Peer Navigators will provide the inspiration and guidance through extensive group mentoring opportunities.
- Support resocialization through the development of positive relationships, healthy personal boundaries, and ethical decision-making and character development as modeled in mentoring from highly skilled PK Peer Navigators and other mentoring staff.
- Empower youth to embody leadership qualities through education and training as Circle Keepers in their ethical beliefs and values and the way they interact with their peers, adults, and in their communities.

The outcomes listed above demonstrate that the positive impacts of the Kinship Center are multifaceted and life-changing. Participants will be equipped and empowered with the knowledge, skills, and experiences to cultivate a unique path to personal success filled with meaning and hope for the future.

**2011 Realignment  
OCJCC Funding Request  
FY 2024-25**

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-25 to be funded through the OCJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

<b>Expenditure Category</b>	<b>Brief Description</b>	<b>Amount Requested</b>
<b>Salaries &amp; Benefits</b>		
Director of Youth Services 0.50 FTE	Program oversight, reporting, and coordination	\$45,000
Restorative Practice Intervention Specialist 1.0 FTE	Conduct youth circles, check ins, Art activities	\$49,920
Credible Messenger 1.0 FTE	Youth mentorship, engagement & outreach	\$45,760
Fringe Benefits (22% of Salary)	Medical, dental, workers comp, etc.	\$30,950
<b>Services &amp; Supplies</b>		
(Contracted services, professional services, supplies)		
<b>Office Space</b>	Allocated cost of rent based off FTE assigned to space	\$4,266
<b>Utilities</b>	cost of Internet and cell phone line	\$1,481
<b>Office Supplies</b>	Pens, printer paper, folders, binders, etc. as needed	\$1,500
<b>Insurance</b>	allocated cost of insurance as contractually required	\$433
<b>Staff Mileage</b>	Reimbursement for program related mileage	\$800
<b>Equipment</b>	Staff Laptops, monitors, keyboards, hotspots etc.	\$3,525
<b>Subcontractors</b>	IT security, CRM system,	\$3,260
<b>Transportation Flex Fund</b>	bus passes, gas cards etc. to support transportation to facility	\$6,150
<b>Food flex Fund</b>	Reducing food insecurity barriers to participant engagement	\$1,000
<b>Clothing Flex Fund</b>	Support participants in need of clothing	\$1,500

Misc. Flex Fund	miscellaneous support to reduce barriers to successful program completion	\$2,500
Indirect Costs	10% of program cost for administrative functions such as accounting, HR, compliance & operations	\$20,455
<b>Total JJCPA Funding Requested</b>		\$225,000 \$ -

**In-Kind Costs Associated with Program:**

Category	Brief Description	Cost
Gaming consoles	Gaming Center consoles as privileges for program participation and engagement	\$787
Participant Computers	Participant use related to program activities.	\$2,100
	<b>Total In-Kind Cost</b>	<b>\$ \$2,887</b>

<b>Total Cost of Program</b>	<b>\$ 227,887</b>
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**JJCPA**  
**Program, Strategy and/or System Enhancement**  
**FUNDING REQUEST FORM**

**Program Name:** Criminals and Gang members Anonymous (CGA), Whole Integration of Self Education (WISE) program.

**Total Funding Requested:** \$132,322.40 **Fiscal Year(s) Covered:** 2024-2025

**Requesting Agency:** The Prism Way

**Contact Name:** Allen Burnett **Phone:** 310-570-7490

**Contact Email:** allen@theprismway.org

**Provide the Program Description and Structure.**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

The Prism Way offers transformative programming designed to empower high-risk youth and young adults to break the cycle of criminal behavior and build meaningful, productive lives. Rooted in the principles of empathy, resilience, and accountability, our programs offer a comprehensive approach that addresses the underlying causes of criminal behavior and promotes long-term personal growth.

Currently, The Prism Way offers the Whole Integration of Self Education (WISE) Curriculum and Criminals and Gang Members Anonymous (CGA) at the Youth Guidance Center (YGC): Beginning next month we will be offering both programs at the Youth Leadership Academy (YLA) as well.

Implementing The Prism Way's transformative programming creates significant positive impacts for many stakeholders. High-risk youth and young adults emerge as empowered individuals, with essential tools and unwavering support to transform their lives and pursue constructive paths. Families experience renewed hope and stability as they witness their loved ones' profound personal growth and reduced involvement in criminal activity. Communities benefit from enhanced safety and cohesion, as declining recidivism fosters a more secure environment. Law enforcement and judicial systems gain efficiency with reduced caseloads, allowing for better resource allocation. Educational institutions and employers also benefit, by welcoming individuals who are now prepared to contribute meaningfully and productively to society.

Our dedicated team of individuals are certified Peer Support Specialists who have firsthand experience with the criminal justice system. These system-impacted mentors bring invaluable insight, relatability, and authenticity to the program, serving as living proof that positive change is possible. Their lived experience allows them to connect with participants on a deeper level, fostering trust and inspiring hope in those who are often marginalized and overlooked.

These programs meet weekly and complement each other.

**Whole Integration of Self-Education (WISE) Curriculum**

The WISE program focuses on cognitive and emotional skill development. The Prism Way Whole Integration of Self Education Program (WISE) begins with a deep dive into the cognitive processes and patterns that shape participants' thoughts and behaviors. By gaining self-awareness, individuals can better understand their past choices and pave the way for positive transformation. Participants will gain insight into the underlying factors that led to their criminality and addictions. This understanding is crucial for breaking the cycle of negative behavior.

Program Objectives include:  
 Improved decision-making skills.

Enhanced emotional intelligence.  
 Greater control over impulsive behavior.  
 Addressing trauma and unresolved issues.  
 Recognizing the relationship between negative behaviors and physical cues.  
 Promoting personal accountability.  
 Improved emotional resilience and mental well-being through mindfulness.  
 A renewed sense of purpose and direction.

**Criminals and Gang Members Anonymous (CGA):**

Criminal Gang Members Anonymous (CGA) serves as an effective restorative practice for reducing recidivism among juveniles. CGA is a 12-step, 12-tradition program that treats criminal behavior as an addiction, akin to the approaches used by Alcoholics Anonymous (AA) and Narcotics Anonymous (NA). It focuses on fostering personal responsibility and accountability, encouraging participants to examine and take ownership of their actions.

The program helps participants unpack the concepts of obsession, compulsion, and progression within the criminal lifestyle, tearing down old, destructive ways of thinking and replacing them with prosocial thoughts and behaviors. CGA provides a structured environment where youth can confront the underlying causes of their behavior and develop the skills to overcome their old belief systems.

By addressing criminal behavior as an addiction, CGA empowers participants to break free from the cycle of crime and violence. As youth gain control over their actions and embrace accountability, their communities experience a reduction in fear, crime, and gang influence. This fosters a safer, more supportive environment where positive change can take root and flourish.

Both WISE and CGA offer a sense of belonging and a new frame of reference for youth and young adults, many of whom are deeply entrenched in gang culture or come from families with similar histories. These programs provide the alternative pathways and supportive networks necessary for participants to envision and pursue a different future.

### **Provide a detailed description of the evidence upon which the program is based.**

#### **Evidence question**

The program is based on several evidence-based practices that are well-documented in research literature. Cognitive-behavioral therapy (CBT) is widely recognized for improving decision-making skills by helping individuals identify and modify negative thought patterns, a method supported by numerous studies highlighting its effectiveness in reducing delinquent behavior. Social-emotional learning (SEL) programs enhance emotional intelligence and have been shown to improve emotional regulation and social skills, with research indicating significant reductions in aggressive behaviors and improved academic outcomes. Mindfulness and self-regulation techniques are supported by evidence showing reduced impulsivity and improved attention control, as documented in studies that demonstrate decreased stress and enhanced behavioral regulation in juveniles.

Trauma-informed care is another critical component, with substantial research backing its effectiveness in addressing trauma and unresolved issues. This approach helps reduce symptoms of PTSD, anxiety, and depression by creating a safe and supportive environment that acknowledges the impact of trauma. Body awareness techniques, such as those in mindfulness programs, help youths recognize physical cues linked to negative behaviors, supported by studies that show increased self-awareness and emotional regulation.

Restorative justice practices are evidence-based practices that promote personal accountability and have been shown to reduce recidivism by encouraging offenders to understand the impact of their actions and make amends. Lastly, mindfulness practices are linked to improved emotional resilience and mental well-being, with research demonstrating their effectiveness in reducing stress and enhancing coping skills. Goal-setting workshops and mentorship provide a renewed sense of purpose, as supported by studies indicating that clear goals and supportive relationships contribute to positive behavioral changes and future planning. These evidence-based practices collectively address the diverse needs of juveniles, promoting rehabilitation and reducing the likelihood of reoffending.

**What needs are being addressed through this program?**Check boxes below.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Prevention   | <input checked="" type="checkbox"/> Treatment               |
| <input checked="" type="checkbox"/> Intervention | <input checked="" type="checkbox"/> Incarceration           |
| <input type="checkbox"/> Supervision             | <input type="checkbox"/> Other (If other, please describe): |

**Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.****SMART GOALS**

Objective: Increase trauma awareness among incarcerated youth to help them understand and cope with the effects of past traumatic experiences. By the end of the program, 80% of the participants will be able to identify at least two examples of trauma triggers in their own lives and three strategies to address them.

Objective: Reduce automatic negative thinking patterns in incarcerated youth to promote positive self-talk and cognitive reframing. Throughout the program, 70% of the participants will demonstrate a decrease in the frequency of automatic negative thoughts as measured by pre-and post-assessments.

Objective: Enhance emotional intelligence skills in incarcerated youth to improve self-awareness, self-regulation, and interpersonal relationships. By the end of the program, 90% of the participants will show an improvement in their ability to recognize and manage their emotions in stressful situations.

Objective: Foster a growth mindset in incarcerated youth to encourage a positive attitude towards learning and personal development. By the conclusion of the curriculum, 75% of the participants will demonstrate a shift towards a growth mindset by setting specific, achievable goals for their future and measured by pre and post-mindset tests.

Objective: Equip incarcerated youth with coping mechanisms and resilience strategies to navigate challenges and setbacks effectively. At the end of the program, all participants will create a personal resilience plan outlining at least three strategies they can use to cope with stress and adversity constructively.

Juvenile participants will develop a personalized action plan to disengage from gang and criminal activities, focusing on identifying triggers and improving conflict resolution skills. By the end of the program, they will set specific education or employment goals and establish a support network that includes at least one mentor and two positive peers.

**What is the target population?****Target Population**

Our target population is the high-risk youth and emerging adults at the Youth Guidance Center and Youth Leadership Academy.

**What are the desired outcomes and how will this support the OCJJCC's objective to reduce juvenile crime and support resocialization?**

Outcomes

By aligning our desired outcomes with the OCJJCC's objectives, The Prism Way aims to contribute significantly to the reduction of juvenile crime through evidence-based programming, community collaboration, and a focus on prevention and intervention strategies. Our comprehensive approach not only addresses immediate behavioral issues but also fosters a supportive environment for lasting change in the lives of high-risk youth and their communities.

By implementing The Prism Way's programs, we aim to achieve a measurable reduction in juvenile crime rates among at-risk youth. Our target is a 20% decrease in recidivism within one year of program completion, aligning with the JJCPA's goal of curbing delinquency through effective interventions.

To align with the OCJJCC objectives and effectively track the successful re-entry of participants while ensuring a continuum of care, The Prism Way provides ongoing mentorship and support groups at our community center for all YGC and YLA graduates and their families.

The Prism Way will provide robust prevention and intervention strategies through the WISE and CGA programs. We aim for 75% of participants to report improved decision-making and emotional regulation skills by the end of the program, showcasing the effectiveness of our evidence-based approaches.

We will enhance collaboration among local agencies, community organizations, and families. Our goal is to establish at least three new partnerships with local stakeholders (e.g., schools, law enforcement, and mental health services) to create a network of support for participants, fostering a community-wide approach to juvenile justice.

By participating in CGA, 90% of youth will demonstrate a greater sense of personal accountability and responsibility for their actions, as evidenced by pre- and post-program assessments. This outcome aligns with JJCPA's focus on fostering personal responsibility among system-involved youth.

At least 70% of participants will set specific educational or employment goals by the end of the program. This outcome emphasizes the importance of preparing youth for successful reintegration into society.

Participants will develop trauma awareness and coping strategies, with a goal of 80% being able to identify personal trauma triggers and implement effective coping mechanisms by program completion. This outcome supports JJCPA's commitment to addressing underlying issues contributing to delinquency.

Each participant will create an action plan that includes establishing a support network of at least one mentor and two positive peers. Our objective is for 90% of participants to have these support structures in place, promoting long-term resocialization and community integration.

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**2011 Realignment  
JJCPA Funding Request  
FY 2024-2025**

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-2025 to be funded through the OCJJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

Expenditure Category	Brief Description	Amount Requested
<b>Salary &amp; Benefits</b>		
4 Peer Support Specialists	Full One Day Onsite Program and Service Delivery for four peer support specialists for one year	\$58,240.00
4 Peer Support Specialists	Half Day Planning and Preparation for four peer support specialists	\$29,120.00
Clinical Supervisor	Two hour weekly supervision meetings with Peer Support Specialists	\$15,600.00
Benefits for all Salaries	15% of costs to account for healthcare, liability, 401K etc...	\$15,444.00

**Services & Supplies**

e.g. include CBOs, contracted services, professional services, supplies

Travel	60 miles roundtrip from the the Prism Way for four people for 48 weeks	\$7,718.40
Printing Costs	Curriculum Workbooks, Certificates, Other add'l reading materials	\$3,500.00
Books and Resources	Masks of Masculinity Book, Body Keeps the Score, Journals and other needed book resources as needed for participants	\$2,700.00

**Total JJCPA Funding Requested: \$132,322.40**

**In-Kind Costs Associated with Program:**

Department	Brief Description	Cost
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**Total In-Kind Cost: \$0.00**

**Total Cost of Program: \$132,322.40**



**JJCPA**  
**Program, Strategy and/or System Enhancement**  
**FUNDING REQUEST FORM**

**Program Name:** SHORTSTOP

**Total Funding Requested:** \$50,000.00      **Fiscal Year(s) Covered:** 2024-2025

**Requesting Agency:** Project Youth OC

**Contact Name:** Manuel Gutierrez      **Phone:** 7144801925

**Contact Email:** manuel@pyoc.org

**Provide the Program Description and Structure.**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

SHORTSTOP offers juvenile crime diversion services to at-risk youth, ages 10-18, and their family members. Our goal is to reduce the number of juveniles that have contact with the juvenile justice system through early intervention services, strengthening family support, and providing community linkages.

SHORTSTOP is offered at no cost to all Orange County residents. Program sessions are held at the courthouse and at our Project Youth OC offices. Through our partnership with Hoag Hospital, we have brought SHORTSTOP to the Newport/Mesa community by piloting a smaller service site at their campus. Building on this success, we are planning to offer expand SHORTSTOP services by offering them on site within the Anaheim community.

New SHORTSTOP sessions start each month and are offered in both English and Spanish. For 45 years, Project Youth OC has been a direct provider of youth diversion, behavioral health, and substance abuse services that are trauma-informed; recovery-oriented; equity-based; and culturally, linguistically and age-appropriate for Latino youth and families.

**ACTIVITIES**

- Comprehensive Intake Assessment (2 hours)
- Program Sessions (two, 3.5-hour sessions—7 hours)

Sessions provide a booking process and trial simulation, a panel of incarcerated youth from OC Probation, and extensive legal education. But SHORTSTOP is not a scared straight program. The majority of the time is spent participating in discussion groups and family-strengthening exercises. The goal of these activities is to increase youth protective factors: conflict resolution and communication skills, school connectedness, peer refusal and problem-solving skills, participation in pro-social activities, and parental monitoring. SHORTSTOP uses a restorative justice approach that leans heavily on the evidence-based cognitive behavior therapy model to promote individual responsibility, impulse management, and social skills improvement.

- Mandatory Assignments

A critical part of SHORTSTOP is what happens at home:

- Reading decision making and legal/drug education materials
- Writing essays (i.e., reflecting on choices, influences, those hurt, and lessons learned)
- Goal-setting assignments
- Family communications exercises
- Interview a professional in the community to explore future career options
- Court navigation assistance

- Exit Plan and Linkages to Addiction Care

An individualized exit plan is created for each youth, as well as linkages to partner agencies for additional behavioral health services. Youth and family members may also be referred to our Project Self program, which provides at-risk, transition-age youth with the resources, skill building, and individualized support needed to achieve their educational and career goals through college, military, or vocational training.

- Case Management (as needed)

If needed, youth and families may receive up to 12 (1-hour) intensive case management sessions.

#### Stakeholders

Strong relationships with our stakeholders are a lynchpin of our work. We seek to build transformational relationships with our board members, advisory board, clients, individual and corporate donors, foundations, volunteers, employees, media, and our partner agencies. Many of these community partnerships we've maintained for over 40 years. Through our advisory board, these stakeholders have the opportunity to be involved in program design, planning, and decision-making.

Consistent with the SAMHSA document, "Changing the Conversation," Project Youth OC has worked to create longstanding partnerships among youth diversion and behavioral health service providers in Orange County. This network is used to fill service gaps, extend the system of care for our at-risk youth population, and allow for more effective cooperation among providers.

Since 2011, Project Youth OC has been involved as one of the lead nonprofits in Orange County assisting the probation department with the Annie E. Casey Foundation's Juvenile Detention Alternative Initiative (JDAI). We have been a member of their Executive Steering and Alternative to Detention (ATD) work group with other community agencies and juvenile justice officials. We also participate in the Orange County Probation Department's Juvenile Hall Self-Assessment Team. Most recently we have worked with the Orange County Reentry Partnership (OCREP) to form a new sub-committee for re-entry juvenile youth and have served as the sub-committee's co-chair since 2017. And lastly, for the past 15 years we have attended Orange County Juvenile Justice Commission meetings, which focuses on advocacy and regulatory functions for youth involved in the juvenile justice system.

**Provide a detailed description of the evidence upon which the program is based.**

Childhood memories shouldn't include handcuffs and holding cells. And yet that is the reality for upwards of 53,000 youth in the United States on any given day. Moreover, 66% of these youth are held in the most restrictive facilities and 10% in adult facilities.

The brain isn't fully developed until age 25 when it comes to impulse control and judgment, yet one encounter with the law could destroy a youth's childhood and future forever. It is critical that delinquency is addressed early and effectively, because studies show that 75% of detained youth reoffend within three years and 40% end up in prison by the age of 25.

**Latino Youth in Orange County**

Experts from sociologists to economists agree that poverty, crime, health disparities, and low educational attainment are intimately connected. People of color are the majority in Orange County, but they face considerable inequities when it comes to income, education, and safety. Latinos represent 45% of the county's youth but account for 85% of teen mothers, 65% of the youth receiving substance abuse services, 64% of high school dropouts, 82% of youth probationers, and 87% of youth gang members. Likewise, the percentage of disconnected young adults who are not working or in school is disproportionately high among Orange County Latinos (55%).

**Evidence Base**

SHORTSTOP has served Orange County since 1980. It has been professionally evaluated and identified as an evidence-based model for preventing delinquency and substance use among at-risk youth (Cervantes et al, 2005).

SHORTSTOP works to minimize contact with the juvenile justice system among lower-risk offenders. It also aims to minimize the effects caused by being labeled an offender and limit associations with antisocial peers that can be encountered in the system. This approach is supported by the evidence-based Risk-Needs-Responsivity (RNR) model. RNR is the leading intervention model for offenders and is grounded in three decades of research. Following this model, SHORTSTOP works with youth and their families to eliminate risk factors for delinquency and address underlying needs in a culturally responsive manner.

SHORTSTOP's program sessions utilize cognitive behavior therapy (CBT) approaches, which have proven to be 79% effective in reducing juvenile crime through a meta-analysis conducted by the National Institute of Justice (2016). This is where the developing youth brain works in our favor. SHORTSTOP works to reshape thoughts and behaviors, maximizing the program's efficacy and helping our kids to be kids, and not kids behind bars.

Additionally, the evidence-based Adolescent Community Reinforcement Approach (A-CRA) is incorporated into SHORTSTOP's case management model. A-CRA addresses family, social, and educational/vocational domains and promotes positive family and peer relationships.

**What needs are being addressed through this program?**

Check boxes below.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Prevention   | <input checked="" type="checkbox"/> Treatment                          |
| <input checked="" type="checkbox"/> Intervention | <input type="checkbox"/> Incarceration                                 |
| <input type="checkbox"/> Supervision             | <input checked="" type="checkbox"/> Other (If other, please describe): |

Alternative to detention



**Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.**

Objective/Outcome #1

- Objective

650 clients (SHORTSTOP—300 youth/350 parents) will receive will receive 9-21 hours of diversion services:

- Clinical intake (2 hours)
- Program sessions (7 hours)
- Individualized exit plan
- Up to twelve 1-hour case management sessions, as needed

- Measurable Outcome

70% of participating youth and 60% of participating parents will demonstrate increased legal education, as measured by pre/post- tests.

Objective/Outcome #2

- Objective

650 SHORTSTOP clients (300 youth/350 parents) will receive will receive 9-21 hours of diversion services:

- Clinical intake (2 hours)
- Program sessions (7 hours)
- Individualized exit plan
- Up to twelve 1-hour case management sessions, as needed

- Measurable Outcome

90% of participating youth that complete SHORTSTOP will be diverted from the juvenile justice system, as measured by six-month follow-up surveys.

Objective/Outcome #3

- Objective

300 youth participating in SHORTSTOP will participate in numerous goal-setting assignments and be given the opportunity to participate in our Project Self program, which provides at-risk, transition-age youth with the resources, skill building, and individualized support needed to achieve their educational and career goals through college, military, or vocational training.

- Measurable Outcome

Outcome: 70% of participating youth that had not planned to attend post-secondary school at program entrance will have plans to attend college or trade school at program exit.

**What is the target population?**

SHORTSTOP serves at-risk youth, ages 10-18, and their families. Parent/caregiver participation is a key contributor to SHORTSTOP's sustainable, long-term impact by creating a supportive network that extends beyond the program's duration. Currently, 84% are Latino, and 99% are low-income (determined by HUD guidelines). The majority of our youth reside in federally designated Opportunity Zones in North Orange County. Currently, 67% of our youth come from the north OC cities of Santa Ana, Orange, Anaheim, and Fullerton.

Our youth face added risk factors, including: mental, emotional, and behavioral health disorders; family dysfunction; exposure to high-crime neighborhoods; homelessness/housing insecurity; English proficiency; and/or uninsured or underinsured status. Additionally, upwards of 70% of our youth are justice impacted and/or involved. The youth who are justice-involved have either been placed on formal or informal probation or have been previously incarcerated. Depending on the referral source, youth may be court ordered to attend STOP SHORT of Addiction. Most of the youth we serve are justice-impacted, youth who are at-risk of being incarcerated or have had a family member involved in the justice system.

For the 2025 fiscal year, SHORSTOP will serve 300 youth/350 parents/caregivers, for a total of 650 unduplicated clients. Youth are referred to SHORTSTOP by the Orange County Probation Dept, schools, law enforcement, or concerned parents for theft, burglary, assault and battery, truancy, possession of weapons, substance use, possession of alcohol and/or drugs, and vandalism.

**What are the desired outcomes and how will this support the OCJJCC's objective to reduce juvenile crime and support resocialization?**

Consistent with the OCJJCC's mission, SHORTSTOP will provide comprehensive individual and family services aimed at addressing youth delinquency and preventing recidivism, as well as improving youth environments, pro-social behaviors, family bonding, and access to community resources. Services are a data-driven, trauma-informed, recovery-based, and family-centered. Moreover, they provide a system of care that is culturally, linguistically, and age-appropriate for our population of at-risk youth.

SHORTSTOP works towards the following long-term impacts:

**Youth**

- Increased legal education
- Reduced delinquency
- Improved pro-social activities and relationships with friends
- Improved family relationships
- Improved youth environments (school, social, probation)

**Caregiver:**

- Participation in the intervention
- Increased parenting skills and parental monitoring
- Improved family functioning and communication

**Community:**

- Increased awareness and access to community youth diversion services
- Increased engagement with community partners to develop a data driven strategy for community change
- Strengthened system of linkages for continuing care services
- Fill service gaps and expand systems of care for at-risk youth through family-focused, evidence-based services

**2011 Realignment  
JJCPA Funding Request  
FY 2024-2025**

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-2025 to be funded through the OCJJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

Expenditure Category	Brief Description	Amount Requested
<b>Salary &amp; Benefits</b>		
Salary for case manager (new hire)	Funds granted will support the hiring of a new case manager. This position is critical as we continue to expand SHORTSTOP's services through smaller service sites in the community. The \$50,000 requested will cover 0.7 FTE of the case managers salary and benefit costs.	\$50,000.00
<b>Services &amp; Supplies</b>		
e.g. include CBOs, contracted services, professional services, supplies		

**Total JJCPA Funding Requested:                   \$50,000.00**

**In-Kind Costs Associated with Program:**

Department	Brief Description	Cost
<b>Total In-Kind Cost:</b>		<b>\$0.00</b>
<b>Total Cost of Program:</b>		<b>\$50,000.00</b>



**JJCPA**  
***Program, Strategy and/or System Enhancement***  
**FUNDING REQUEST FORM**

**Program Name:** Family and Youth Outreach Program (FYOP)

**Total Funding Requested:** \$15,000.00      **Fiscal Year(s) Covered:** 2024-2025

**Requesting Agency:** Boys & Girls Clubs of Garden Grove

**Contact Name:** Annie Vungsaond      **Phone:** 6575662889

**Contact Email:** avungsaond@bgcgg.org

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**Provide the Program Description and Structure.**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

The Family and Youth Outreach Program (FYOP), a program of Boys & Girls Clubs of Garden Grove, operates in collaboration with Garden Grove Police Department (GGPD) and Garden Grove Unified School District to provide diversion programs for juvenile offenders in Central Orange County. FYOP's primary focus is on prevention, intervention, and education for at-risk youth and first-time juvenile offenders. By providing structured programs, FYOP aims to equip youth with essential life skills and redirect their behavior in positive ways, avoiding further involvement in the justice system.

Area of Focus: FYOP specifically addresses juvenile offenses related to anger management, drug and alcohol use, and community service. Its programs also include educating parents on effective discipline and communication, strengthening family dynamics, and addressing common risk factors such as substance use, truancy, and gang involvement. Our most recent addition, Character Building was designed in response to a need for youth to make better decisions. This addition to our core programs has proven to be our most sought after and impactful program but currently lacks the resources to be continuously offered.

Program Structure: FYOP has been providing diversion and mental health programs for over 25 years and is a staple in the community for families and youth in crisis. The program structure leverages the strength of Boys & Girls Clubs community based approach to serving youth but elevates the impact by utilizing Master's level trained social workers and therapists to provide intentional, evidenced based programming. The program leverages

Programs offered include:

Anger Management (AM) program helps youth understand the roots of their anger and equips them with coping strategies to manage their emotions in non-combative ways, targeting first-time offenders and minors struggling with anger issues.

Juvenile Offender Education (JOE) program educates students and their guardians about local laws and the consequences of breaking them, focusing on preventing future legal infractions among first-time offenders.

Alcohol, Marijuana & Other Drugs (AMOD) program provides education and support, emphasizing the risks and consequences of substance use, and empowering them to make better decisions regarding drug use.

Parent Education (PE) program offers support to parents, covering topics like substance use, gang involvement, truancy, and effective discipline, aimed at enhancing family communication and resolving conflicts.

Character Building (CB) program focuses on equipping youth with essential life skills such as communication, emotion regulation, and empathy, helping them make better life decisions and avoid inappropriate behaviors.. These programs collectively aim to redirect at-risk youth toward positive outcomes by addressing the underlying issues contributing to their behavior, while also providing support to their families.

Involved Partners/Stakeholders:

- Garden Grove Unified School District: Refers vulnerable youth exhibiting symptoms or precursors to mental health issues
- Garden Grove Police Department (GGPD): Refers juvenile offenders for diversion programs, ensuring youth with minor offenses are directed to intervention services.
- Boys & Girls Clubs of Garden Grove: Administers the programs, offering expert support and resources to the participating youth and their families.
- Local Universities: Provide Master's level interns who help provide services while under the supervision
- Families of the Youth: All programs require parent consent and participation. We believe addressing family dynamics, family history, by encouraging parental involvement is key to breaking the cycle.

**Provide a detailed description of the evidence upon which the program is based.**

Family and Youth Outreach Program (FYOP) is grounded in evidence-based practices that have been shown to be effective in reducing juvenile delinquency, promoting positive behavior change, and supporting family dynamics. Each program within FYOP draws upon research and established methodologies that address the root causes of juvenile offending and provide structured interventions to prevent recidivism.

Services support clients in achieving treatment goals and modifying risky, negative behaviors. services utilizes licensed MFTs, ASWs, and MFT Associates to provide assessments and create and complete treatment plans, all of which are supervised by Licensed Clinical Supervisors. The therapists use evidence-based practices such as:

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) aims to treat serious emotional problems such as post-traumatic stress, fear, anxiety, and depression by teaching children and parent's new skills to process thoughts and feelings resulting from traumatic events. (Gonzalez-Prendes & Resko, 2012).

Multi Systemic Therapy (MST)- is an intense family and community-based treatment program for youth offenders. Interventions seek to strengthen family relationships, develop effective parenting skills, improve academic achievement, and promote positive relationships and activities for young people with adults and peers at school, home and in the community where they live.

Brief Strategic Family Therapy (BSFT) – short term, problem focused approach to the treatment of adolescent conduct problems and maladaptive family interactions.

Mindfulness – the practice rewires the brain, particularly prefrontal regions that control functions like bodily regulation, emotional balance, empathy, and morality. This change can affect behavior. (Siegel, 2011)

These theories and techniques have been proven to be an effective technique to use with this population (STRYVE – Striving to Reduce Youth Violence Everywhere, 2018). By utilizing different perspectives staff are able to build rapport with youth and families to provide high quality services tailored to meet the client where they are at.

BGC utilizes several different parenting curriculum's that are evidence based. The curriculum used are Common Sense Parenting, Active Parenting, Parent Project, and Incredible Years. The type of curriculum used is based on the population being served (i.e. demographics, ages of children, and needs).

**What needs are being addressed through this program?**

*Check boxes below.*

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Prevention   | <input type="checkbox"/> Treatment                          |
| <input checked="" type="checkbox"/> Intervention | <input type="checkbox"/> Incarceration                      |
| <input checked="" type="checkbox"/> Supervision  | <input type="checkbox"/> Other (If other, please describe): |

**Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.**

**Objective:** Expand the Character Building program to ensure year-round availability, with the goal of delivering 7 series of classes within a 12-month period. This expansion will be supported by assigning a dedicated Master's level counselor to lead the program, ensuring consistent, high-quality sessions and tracking participant completion. Additionally, by leveraging existing marketing efforts and implementing new strategies, this will ensure community awareness and increased participation.

**Description:** By expanding the Character Building program to offer 7 series of classes throughout the year, the assigned Master's level counselor will manage and deliver the program, ensuring consistent, high-quality sessions and tracking each participant's completion. Additionally, a targeted marketing plan will be implemented, alongside leveraging existing resources, to ensure sufficient enrollment and community participation.

**Objective:** Reduce the recidivism rate among youth participating in Character Building Program by 80% within one year.

**Description:** These objective targets a specific reduction in the reoffending rate of youth who complete Character Building. By focusing on measurable behavioral change, the program aims to directly address and decrease the likelihood of future criminal activity among participants.

**Objective:** Achieve a 50% completion rate for all enrolled participants in Character Building within the first 12 months.

**Description:** The success of the program will be measured by the completion rates of the youth in each program. Data will be collected and analyzed to ensure that the majority of participants successfully complete the sessions, demonstrating their engagement and the effectiveness of the program in retaining youth.

**What is the target population?**

Family and Youth Outreach Program (FYOP) is designed to serve at-risk youth and first-time juvenile offenders in Garden Grove and Central Orange County a community marked by significant socio-economic and demographic challenges. As of 2022, 43.9% of Garden Grove residents were born outside of the United States, a figure that is considerably higher than the national average of 13.6%. This growing population of foreign-born residents reflects the diverse and often vulnerable nature of the community. Many of these families face unique barriers, such as language difficulties, cultural integration challenges, and limited access to resources, all of which can contribute to higher rates of juvenile delinquency. Economic hardship is also prevalent, with 13.3% of the population and 17% of children living below the poverty line, surpassing national averages.

FYOP specifically targets:

1. **At-Risk Youth:** Young individuals who are identified as being at risk of engaging in delinquent behavior due to factors such as exposure to negative influences, family conflict, substance use, academic challenges, or socio-economic disadvantages. The diverse and economically challenged background of many Garden Grove residents exacerbates these risk factors.
2. **First-Time Juvenile Offenders:** Youth who have had their first encounter with the juvenile justice system, often for minor offenses such as fighting, substance possession, or disobedient behavior. These individuals are referred to FYOP by the Garden Grove Police Department (GGPD) for diversion programs aimed at preventing further involvement in criminal activity. The program is especially crucial for foreign-born youth and those from low-income families, who may face additional challenges.
3. **Families of At-Risk Youth and Juvenile Offenders:** Parents and guardians of the youth involved in the program are also a key part of the target population. The program involves families in interventions such as the Parent Education program to improve family dynamics, communication, and support systems. This is particularly important for families with cultural and language barriers, as well as those facing economic hardship.

**What are the desired outcomes and how will this support the OCJJCC's objective to reduce juvenile crime and support resocialization?**

The Family Youth and Outreach Program (FYOP) aims to achieve several key outcomes that align with and support the Orange County Juvenile Justice Coordinating Council's (OCJJCC) objectives to reduce juvenile crime and promote resocialization. The desired outcomes of FYOP include:

1. **Reduction in Recidivism Rates:** A primary goal of FYOP is to decrease the likelihood of reoffending among participating juvenile offenders. By addressing the root causes of delinquent behavior through targeted interventions such as anger management, substance use education, and character building, the program seeks to prevent future encounters with the juvenile justice system.
2. **Improved Social and Emotional Skills:** FYOP aims to enhance participants' social and emotional competencies, including communication, empathy, emotional regulation, and decision-making skills. By improving these areas, the program expects to see an increase in pro-social behaviors among youth, which are critical for their successful reintegration into society.
3. **Increased Parental Engagement:** The program seeks to improve family dynamics by increasing parental involvement in the resocialization process.

**Supporting OCJJCC's Objective:**

These desired outcomes directly support the OCJJCC's objective to reduce juvenile crime and promote resocialization in the following ways:

1. **Reducing Juvenile Crime:** By focusing on early intervention and providing targeted support to at-risk youth and first-time offenders, FYOP addresses the behaviors and circumstances that often lead to juvenile crime. The reduction in recidivism rates and substance use among participants directly contributes to OCJJCC's goal of decreasing juvenile crime in the community.
2. **Supporting Resocialization:** The improvement of social and emotional skills, along with increased parental engagement, helps youth develop the necessary tools for successful reintegration into society. By strengthening family support systems and enhancing emotional regulation and decision-making abilities, FYOP prepares youth for positive interactions within their communities, which is a key aspect of resocialization.
3. **Promoting Civic Responsibility:** Through community service activities like the CCUP, FYOP encourages youth to contribute positively to their surroundings, fostering a sense of belonging and responsibility. This not only aids in resocialization but also reinforces pro-social behavior, which is crucial for long-term success in reducing juvenile crime.
4. **Culturally Responsive Interventions:** Given the diverse and economically challenged population of Garden Grove, FYOP's culturally responsive approach ensures that interventions are relevant and effective for the youth it serves. This tailored approach supports OCJJCC's objective by addressing the unique needs of a diverse community, thereby increasing the overall effectiveness of resocialization efforts.

In summary, the desired outcomes of FYOP are designed to create lasting positive change in the lives of at-risk youth and their families. By focusing on reducing recidivism, improving social and emotional skills, increasing parental involvement, and promoting community engagement, FYOP aligns with and supports the OCJJCC's mission to reduce juvenile crime and promote the successful resocialization of youth in Orange County.



**2011 Realignment  
JJCPA Funding Request  
FY 2024-2025**

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-2025 to be funded through the OCJJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

<b>Expenditure Category</b>	<b>Brief Description</b>	<b>Amount Requested</b>
<b>Salary &amp; Benefits</b>		
Program Assistant	Provide enrollment/calls/follow up with parents for program	\$4,500.00
Laptop	Provide enrollment/calls/follow up with parents for program	\$1,000.00
Supplies	Provide enrollment/calls/follow up with parents for program	\$1,000.00
<b>Services &amp; Supplies</b>		
e.g. include CBOs, contracted services, professional services, supplies		
Clinical Supervision	Provide enrollment/calls/follow up with parents for program	\$6,500.00
Provide enrollment/calls/follow up with parents for program	Provide enrollment/calls/follow up with parents for program	\$1,000.00
Incentives	Provide enrollment/calls/follow up with parents for program	\$1,000.00

**Total JJCPA Funding Requested:                   \$15,000.00**

**In-Kind Costs Associated with Program:**

<b>Department</b>	<b>Brief Description</b>	<b>Cost</b>
Electronic Health Record System	Secure database for client records (annually)	\$1,200.00
Program Management	Program Management/Supervision/Enrollment	\$0.00

**Total In-Kind Cost:                   \$1,200.00**

**Total Cost of Program:                   \$16,200.00**



**JJCPA**  
***Program, Strategy and/or System Enhancement***  
**FUNDING REQUEST FORM**

**Program Name:** RISEUP Pre-Vocational Training Program

**Total Funding Requested:** \$235,000.00      **Fiscal Year(s) Covered:** 2024-2025

**Requesting Agency:** Human Works Foundation

**Contact Name:** Megan Langston      **Phone:** 9499230221

**Contact Email:** megan@human-works.org

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**Provide the Program Description and Structure.**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

The RISEUP program is designed to assist justice-involved youth in exploring various vocational opportunities by helping them identify the fundamental skills required for success in the employment world. This program not only focuses on specializing vocational skills but also takes a holistic approach by addressing the overall needs of the youth to ensure they can become self-sufficient. Through personalized guidance, RISEUP helps participants navigate employment and career opportunities while simultaneously identifying and addressing additional supportive services they may need. These supportive services are then referred to the appropriate Public-Private Partnership (PPP) to qualify the youth for existing resources and assistance.

The youth participants undergo a comprehensive assessment to evaluate their current skills, interests, and needs. This includes academic, vocational, and personal assessments of the individual's "soft" social skills to create a tailored plan for each individual.

The orientation session introduces participants to the RISEUP program, its objectives, and the various vocational pathways available. It sets the stage for their journey through the program.

During the RISEUP program the youth are exposed to various vocational fields through interactive workshops, guest speakers, and site visits. These sessions provide insight into different career options, focusing on industries that offer living wages and opportunities for advancement.

Participants will receive training in essential employability skills, such as resume writing, interview techniques, and workplace etiquette, to prepare them for the job market.

Each participant is assigned a case manager who works with them to identify needed support services, such as mental health services, educational support, housing assistance, or substance abuse counseling. These services will be coordinated with the RISEUP program's collaborative partners through Public-Private Partnerships (PPPs) to connect youth with existing services. This could include enrolling them in continuing educational programs, Work Experience Training (WEX)/ On-The-Job Training (OJT) employment opportunities, providing access to healthcare and housing, or securing transportation assistance.

The RISEUP program provides pre-vocational pathways based on participants' interests and assessment results. Participants engage in pre-vocational training tailored to specific industries, which may include hands-on workshops, online courses, or internships.

The youth may be paired with mentors from the industry or adjacent industry of their interest who provide guidance, encouragement, and insight into the field. Mentors help bridge the gap between education and real-world experience.

Human Works Foundation will assist youth in finding suitable employment opportunities by matching their skills and interests with job openings in the community utilizing existing partnerships that will include PPP WEX and OJT opportunities.

Participants receive ongoing support after the youth is placed to ensure job retention and career advancement. This includes follow-up meetings, additional training, and access to a support network.

The effectiveness of the program is continuously assessed through participant feedback, employment outcomes, and other key performance indicators. The insights gained from evaluations are used to refine and improve the program, ensuring it meets the evolving needs of justice-involved youth.

### **Provide a detailed description of the evidence upon which the program is based.**

The RISEUP program is designed to address the complex needs of justice-involved youth by focusing on employment and self-sufficiency, while recognizing and addressing the heightened mental health barriers and psychological trauma that this population often faces. The program's approach is grounded in evidence from two key studies:

Silke Tophoven, Nancy Reims, and Anita Tisch. Vocational Rehabilitation of Young Adults with Psychological Disabilities. *J Occup Rehabil.* 2019; 29(1): 150-162.(Springer) (Published online 2018 May 10. Dot 10.1007/s10926-018-9773-y)

GIM. Fix, H.T. M. Ritzen, J.M. Pieeters and W.A.J.M.Kuiper. Effective Curricula for At-Risk Students in Vocational Education: a Study of Teachers' Practice. 2019. (Springer Open) (<https://doi.org/10.1186/s40461-018-0076-5>)

#### **Vocational Rehabilitation of Young Adults with Psychological Disabilities**

The Vocational Rehabilitation of Young Adults with Psychological Disabilities study explores the vocational rehabilitation (VR) process for young adults with psychological disabilities, highlighting the unique challenges and strategies for supporting this population. The research emphasizes the importance of tailored interventions that address both the psychological and vocational needs of young adults to improve their employment outcomes.

The study underscores the need for an integrated approach that combines vocational training with psychological support. Young adults with psychological disabilities often require more than just job skills; they

need comprehensive support that includes mental health services, counseling, and a stable support network. Trust-building is crucial in VR programs, especially for those who have experienced psychological trauma. A supportive and trusting relationship with VR counselors can significantly impact the success of the rehabilitation process.

The effectiveness of VR is enhanced when there is a strong support network in place, including family, peers, and community resources. For justice-involved youth, who often have broken or dysfunctional support systems, creating a new, healthy support network is vital.

The study also highlights that successful vocational rehabilitation, when combined with psychological support, can reduce recidivism rates among young adults with psychological disabilities, as stable employment and self-sufficiency are key factors in preventing re-offending.

#### Effective Curricula for At-Risk Students in Vocational Education: A Study of Teachers' Practice

This study examines the practices of vocational education teachers who work with at-risk students, focusing on the elements of effective curricula that promote engagement and success in this population. The research identifies strategies that effectively support at-risk youth in vocational settings.

The study finds that personalized learning or curricula tailored to student's individual needs and interests are more effective in engaging at-risk youth. This personalization helps students see the relevance of their education to their future careers and lives, increasing motivation and participation.

Effective vocational programs emphasize the development of both hard and soft skills. While hard technical skills are essential, at-risk youth also benefit from training in soft skills such as communication, problem-solving, learning how to work cooperatively with peers, and other socializing skills essential for workplace success and resocialization.

Hands-on, practical learning experiences are critical for at-risk students. Programs that include real-world applications of skills, such as internships or on-the-job training, are more successful in preparing students for employment.

The study highlights the importance of a supportive educational environment that fosters positive student-teacher relationships. A nurturing environment can be transformative for at-risk youth, many of whom have experienced negative educational experiences.

The research indicates that effective vocational education can have a long-term impact on reducing dropout rates, increasing employment, and lowering recidivism among at-risk youth.

The RISEUP program draws directly from the evidence presented in these studies to shape its approach:

By addressing both the vocational and psychological needs of justice-involved youth, RISEUP mirrors the integrated approach recommended in the vocational rehabilitation study. This holistic support is critical for overcoming the unique challenges faced by this population.

The program emphasizes the importance of building trust and fostering healthy relationships, as highlighted in both studies. This is particularly important for justice-involved youth, who often have a history of distrust and broken support systems.

RISEUP's curriculum is designed to be personalized, catering to the specific needs, interests, and abilities of each participant, similar to the effective practices identified in vocational education for at-risk students.

The program incorporates hands-on learning and real-world applications, ensuring that participants not only acquire job skills but also see the immediate relevance of their training to their future success.

By providing a comprehensive, supportive, and practical vocational training program, RISEUP aims to reduce recidivism among justice-involved youth, aligning with the findings that successful vocational and psychological support can lead to lower re-offending rates.

The RISEUP program is grounded in robust evidence highlighting the need for an integrated, supportive, and personalized approach to vocational training for justice-involved youth. By addressing both the psychological and vocational barriers these youth face, the program aims to foster self-sufficiency, reduce recidivism, and ultimately support their successful reintegration into society.

For further details, please refer to the studies available at:

- [Vocational Rehabilitation of Young Adults with Psychological Disabilities]  
(<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6510857/>)

- - [Effective Curricula for At-Risk Students in Vocational Education: A Study of Teachers' Practice]  
(<https://ervet-journal.springeropen.com/articles/10.1186/s40461-018-0076-5>)

**What needs are being addressed through this program?**Check boxes below.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Prevention   | <input type="checkbox"/> Treatment                          |
| <input checked="" type="checkbox"/> Intervention | <input checked="" type="checkbox"/> Incarceration           |
| <input type="checkbox"/> Supervision             | <input type="checkbox"/> Other (If other, please describe): |

**Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.**

**SMART Goals for The RISEUP Program**

The RISEUP program will specifically implement trust-building workshops and activities within three months to establish a supportive network. It will develop a comprehensive support system, including mental health counseling, mentorship, and peer support groups, specifically for justice-involved youth. Additionally, it will create tailored job readiness programs that include resume building, interview skills, and vocational training aligned with local market needs.

The RISEUP program will measure the following areas: achieving a 75% participation rate in trust-building activities within the first six months; ensuring each participant attends at least one mental health counseling session per month; and aiming for 60% of program participants to secure employment or internships within six months of program completion.

The RISEUP program will achieve this by collaborating with our PPP, including Orange County Health Care Agency, Project Kinship, the Department of Rehabilitation, Ready Set OC, CASA, the courts, and Probation as well as other vocational training centers and support services partners. We will need to secure funding and resources to support the implementation of trust-building workshops, including mental health services, and vocational training programs. Funding will also be needed for training additional program staff and mentors in trauma-informed care and vocational rehabilitation techniques after the second cohort to facilitate appropriate case management.

The RISEUP program addresses the specific mental health and employment barriers faced by justice-involved youth in the community, as identified by local needs assessments and research. As well, RISEUP provides the appropriate supportive services that may not be found during initial assessment which are revealed later after a relationship has been built through trust-building activities.

The RISEUP program designs and supports services on evidence highlighting the need for an integrated, supportive, and personalized approach to vocational training for justice-involved youth emphasizing the importance of trust and support in reducing recidivism.

Upon the official launch of the RISEUP program with JJCPA funding all components (trust-building, support services, and employment pathways) will be operational within six months. Human Work Foundation will conduct quarterly evaluations to assess progress, participant satisfaction, and program impact, making necessary adjustments based on feedback and outcomes. Our goal will be to reduce recidivism rates among program participants by 30% within two years and increase the self-sufficiency of participants as measured by stable employment and improved mental health.

The importance of personalized learning and vocational rehabilitation for young adults with psychological disabilities is well-documented in the literature. Research indicates that effective personalized vocational rehabilitation programs can significantly improve employment outcomes and self-sufficiency for this population by addressing psychological, learning and practical barriers to employment.

Through a holistic approach the RISEUP program that address the whole person, including mental health support and skill-building, are more successful in achieving long-term positive outcomes.

We will establish trust and a supportive network that is critical, especially for justice-involved youth who may have experienced trauma and broken support systems. Trust-building and consistent support can help mitigate the effects of psychological trauma and foster a sense of stability and self-worth.

The youth will gain employment which is a crucial step towards self-sufficiency and reducing recidivism.

Vocational training and job readiness programs tailored to the needs of young adults with psychological disabilities can bridge the gap between unemployment and stable, meaningful employment.

By integrating these evidence-based strategies, the RISEUP program can effectively support justice-involved youth in overcoming their unique challenges, fostering self-sufficiency, and reducing the likelihood of reoffending.

**What is the target population?**

The RISEUP Pre-Vocational program is designed to serve justice-involved and justice-impacted youth who are in need of direction and support in pursuing vocational career opportunities. These young individuals often face significant barriers, including a lack of resources, confidence, and family support, which hinder their ability to successfully reintegrate into society and avoid recidivism. The majority come from underserved communities characterized by lower levels of math and reading comprehension, where English may be a second language. Many also contend with one or more diagnosed mental or physical conditions.

Due to these challenges, these youth often have negative experiences with traditional educational institutions and may have struggled academically. The RISEUP Pre-Vocational program is tailored to meet these youth where they are, offering a supportive and empowering educational environment. The program aims to build self-confidence and expose participants to vocational career paths that offer a living wage and opportunities for advancement, thereby fostering their resocialization and contributing to the reduction of juvenile crime.

**What are the desired outcomes and how will this support the OCJJCC's objective to reduce juvenile crime and support resocialization?**

The RISEUP Pre-Vocational program aims to achieve several key outcomes that directly support the OCJJCC's mission to reduce juvenile crime and facilitate the resocialization of justice-involved youth:

By providing vocational training and career pathways, the program equips youth with practical skills and employment opportunities, reducing their likelihood of reoffending. When youth gain meaningful employment, they are less likely to return to criminal activity, contributing to a decrease in juvenile crime rates.

The program addresses the whole person by focusing on mental health alongside vocational training. Through individualized support and mentorship, participants build the confidence and resilience needed to overcome personal challenges, leading to improved mental well-being and a greater sense of self-sufficiency.

RISEUP provides an alternative to traditional education, offering a learning environment that is more aligned with the needs and strengths of justice-involved youth. By improving their basic literacy and numeracy skills, and offering hands-on learning experiences, the program helps youth overcome academic barriers and develop a positive association with learning.

The program exposes youth to high-demand vocational careers that offer living wages and opportunities for advancement. By guiding them toward stable employment, RISEUP not only improves their economic prospects but also reduces the social and economic factors that contribute to criminal behavior.

These outcomes align with the OCJJCC's mission by addressing the root causes of juvenile crime—such as lack of education, unemployment, and mental health challenges—and providing a comprehensive approach to youth resocialization. By focusing on vocational training and holistic support, RISEUP helps justice-involved youth build a foundation for a productive, crime-free future.

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**2011 Realignment  
JJCPA Funding Request  
FY 2024-2025**

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-2025 to be funded through the OCJJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

Expenditure Category	Brief Description	Amount Requested
<b>Salary &amp; Benefits</b>		
Salary	Human Works Foundation team salary to support program.	\$189,000.00
<b>Services &amp; Supplies</b>		
e.g. include CBOs, contracted services, professional services, supplies		
Compliance services	Outside audit agencies for tracking and compliance services.	\$29,000.00
Training Supplies	Workbooks, licensing, classroom supplies, and technology to support RISEUP program.	\$17,000.00

**Total JJCPA Funding Requested: \$235,000.00**

**In-Kind Costs Associated with Program:**

Department	Brief Description	Cost
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**Total In-Kind Cost: \$0.00**

**Total Cost of Program: \$235,000.00**





**COUNTY OF ORANGE**  
**Orange County Juvenile Justice Coordinating Council**  
**FUNDING REQUEST GUIDELINES**

The Orange County Juvenile Justice Coordinating Council (OCJJCC) assists the Chief Probation Officer in developing a comprehensive, multi-agency juvenile justice plan to develop a continuum of responses for the prevention, intervention, supervision, treatment and incarceration of system involved youth, in accordance with WIC 749.22 and GC 30061.

OCJJCC endeavors to develop and implement a continuation of county-based responses to juvenile crime and to set priorities for the uses of grant funds via the JJCPA. This collaborative group is responsible for allocating funding to groups who meet the outlined criteria.

### **Brief History of the Juvenile Justice Crime Prevention Act**

The JJCPA was created by the Crime Prevention Act of 2000 (Chapter 353) to provide a stable funding source for local juvenile justice programs aimed at curbing crime and delinquency among at-risk and system involved youth. (See Gov. Code, § 30061, subd. (b)(4).) JJCPA funds are available to address a continuum of responses including prevention, intervention, supervision, and incarceration. State law requires that JJCPA-funded programs be modeled on strategies that have demonstrated effectiveness in curbing juvenile delinquency. JJCPA relies on a collaboration between the state, local agencies, and stakeholders (i.e., community-based organizations, families, educators, etc.). Local officials and stakeholders determine where to direct resources through an interagency planning process. Local agencies and community-based organizations deliver programs and services. This partnership acknowledges the value the State places on local discretion and multiagency collaboration in addressing the problem of juvenile crime in California's communities.

### **FUNDING REQUEST PROCESS**

A process has been established for departments and other partners to submit project funding requests to the OCJJCC to request funding. Projects submitted for JJCPA funding should meet the following criteria:

- A. Support the Council's [plan](#) to promote juvenile justice in the areas of prevention, intervention, supervision, treatment and/or incarceration of system involved youth.
- B. Support the OCJJCC's objective to reduce juvenile crime and support resocialization.
- C. Fill a need in services or geographic areas that are underserved.
- D. Describe the goals of the project using Specific, Measurable, Achievable, Realistic and Timebound (SMART) Objectives.

Each entity submitting a funding request shall submit utilizing the format provided. Requests will be reviewed per the timeline indicated below:

<b>Funding Application Period</b>	<b>For the OCJJCC Meeting Date in:</b>
August 1 – August 31	4 <sup>th</sup> Thursday in October

An entity may be asked to provide additional information and will be asked to make a presentation to the committee for funding consideration.

Approved projects will be required to report performance metrics on a quarterly basis.

**JJCPA**  
**Program, Strategy and/or System Enhancement**

**FUNDING REQUEST FORM**

Please complete and submit your completed requests to [ceobudget@ocgov.com](mailto:ceobudget@ocgov.com).

<b>Program Name:</b>	Transforming Integration into Meaningful Experiences (T.I.M.E.) Lived Experience Mentorship Program		
<b>Total Funding Requested:</b>	\$ 85,532.00	<b>Fiscal Year(s) Covered:</b>	2025-2026

**Requesting Entity:** Hub for Integration, Reentry & Employment (H.I.R.E.)

**Contact Name:** Meghan Medlin

**Phone:** 714-784-7920 x101

**Contact Email:** mmedlin@hireoc.org

**Provide the Program Description and Structure.**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

See Attached.

**Provide a detailed description of the evidence upon which the program is based.**

See Attached.

**What needs are being addressed through this program?**

*Check boxes below.*

- ☒ Prevention
- ☒ Intervention
- ☐ Supervision
- ☐ Treatment
- ☐ Incarceration
- ☒ Other (If other, please describe):

The program also targets reentry as youth who are released from the program are connected with programming/services.

**Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.**

Specific: The T.I.M.E. program aims to provide one-on-one mentorship to at least 30 justice-involved or system impacted youth aged 16+ in Orange County, with a focus on promoting educational and career development. Measurable: The program will track key outcomes, including a 60% increase in participants reporting improved pro-social behaviors and attitudes, as measured by pre- and post-program surveys, and a 50% increase in positive engagement with educational or vocational activities. Achievable: Despite the majority of youth remaining in custody for the duration of the program, it will utilize structured in-custody sessions, facilitated by trained mentors, to provide consistent mentorship and support. This includes bi-weekly one-on-one sessions and scheduled group activities aimed at fostering positive social interactions and self-reflection (as allowed by the designated facilities). Timebound: The objectives are to be achieved within a 12-month period from the start of the program, with progress assessments conducted throughout the program as new youth are enrolled/exit to ensure alignment with goals and make necessary adjustments.

**What is the target population?**

Youth in Orange County who are at risk of going into the system (ex. enrolled in a diversion program) or who are already in custody. The majority of youth currently in the program aged 16+ and are in the juvenile system awaiting 707 transfer hearing cases. These youth are referred primarily through the Alternate Defender's Office. Many of these youth have prior gang involvement, substance use histories, are parents, or who have limited familial support.

**What are the desired outcomes and how will this support the OCJJCC's objective to reduce juvenile crime and support resocialization?**

The T.I.M.E. program aims to increase positive, pro-social behaviors and attitudes among justice-involved youth, enhancing their readiness for eventual reentry into the community. Desired outcomes include improved emotional regulation, increased participation in educational and therapeutic activities, and the development of positive social skills.

Support for OCJJCC's Objective: By fostering positive behavioral changes and providing structured mentorship, the T.I.M.E. program supports the OCJJCC's objective to reduce juvenile crime by addressing root causes such as lack of positive role models and support systems. The program aids in resocialization by preparing youth for successful reintegration, thus reducing the likelihood of recidivism.

**2011 Realignment  
OCJCC Funding Request  
FY 2024-25**

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-25 to be funded through the OCJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

Expenditure Category	Brief Description	Amount Requested
<b>Salaries &amp; Benefits</b>		
TIME Program Coordinator	\$30/hr/2080 hrs (\$62,400) + 18% taxes/benefits	\$ 73,632.00
<b>Services &amp; Supplies</b>		
(Contracted services, professional services, supplies)		
Mentor Stipends	Mentor Stipends (Mentors are Volunteers) \$125/5 sessions for mileage/parking.	
	5 mentor stipends paid/month = \$7500	\$ 7,500.00
Program Supplies	Printing/copying, motivational materials, background checks, snacks/water for group events \$200/mo	\$ 2,400.00
<b>Total JJCPA Funding Requested</b>		<b>\$ \$ 83,532.00 -</b>

**In-Kind Costs Associated with Program:**

Category	Brief Description	Cost
Staffing	Director of Programs \$93,600/yr (0.2 FTE) \$18,720 + 18% tax/bene	\$ 22,090.00
Training	Onboarding/training of mentors \$400/mentor x 10 mentor	\$ 4,000.00
	<b>Total In-Kind Cost</b>	<b>\$ \$ 26,090.00</b>

<b>Total Cost of Program</b>	<b>\$ \$ 109,622.00</b>
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**Orange County Juvenile Justice Coordinating Council Funding Request**  
*H.I.R.E. – Transforming Integration into Meaningful Experiences (T.I.M.E.) Lived Experience*  
*Mentorship Program Request – Supplemental*

**Provide the Program Description and Structure.**

Include the region, area of focus, and involved partners/stakeholders in the description

**Region:**

The Transforming Integration into Meaningful Experiences (T.I.M.E.) lived experience mentorship program operates in Orange County, California, an area with a significant number of at-risk youth who are either currently involved in or at high risk of entering the juvenile justice system.

**Area of Focus:**

T.I.M.E. is a strength-based mentorship program designed for youth aged 16+ who are currently in custody within the juvenile justice system, who are at risk of going into the system, or who have been recently released. The program specifically targets youth who have committed crimes and are either serving sentences or awaiting sentencing. The core focus of T.I.M.E. is to provide these individuals with positive mentorship, guidance, and the necessary resources to successfully reintegrate into society, pursue educational and career goals, and reduce recidivism.

**Program Structure:**

**1. Mentorship:**

The program pairs each youth participant with an adult mentor who has lived experience with the justice system. These mentors are carefully selected and trained to provide guidance, share their personal transformation stories, and support mentees through their journey. Mentorship is provided both one-on-one and in group settings, fostering a trust-based relationship that is essential for meaningful impact.

**2. Resource Connection:**

T.I.M.E. offers comprehensive access to a variety of resources, including mental health services, therapy, educational support, vocational training, and legal assistance. The program ensures that youth have the necessary support to address underlying issues, such as trauma, addiction, and family instability, which may have contributed to their involvement in criminal activities.

**3. Educational and Career Development:**

The program emphasizes educational attainment and career readiness. It includes workshops on resume building, job search strategies, interview preparation, and soft skills development. For those without a high school diploma or equivalent, T.I.M.E. facilitates pathways to obtain a GED or other educational qualifications (as appropriate).

#### 4. **Creative and Therapeutic Activities:**

To help youth process their experiences and emotions, the program incorporates creative outlets like writing and meditation. These activities encourage self-expression and provide a constructive way to address and heal from past traumas.

#### **Involved Partners/Stakeholders:**

- **Juvenile Justice System:** T.I.M.E. collaborates closely with the Orange County Alternate Defender and Public Defender offices to identify eligible participants and match youth with adult mentors through H.I.R.E. based on needs/experiences.
- **Community-Based Organizations:** Partners include local nonprofits and service providers specializing in mental health, education, legal aid, and vocational training. Collaborations with organizations like Project Youth OC and Cell Dogs help to facilitate group sessions with diversion based youth or youth currently in custody.
- **Public Sector Agencies:** Stakeholders include the Orange County Alternate Defender and Public Defender's Offices, Orange County Probation and Orange County Sheriff's Department for access to youth in the system.
- **Volunteers and Mentors:** The program relies on a dedicated team of trained mentors who all serve as volunteers and bring personal experience and professional expertise to guide youth through their reentry process.

#### **Conclusion:**

T.I.M.E. is a holistic, community-driven initiative that aims to transform the lives of at-risk youth through positive mentorship, resource access, and skill development. By addressing the complex needs of these young individuals, the program seeks to reduce recidivism, foster personal growth, and build a safer, more supportive community.

#### **Provide a detailed description of the evidence upon which the program is based.**

The Transforming Integration into Meaningful Experiences (T.I.M.E.) program is built upon a robust foundation of evidence-based practices and theories, drawn from research in juvenile justice, mentorship, and psychosocial support. The following are key components of the evidence underpinning the program:

**1. Mentorship and Recidivism Reduction:** Research has consistently demonstrated that mentorship programs are effective in reducing recidivism among justice-involved youth. A study by the National Institute of Justice found that mentoring can reduce recidivism rates by as much as 50% for mentees who maintain a stable relationship with their mentors. The T.I.M.E. program's emphasis on one-on-one mentorship with individuals who have lived experiences provides relatable role models and fosters trust, which is critical in encouraging positive behavioral change and supporting successful reentry.

**2. Strength-Based Approaches:** The strength-based approach, which focuses on the inherent strengths of individuals rather than their deficits, has been shown to be particularly effective in juvenile justice settings. Research published in the "Journal of Offender Rehabilitation" suggests that programs emphasizing strengths, resilience, and competencies are more successful in promoting positive outcomes compared to deficit-focused approaches. T.I.M.E. leverages this framework to empower youth by recognizing and building upon their existing strengths, fostering a sense of self-efficacy and purpose.

**3. Holistic Wraparound Services:** The comprehensive provision of wraparound services, including mental health support, substance abuse treatment, and educational opportunities, is grounded in the Wraparound Model, an evidence-based approach used in juvenile justice and child welfare systems. Studies, such as those conducted by the National Wraparound Initiative, have shown that wraparound services significantly improve outcomes for youth with complex needs by providing coordinated, individualized support. The T.I.M.E. program integrates these services to address the multifaceted needs of youth, facilitating their reintegration and long-term success.

**4. Therapeutic and Creative Interventions:** Therapeutic interventions, such as cognitive-behavioral therapy (CBT) and meditation are well-documented in literature for their efficacy in addressing trauma and promoting mental health. CBT, in particular, has been widely recognized for its effectiveness in reducing criminal thinking patterns and promoting prosocial behavior. Meditation and other creative outlets have been shown to help youth process emotions, develop coping strategies, and express themselves in a non-verbal manner, contributing to emotional healing and stability.

**Conclusion:** The T.I.M.E. program's design and implementation are deeply rooted in evidence-based practices that have been proven effective in addressing the needs of justice-involved youth. By combining mentorship, holistic services, therapeutic interventions, and a strength-based approach, the program provides a comprehensive support system that promotes positive development, reduces recidivism, and facilitates successful reentry into society. The integration of these evidence-based components ensures that T.I.M.E. not only meets the immediate needs of youth but also lays a strong foundation for their long-term success and well-being.

**JJCPA**  
**Program, Strategy and/or System Enhancement**

**FUNDING REQUEST FORM**

Please complete and submit your completed requests to [ceobudget@ocgov.com](mailto:ceobudget@ocgov.com).

<b>Program Name:</b>	Youth Resource Fair		
<b>Total Funding Requested:</b>	\$ 10,000.00	<b>Fiscal Year(s) Covered:</b>	2025-2026

**Requesting Entity:** Hub for Integration, Reentry & Employment (H.I.R.E.)

**Contact Name:** Meghan Medlin

**Phone:** 714-784-7920 x101

**Contact Email:** mmedlin@hireoc.org

**Provide the Program Description and Structure.**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

H.I.R.E. and Project Youth OC host an annual Youth Resource Fair geared towards low-income/justice-involved or at-risk youth aged 12-24 and their immediate families in Orange County. Attendees have access to community resources, employers, legal assistance, health/dental care and giveaways including food boxes, hygiene kits, gift cards and more. The event is supported by both organizations, roughly 30-40 vendors (including county based organizations like the Public Defender) 40+ volunteers/staff/board members and serves over 150 youth and their families. It is typically held in Santa Ana and has a high attendance of local families who are primarily Spanish speaking.

**Provide a detailed description of the evidence upon which the program is based.**

The Youth Resource Fair hosted by H.I.R.E. and Project Youth OC is grounded in evidence-based practices that have demonstrated effectiveness in supporting at-risk, low-income, and justice-involved youth. The following evidence-based components form the foundation of the program: Access to Resources and Support Services: Studies have shown that providing comprehensive support services can significantly reduce recidivism among justice-involved youth. For instance, research conducted by the Urban Institute found that access to wraparound services, including legal assistance, healthcare, and education, can reduce the likelihood of re-offending by addressing the root causes of delinquent behavior (Fontaine et al., 2017). By offering a wide range of community resources and support services at the fair, the program addresses these underlying issues and promotes positive outcomes. Employment and Skill-Building Opportunities: Employment is a critical factor in reducing recidivism. The National Institute of Justice (NIJ) highlights that youth who secure employment after justice system involvement are less likely to reoffend (Bouffard, 2003). The fair's focus on connecting youth with employers and offering skill-building opportunities aligns with this evidence, as it provides pathways to stable employment and financial independence. The availability of job opportunities and vocational training at the event is expected to improve participants' employability and decrease their likelihood of returning to criminal activities. Positive Community Engagement: Research indicates that positive community engagement can lead to improved behavioral outcomes for at-risk youth. The Youth Resource Fair facilitates interactions between youth, community members, and agencies like law enforcement in a positive and supportive environment. This approach helps build trust and fosters a sense of belonging, thereby contributing to better social outcomes. Immediate Needs Fulfillment: Addressing basic needs is a proven strategy for reducing the immediate pressures that may lead to criminal behavior. The provision of food boxes, hygiene kits, and other essentials aligns with Maslow's Hierarchy of Needs, which posits that basic physiological needs must be met before individuals can focus on higher-level goals such as education and employment (Maslow, 1943). By meeting these immediate needs, the program helps stabilize the participants' lives and creates a foundation for pursuing positive changes. Conclusion: The Youth Resource Fair leverages these evidence-based practices to create a comprehensive and effective program that addresses the multifaceted needs of at-risk youth. By providing access to resources, employment opportunities, positive community engagement, and immediate needs fulfillment, the fair is designed to promote long-term success and reduce the likelihood of reoffending, aligning with proven strategies for youth rehabilitation and resocialization.

**What needs are being addressed through this program?**

Check boxes below.

- ☒ Prevention
- ☒ Intervention
- ☐ Supervision
- ☐ Treatment
- ☐ Incarceration
- ☒ Other (If other, please describe):

The event also targets reentry as it serves youth returning from incarceration or juvenile hall.



**Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.**

Specific: The Youth Resource Fair, hosted by H.I.R.E. and Project Youth OC, aims to provide essential resources, services, and support to low-income, justice-involved, or at-risk youth aged 12-24 and their immediate families. The fair focuses on connecting attendees with community resources, potential employers, legal assistance, health and dental care, and various giveaways. Measurable: The event is expected to serve over 150 youth and their families. Attendees will have access to roughly 30-40 vendors, including county-based organizations like the Public Defender's office. Additionally, the event will distribute food boxes, hygiene kits, gift cards, and other essentials to participants. Feedback surveys will be collected from vendors and attendees to assess satisfaction and identify areas for improvement. Achievable and Agreed: Both H.I.R.E. and Project Youth OC, in collaboration with 40+ volunteers, staff and board members, have successfully organized similar events the past 3 years. The collaboration with local vendors and community organizations has been well-established, ensuring a comprehensive range of services and resources for attendees. The objectives are agreed upon by all stakeholders involved, including vendors, volunteers, and organizational partners. Realistic: The fair leverages existing relationships with community organizations and vendors, along with the dedicated efforts of volunteers and board members, to ensure a well-coordinated and impactful event. The objectives align with the organizations' missions to support at-risk and justice-involved youth, making them feasible within the scope of the project. Timebound: The Youth Resource Fair is an annual event, with the upcoming fair scheduled to occur within June of the next calendar year. All objectives, including vendor participation, resource distribution, and attendee outreach, are to be completed on the day of the event. Pre-work of planning/scheduling/coordinating is done in the months leading up to the event. Additionally, post-event evaluations will be conducted within two weeks to measure success and gather feedback for future improvements.

**What is the target population?**

Low-income/justice-involved and/or at-risk youth aged 12-24 and their immediate families in Orange County. The event is typically held in Santa Ana and attracts primarily Spanish speaking families.

**What are the desired outcomes and how will this support the OCJJCC's objective to reduce juvenile crime and support resocialization?**

The desired outcomes of the Youth Resource Fair, hosted by H.I.R.E. and Project Youth OC, include: Increased Access to Resources: Attendees, including at-risk, low-income, and justice-involved youth, will gain access to critical resources such as legal assistance, healthcare, dental care, and community support services. Providing these resources helps address the underlying factors that may contribute to criminal behavior, such as lack of access to healthcare or legal support. Employment Opportunities: The fair aims to connect youth with potential employers, offering pathways to employment and skill-building opportunities. This will help in securing stable jobs, which is a key factor in reducing recidivism and encouraging positive community reintegration. Enhanced Awareness of Support Services: By educating youth and their families about the available support services and legal assistance, the event seeks to empower them to make informed decisions and utilize resources that can prevent further engagement with the criminal justice system. Positive Community Engagement: The event fosters positive interactions between youth, community members, and agencies like law enforcement, promoting a supportive and inclusive environment. This can help to reshape perceptions and build trust between the community and those in authority positions. Immediate Needs Met: Through giveaways such as food boxes, hygiene kits, and gift cards, the fair aims to address immediate needs, thereby reducing the stressors that may contribute to criminal activity or negative behaviors. Supporting OCJJCC's Objectives: These outcomes directly support the Orange County Juvenile Justice Coordinating Council's (OCJJCC) objective to reduce juvenile crime and support resocialization by addressing the root causes of delinquency and providing youth with positive alternatives. By offering access to employment, essential services, and community support, the fair aims to reduce the likelihood of offending or reoffending and help youth transition into productive members of society. The event aligns with OCJJCC's goal of resocializing at-risk youth through a holistic approach, targeting various aspects of their lives to ensure a comprehensive and sustained impact.

**2011 Realignment  
OCJCC Funding Request  
FY 2024-25**

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-25 to be funded through the OCJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

Expenditure Category	Brief Description	Amount Requested
<b>Salaries &amp; Benefits</b>		
Intake & Operations Coordinator	Day of - \$20/hr x 8 hours = \$160 + 18% tax/benefits = \$188.80	\$ 189.00
Program Coordinator	Day Of - \$23/hr x 8 hours + 18% tax/benefits = \$217.12	\$ 217.00
Program Director	Day Of - \$45/hr x 8 hours + 18% tax/benefits = \$424.80	\$ 425.00
<b>Services &amp; Supplies</b>		
(Contracted services, professional services, supplies)		
Event Supplies	Canopies/Tables/Chairs (100/\$1.25/chair, 50/\$6.50/table, 20/\$75/canopy+Delivery \$200	\$ 2,150.00
Decorations	Balloon Pillars 4 x \$160/ea	\$ 640.00
Event Supplies	Food/Water/Snacks/Ice for Volunteers/Attendees/Staff	\$ 529.00
Event Supplies	Giveaways for Attendees (Bags, Face Paint, Children Items, Food Boxes etc.)	\$ 2,000.00
Advertising	Social Media/Other Ads for Event	\$ 350.00
Venue	Venue (TBD)	\$ 3,500.00
<b>Total JJCPA Funding Requested</b>		<b>\$ \$ 10,000.00 -</b>

**In-Kind Costs Associated with Program:**

Category	Brief Description	Cost
Event Supplies	Food Boxes (donated by Food Banks)	\$ 2,000.00
Staffing	Volunteers (40 x 8 hours x \$33.49/hr - Fed Rate) + Staff In-Kind Hours for Planning/Coordination	\$ 15,717.00
	<b>Total In-Kind Cost</b>	<b>\$ \$ 17,717.00</b>

<b>Total Cost of Program</b>	<b>\$ \$ 27,717.00</b>
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*JJCPA*  
Program, Strategy and/or System Enhancement

**FUNDING REQUEST FORM**

Please complete and submit your completed requests to [ceobudget@ocgov.com](mailto:ceobudget@ocgov.com).

<b>Program Name:</b>	OC GRIP Case Management		
<b>Total Funding Requested:</b>	\$225,000	<b>Fiscal Year(s) Covered</b>	FY 24-25

<b>Requesting Entity:</b>	Waymakers
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<b>Contact Name:</b>	Kristen Dimeo	<b>Phone:</b>	949-697-1091
<b>Contact Email:</b>	kdimeo@WaymakersOC.org		

**Provide the Program Description and Structure:**

*Include the region, area of focus, and involved partners/stakeholders in the description.*

The mission of the Orange County Gang Reduction Intervention Partnership (OC GRIP) is to work in the largest collaboration in the history of Orange County to continue to develop and implement prevention and early intervention service models for Gang Prevention. OC GRIP, by the Orange County District Attorney's Office, in partnership with the Orange County Sheriff's Department and Orange County Probation, partners with schools, alternative education sites, after school programs and over 400 community agencies and partners, including Waymakers for Case Management services. OC GRIP serves approximately 500 at-risk 4<sup>th</sup>-8<sup>th</sup> grade students and their families annually identified by educators, law enforcement officers, mental health care professionals, parents and community partners, as being at-risk of joining a criminal street gang. Group education and case management services have been extremely effective and each of the GRIP schools has had a dramatic increase not only in average daily attendance, but also in standardized testing results.

The five (5) goals of Waymakers OC GRIP Case Management services focus on education, prevention and intervention strategies for students, parents and faculty in the areas of:

**Goal #1 Gang Education, Prevention, Intervention and Suppression**

The OC GRIP Program is an existing community-based education, prevention and intervention program that has established school and community-wide approaches that replicate proven reduction strategies to prevent violence and support competencies in the mental and emotional health for youth. The Faculty at all GRIP schools are educated on how to identify and refer students in need of early intervention and gang prevention services. Once educated on what risk factors to look for on school campuses, faculty are more aware of indicators that can lead to crime on campus and how to prevent it. Waymakers Case Managers support the following gang education, prevention, intervention, and suppression activities components: Student Self-Esteem and Gang Awareness Education curriculum, faculty and parent education, Parents Supporting Parents meetings, Mentor programs, Greeter programs, Incentives, Career Development and Youth Development and Enrichment activities.

**Goal #2 Safe and Healthy Lifestyles**

The OC GRIP Program has created educational opportunities that are conducted with students, teachers and parents that focus on safe and healthy living to improve family functioning and social support. Waymakers GRIP Case Managers focus on educating the students, faculty members and parents on gang prevention at each of the OC GRIP schools. The GRIP Case Managers educate over 7,000 Orange County residents, including faculty, students, parents, on an annual basis. The topics that are covered include; school safety, negative consequences of criminal behavior, truancy and narcotics use, domestic violence, negative consequences of bullying, identifying depression and mental health issues, parenting skills, signs of high stress, indicators of suicide and violence risk. Each of the 35 OC GRIP elementary schools, holds a support group three times per year called Parents Supporting Parents Meetings (PSPs). Each of the OC GRIP schools has an average of over 30 parents in attendance at each of the monthly PSP meetings. The educational awareness focused part of the meetings involve Orange County experts teaching the parents about the topics of gang prevention, appropriate parental discipline, criminogenic factors, mental and physical health education, immigration laws, domestic issues, school safety, graffiti, sex offenders, internet safety and a variety of other topics that the parents request. Several of the GRIP partners provide English Language Classes to each of the OC GRIP parents throughout the county on the school campuses and at local community centers.

The Waymakers GRIP Case Managers have worked with each of the OC GRIP partners and local resources to create a Resource Guide that is used by the Case Managers to refer OC GRIP families to each of the available facilities that can provide services. Community Resource Fairs and Events attended include the Annual National Night Out Events and Police Department Open Houses in local communities, in which the OC GRIP team conducts a meet and greet, shares information and resources and develops positive relationships within the community. In August, OC GRIP partners with local non-profits in back-to-school events to provide school supplies and grooming opportunities to Orange County youth. In December, OC GRIP Adopt-A-Family provides gifts and resources to local community members. Waymakers GRIP Case Managers involve Orange County professionals and businesses mentoring OC GRIP students and encouraging them to stay away from gangs/drugs and to receive an education. The OC GRIP program requires the Orange County business community to become involved in and take responsibility for the mental and physical health of Orange County students and to keep the community safe.

### **Goal #3 Character Education**

The Waymakers GRIP Case Managers focus on educational workshops and provide direct student services focusing on building character to improve social behaviors and school performance. These workshops are in the form of Athletic Enrichment Activities and Student Intervention Meetings. This component of the program involves the Waymakers GRIP Case Managers and other OC GRIP team members meeting with the identified at-risk students on the school sites on a monthly basis. The schools provide the Waymakers GRIP Case Managers with attendance records, discipline records and grades on a monthly basis. Waymakers GRIP Case Managers also coordinate a faculty-student mentor program and Big Brother Big Sister of Orange County (BBBS) mentor match. The OC GRIP Faculty Mentor and/or BBBS assigned to each student also provides information to the Waymakers GRIP Case Manager on the student's progress. A Waymakers GRIP Case Manager meets with the students individually to discuss their behavior, grades and attendance. The Waymakers GRIP Case Manager discusses the student's behavior and progress and develops a plan for improvement and incentives if the students meet their goals. The Waymakers GRIP Case Managers meet with the students to discuss their progress on a weekly basis. The Student Intervention Meetings have seen dramatic improvement. Over 78% of the GRIP students show a significant increase in grades and attendance and a decrease in discipline problems.

Incentives for the students and parents who have changed their behavior are an important component of the OC GRIP Program. OC GRIP incentives have received National News coverage because they are so effective. Each of the GRIP students and their parents are provided several opportunities to participate in incentive programs throughout Orange County. Examples of these incentive programs are the GRIP Angels Event, the Saddleback Church/Food-4-Less Thanksgiving Turkey Event, Pure Game Soccer Camps, Dance Camps and the Ford Motor Company Event. 2,000 OC GRIP students per year have earned the privilege to attend a GRIP Angels Event. The Los Angeles Angels of Anaheim Baseball Club invites the GRIP students who have earned the privilege to attend a baseball game and a private viewing of the batting practice to meet the ball players. The students must have perfect attendance from the date of goal setting to the date of the game to participate. The Saddleback Church/Food-4-Less Thanksgiving Turkey Incentive provides an opportunity for over 500 GRIP students to earn the right to a Thanksgiving Dinner that feeds a family of ten. Thanksgiving dinners have been awarded to GRIP students for improving their grades, homework and behavior on and off campus.

#### **Goal #4 Media Literacy**

The purpose of media literacy is to improve how the student, parent and faculty respond to critical incidents, gang recruitment and acts of violence. The model for the OC GRIP Program relies heavily on education for the faculty and parents of the students who have been identified as being at-risk of joining a criminal street gang using identifiers such as irregular attendance, truancy, poor grades and behavioral indicators. OC GRIP also provides direct student services focusing on media literacy. Student workshops are in the form of Student Self- Esteem and Gang Awareness Curriculum which includes; school safety, negative consequences of criminal behavior, truancy and narcotics use, domestic violence, negative consequences of bullying, identifying depression and mental health issues, parenting skills, signs of high stress, indicators of suicide and violence risk. These classes are held monthly and involve assignments and projects to implement learned material. The OC GRIP Case Managers coordinate a Greeter Program that creates educational opportunities to be conducted with parents to focus on safety for students and the Orange County community. Waymakers GRIP Case Managers build relationships with the Greeters and connect them to Parents Supporting Parents meetings and community resources. Each of these parents is trained on safety and how to contact law enforcement if any issues arise while the parents are acting as GRIP Greeters. The incidents of gang vandalism and loitering on school campuses have dramatically decreased since the initiation of the OC GRIP Greeter

Program. Crime has reduced in the areas surrounding the GRIP schools an average of 29% since the initiation of the OC GRIP Greeter Program. The OC GRIP Greeter Program empowers parents, many of whom are English language learners, to take responsibility for the safety of their community and to send a message to the criminal street gangs that their acts of violence will not be tolerated.

### **Goal #5 Conflict Resolution**

The OC GRIP Case Managers focus on educating the faculty members, parents and students on conflict resolution to improve self-esteem and overall well-being. The topics that are covered in the Faculty Educations and Faculty Gang Educations, Parent Educations (PSP's) and Student Self-Esteem and Gang Awareness Curriculum classes at the 48 OC GRIP schools include; school safety, negative consequences of criminal behavior, truancy and narcotics use, domestic violence, negative consequences of bullying, identifying depression and mental health issues, parenting skills, signs of high stress, indicators of suicide and violence risk. These services are taught by the GRIP Officers, Waymakers GRIP Program Director, Waymakers GRIP Case Managers, Probation Officers, Deputy District Attorney's and District Attorney Investigators. Parent Project, is taught by Waymakers and many of the GRIP parents are encouraged to participate in this twelve-week parenting class. Once the parents are educated, they are to implement and follow through on said changes at the home to institute and maintain an ongoing parent/child component.

<b>Provide a detailed description of the evidence upon which the program is based.</b>
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Juvenile gang members commit serious and violent offenses at a rate several times higher than non-gang adolescents do. In addition, they are often actively involved in drug use, drug trafficking, weapon possession, and violence. The gang problem has continued to increase nationwide and unfortunately, California seemed to set the trend when it came to gang violence. The 2008-2009, Orange County Grand Jury investigated the influence of criminal street gangs on the Orange County community. The Grand Jury found that eleven and twelve year-old children were frequently charged with violent gang-related crimes and concluded that prevention activities must be focused on the very young child. The grand jury wrote a report on the status of gangs and prevention activities in Orange County. In their report, the Orange County Grand Jury referred to a paper published by Vanderbilt University Law School, entitled, *New Evidence on the Monetary Value of Saving a High Risk Youth*, in which the author stated, "If juveniles can be prevented

from becoming career criminals, the savings will be enormous.” The Grand Jury findings also support a holistic approach to gang prevention, which includes working with the entire family unit as opposed to individual youth. Most data highlights the need for law enforcement to look at other methods, other than enforcement, to combat the ever-increasing gang problem. Data attributes the rise of gang membership and violence to a number of factors. Highlighted among the contributing factors are the increased incarceration rates of older members and the aggressive recruitment of juveniles in schools. Gangs have traditionally targeted youths because of their vulnerability and susceptibility to recruitment tactics, as well as their likelihood of avoiding harsh criminal sentencing and willingness to engage in violence. California has been one of the states where juvenile gangs are responsible for a majority of the crime in various jurisdictions within the state.

OC GRIP utilizes an evidence-based gang prevention model replicating the OJJDP Model Program, Gang Reduction Program of Los Angeles, that focuses on providing educational, social and behavioral intervention to youth and families identified as being “at-risk” of joining a criminal street gang. Because of remaining consistent with the fidelity of this model, the Orange County District Attorney's Office was recognized by the National Association of Counties (NACo) with a 2016 Achievement Award in the category of Children and Youth for the development and success OC GRIP. The award recognizes all agencies and organizations that contribute to OC GRIP, an innovative and effective collaborative designed to prevent youths from joining criminal street gangs.

Since its implementation in 2007, OC GRIP has likely contributed in part to an 81% *decrease* over 10 years of the number of known gang members between 10 to 17 years of age from 1,766 in 2007 to 342 in 2016. Between 2013 and 2022 the total number of gang-related prosecutions in Orange County decreased 82.8%. Youth ages 15-17 accounted for the majority of gang-related offenses (83.9%) in 2022, which emphasizes the need for earlier intervention at the elementary and junior high school levels. (Statistics from Report on the Conditions of Children in Orange County, 2017 and 2022). In addition, each of the GRIP schools has received over \$35,000 additional funds from the State of California on average, per year, for improved average daily attendance. The OC GRIP Program is cost effective, efficient and shows immediate positive results.



**What needs are being addressed through this program?***Check boxes below.*

- ☒ Prevention
- ☒ Intervention
- ☐ Supervision
- ☐ Treatment
- ☐ Incarceration
- ☐ Other (If other, please describe):

**Describe the Specific, Measurable, Achievable and Agreed, Realistic and Timebound (SMART) Objectives of your project.**

The below logic model links the goals of the OC GRIP program to the activities provided by the Waymakers GRIP Case Managers and explains how the these activities will be measured to demonstrate the achieved outcomes and positive impact on the program participants.

**OC GRIP Purpose: To reduce risk factors that lead to gang activity and membership for the youth, families, which impact schools, neighborhoods and the community.**

<b>Goal 1</b>		<b>Gang prevention, intervention and suppression</b>	
<b>Objective</b>	<b>Activities</b>	<b>Process Indicator</b>	<b>Outcome Measure</b>
To improve identification and referral of students in need of early intervention services	<ul style="list-style-type: none"> <li>• Faculty training conducted by the GRIP Response Team that will include education on identifying and referring students in need of early intervention services and gang prevention</li> <li>• Assessment of Risk Factors</li> </ul>	These outcomes are measured through Faculty Surveys and Interviews with school staff and administrators	<ul style="list-style-type: none"> <li>• 90% of the faculty will report an improved ability to identify and assist/refer students in need of early intervention services.</li> </ul>
<b>Goal 2</b>		<b>Safe and Healthy Lifestyles</b>	
<b>Objective</b>	<b>Activities</b>	<b>Process Indicator</b>	<b>Outcome Measure</b>
To improve family functioning and social support	<ul style="list-style-type: none"> <li>• Student and parent curriculum that focuses on safety, gang prevention and overall healthy lifestyles</li> <li>• Parents Supporting Parents Groups</li> <li>• Parent Intervention Meetings</li> <li>• Resource Fair/National Night Out/PD Open House</li> <li>• Resource Guide</li> <li>• Coordination of Care with Community Partners</li> <li>• Community Building</li> </ul>	<ul style="list-style-type: none"> <li>• These outcomes are measured through Parent self-reporting in pre/post surveys using Protective Factors Survey</li> <li>• Referral and Incentive Tracking Form</li> </ul>	<ul style="list-style-type: none"> <li>• 70% of parents will report an increase in family functioning and social support after completion of a case management action plan</li> <li>• 85% of referrals made to families for community services will be linked</li> </ul>

Goal 3		Character Education	
Objective	Activities	Process Indicator	Outcome Measure
To improve attendance and school performance	<ul style="list-style-type: none"> <li>• Outreach &amp; Engagement</li> <li>• Student Intervention Sessions</li> <li>• Career Enrichment Activities</li> <li>• Athletic Enrichment Activities</li> <li>• Incentives</li> </ul>	These outcomes are measured through self-reporting in pre/post surveys, through both verbal and written reports, monitoring at the school site and data received from school grade reports and attendance	<ul style="list-style-type: none"> <li>• 70% of the GRIP students will have increased school attendance, increased grade report and/or decreased discipline on campus</li> </ul>
Goal 4		Media Literacy	
Objective	Activities	Process Indicator	Outcome Measure
To improve ability to respond to critical incidents and reach out for help	<ul style="list-style-type: none"> <li>• Faculty, student, Parent and mentor workshops on how and when to report crimes, acts of violence, bullying and graffiti</li> <li>• Mentor Program</li> <li>• Neighborhood Watch</li> <li>• Greeter Program</li> </ul>	These outcomes are measured through self-reporting by their mentors and school staff and through student self-report in pre/post tests using the Youth Resiliency Survey.	<ul style="list-style-type: none"> <li>• 70% of the GRIP students receiving intervention services will be reported as having higher resiliency after critical events</li> </ul>
Goal 5		Conflict Resolution	
Objective	Activities	Process Indicator	Outcome Measure
To improve self-esteem and overall well-being	<ul style="list-style-type: none"> <li>• Student Self-Esteem and Gang Awareness Curriculum</li> <li>• Parent Project</li> </ul>	These outcomes are measured through student and parent self-reporting in pre/post surveys using PROMIS-Youth Survey and PROMIS-Parent Survey	<ul style="list-style-type: none"> <li>• 70% of GRIP students will report an increase in self-esteem and overall well-being</li> </ul>

**What is the target population?**

OC GRIP is a school-based program that works with 4<sup>th</sup> through 8<sup>th</sup> grade students and their families, at 48 targeted elementary and middle schools with the highest truancy and disciplinary rates, and gang crime statistics, who have displayed signs of being at-risk of participating in a criminal street gang.

**What are the desired outcomes and how will this support the OCJJCC's objective to reduce juvenile crime and support resocialization?**

Truancy violations are an excellent indicator of a risk of becoming a gang member or a juvenile delinquent. Over 76% of the individuals today that are currently incarcerated in California State Prisons committed truancy as their first criminal offense. The Orange County District Attorney's Office initiated the current School Attendance Review Board (SARB) program that is in effect at schools throughout Orange County. Although an effective program, there are simply not enough Truancy Officers and courts to meet the needs of the county. OC GRIP addresses this service gap to support the resocialization of students exhibiting risk factors for joining a gang, committing crime and becoming involved with the juvenile justice system.

To achieve the goals and objectives of the OC GRIP Program, all Waymakers GRIP Case Managers funded by different sources will *collaboratively* provide evidence based strategies to contribute to the overall goals of the program listed below. Services will be provided at at-risk schools, which are facing increasing challenges keeping kids in school and out of gangs, each school year during the funded period, which include:

Service	Annual Units of Service	Service	Annual Units of Service
Unduplicated Youth Participants	500	Case Management Sessions	12,000
Curriculum Groups	170	Faculty Workshops	48
Student Intervention Meetings	1,000	Enrichment Activities/Events	100
Parent Intervention Meetings	15	Parent Supporting Parents	70

OC GRIP works as a collaborative and therefore, units of service and outcome results are a product of the combined contribution from each of the partners. Numbers served are based on historical need data since 2007 in relation to the number of schools served. In addition to the 2.0 FTE Case Managers proposed in this application, the School Districts (through the District Attorney's office as the lead agency) are currently funding 4.0 FTE other Case Managers and a 1.0 FTE Community Engagement Coordinator that contribute to and share in the success of OC GRIP's results. Below are the proposed GRIP Case Management Outcomes as well as the results from the 2023-2024 school year:

- By the end of the period, 90% of faculty will report an improved ability to identify and assist/refer students in need of early intervention services

***FY 23-24 Actual Outcome: 99% of the faculty reported that they have more access to support services for students in need.***

- By the end of the period, 70% of parents will report an increase in family functioning and social support after completion of a case management action plan as measured by pre-post results using the Protective Factors Survey and the PROMIS-Parent Survey.

***FY 23-24 Actual Outcome: 70% of parents reported an increase in family functioning.***

- By the end of the period, 85% of referrals made to families for community services will be linked (i.e. attending at least one appointment) as measured by the Referral & Linkage Log.

***FY 23-24 Actual Outcome: 94% of the referrals made to families were linked to a community resource.***

- By the end of the period, 70% of the students will have increased school attendance as reported by school attendance data.

***FY 22-23 Actual Outcome: 78% of the students had increased school attendance as reported by school attendance data.***

- By the end of the period, 70% of students/youth receiving gang prevention and resiliency building curricula will report an increase in resiliency and well-being as measured by pre-post results using the Youth Resiliency Survey and the PROMIS-Youth Survey.

***FY 23-24 Actual Outcome: 91% of participants reported an increase in resiliency.***

## 2011 Realignment OCJJCC Funding Request FY 2024-25

Please provide the budget requests for the programs and services to be offered by your organization for FY 2024-25 to be funded through the OCJJCC as described above. Please ensure that the amount requested for each program and/or service identified is inclusive of any and all associated salaries and benefits, services and supplies, and any other associated expenses.

Expenditure Category	Brief Description	Amount Requested
<b>Salaries &amp; Benefits</b>		
1.0 FTE Case Manager	\$5,454 per mo. X 12 mos. X 1.0 FTE	\$ 65,448
1.0 FTE Case Manager	\$5,454 per mo. X 12 mos. X 1.0 FTE	\$ 65,448
Benefits	Are calculated based on individual employee benefit election plan and represent approximately 40.429% of the annual salary cost. The benefit plan includes: FICA, SUI, Worker's Compensation, Health Insurance, Dental Insurance, Long term Disability Insurance, Retirement Plan, Employer Contribution to flexible benefits plan, Paid Leave Payout.	\$ 52,745
<b>Services &amp; Supplies (Contracted services, professional services, supplies)</b>		
Professional Fees: Audit	For the allocated agency-level annual audit and single audit report preparation. Agency-level audit fees are allocated to each program based on the program's total expenses, meaning program expenses divided by total agency expenses budget to get the % for the allocation.	\$ 701
Recruitment (background check, fingerprinting, etc.)	Include expenses for annual background check, fingerprinting, etc.	\$ 50
Staff Training	Include expenses for staff training and training related expenses.	\$ 600
Program Supplies/ Expenses	Include Program Supplies used to support the project strategies and activities.	\$ 740
Office Expenses	These funds will be used for items necessary for the daily operation of the program staff.	\$ 580
Cell phones	For cell phone usage and communication	\$ 860
Subscriptions	Include the following subscriptions: email, cyber training and payroll subscription.	\$ 992
IT	IT support of the server and computers for Program staff.	\$ 1,800
Local Travel	For mileage reimbursement to program staff for attending meetings and other program activities that involve the use of a personal vehicle based on the IRS rate of \$0.67 per mile.	\$ 4,308
Liability Insurance	These funds will cover an allocated portion of the Agency's overall cost for General and Professional Liability Insurance including Owned and Non-Owned Automobile Insurance, Directors and Officers Insurance including Errors and Omissions Insurance, Fidelity Bond, and Property Insurance. Sexual misconduct insurance is included as part of the general liability insurance. This allocation is based on this program's proposed FTEs in proportion to the total agency's FTEs.	\$ 1,357
INDIRECT COST	Waymakers elects to exercise the option to use the 15% de Minimis of the Modified Total Direct Cost (MTDC). Per OMB Uniform Guidance the Federal 15% de Minimis MTDC indirect cost rate calculation is the total direct salaries, wages, fringe benefits, materials and supplies, services, travel, and up to the first \$25,000 of each sub-award minus the total amount of equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships, and fellowship, participant support cost and the portion of each award in excess of \$25,000. Indirect Cost=\$29,371: Total MTDC (\$195,804) x 15%. The administrative costs that fall in this indirect cost line item are administrative staff salary and benefits and corresponding share of the occupied office rental space, telephone usage, IT Maintenance, office expenses, equipment lease and maintenance, and other expenses needed to support day to day operations.	\$ 29,371
	<b>Total JJCPA Funding Requested</b>	<b>225,000</b>

In-Kind Costs Associated with Program:

Category	Brief Description	Cost
Collaborative Funding	Contribution from participating schools via the District Attorney as the lead agency	\$462,827
	<b>Total In-Kind Cost</b>	<b>\$462,827</b>

<b>Total Cost of Program</b>	<b>\$ 687,82</b>
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# ORANGE COUNTY JUVENILE JUSTICE COORDINATING COUNCIL

## Annual Report FY 2023-24

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FOR THE FISCAL YEAR ENDING JUNE 30, 2024

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## Introduction

The Orange County Juvenile Justice Coordinating Council (OCJJCC) Annual Report presents an update on programs funded by the Juvenile Justice Crime Prevention Act (JJCPA) and the Juvenile Justice Realignment Block Grant program (SB 823 Block Grant). This report highlights the funding and expenditures as of the fiscal year-end, along with metrics and outcomes for each program comparing them to the previous fiscal year.

The purpose of the report is to provide timely relevant information to the OCJJCC to allow for proper oversight of the programs funded. The report is organized by the two funding sources, SB 823 Block Grant and JJCPA with JJCPA programs grouped by section, centered on prevention and treatment programs. Each program section includes the objective, lead agencies and partners, amount awarded and amount expended as of the fiscal year end, and program outcome measures. These program details are all included in this report.

### OC Juvenile Justice Coordinating Council Background

The OCJJCC was established per Welfare and Institutions Code Section 749.22, as a requirement for the Juvenile Accountability Block Grants Program funding. The OCJJCC is chaired by the Chief Probation Officer and other members include representation from the District Attorney's Office, Public Defender's Office, Sheriff-Coroner's Department, Board of Supervisors, Social Services Agency, Health Care Agency Behavioral Health, Department of Education, local law enforcement agency (currently Garden Grove), and the community including an at-large representative and non-profit community-based organizations providing drug and alcohol programs and services to minors.

The OCJJCC serves to maintain a continuation of County-based responses to juvenile crime and set priorities and approve the use of grant funds. This is accomplished through a comprehensive multi-agency plan that identifies resources and strategies for providing an effective continuum of responses for the prevention, intervention, supervision, treatment, and incarceration of juvenile offenders, including strategies to develop and implement local out of home placement options for the offender.

The OCJJCC is responsible for the following:

- Assisting the Chief Probation Officer in developing a comprehensive, multi-agency juvenile justice plan to develop a continuum of responses for the prevention, intervention, supervision, treatment, and incarceration of juvenile offenders.
- Serving as the Local Juvenile Crime Enforcement Coalition as required by Title 28 Code of Federal Regulations – Chapter 1, Part 31, Section 31.502, for the County to receive Juvenile Accountability Incentive Block Grant funding.

- Serving as the parent body for the realignment subcommittee as required by the Welfare and Institutions Code Division 2.5, Chapter 1.7, Section 1995, for the County to receive Juvenile Justice Realignment Block Grant funding.
- Providing oversight for the Juvenile Justice Realignment Subcommittee and annual plan update process.

### **Juvenile Justice Crime Prevention Act**

The Juvenile Justice Crime Prevention Act was established by the Crime Prevention Act of 2000 to provide a stable funding source for local juvenile justice programs that aim to prevent and reduce crime and delinquency among at-risk youth. The JJCPA program requires an annual plan detailing how funds will be used, including objectives, strategies, and performance measures. Recent legislative updates mandated the consolidation of the JJCPA plan with the Youthful Offender Block Grant (YOBG) plan. YOBG aims to serve youthful offenders with rehabilitative services while JJCPA provides funding for evidence-based programs.

For FY 2023-24, the OCJJCC allocated \$17 million in JJCPA funds to support seven existing programs. These programs focus on accountability-based approaches targeting juvenile offenders and addressing broader issues within the juvenile justice system to mitigate delinquency and improve outcomes for at-risk youth. The programs are summarized in the following report, along with their financial information, program outputs, outcomes and success stories for FY 2023-24.

### **SB 823 Juvenile Justice Realignment Subcommittee and Block Grant Program**

The SB 823 Juvenile Justice Realignment Subcommittee was formed under the OCJJCC to develop and maintain a comprehensive plan to address the needs of youth formerly supervised by the Division of Juvenile Justice. This subcommittee is responsible for ensuring that the County qualifies for funding by updating and submitting the plan annually to the State's Office of Youth and Community Restoration (OYCR).

The SB 823 Subcommittee also oversees the implementation of Senate Bill 823, known as the "Juvenile Justice Realignment: Office of Youth and Community Restoration," which was enacted in 2020. This bill established a block grant program to assist counties in managing realigned youth by providing appropriate facilities, programs, services, and reentry strategies.

The FY 2023-24 SB 823 block grant allocation for Orange County was \$9 million, which is fully allocated to the Probation Department to support individualized treatment plans for eligible youth. Services include behavioral health support, adolescent development programs, family engagement initiatives, and reentry assistance, all of which are evidence-based and trauma-informed. An overview of the plan and use of the SB 823 funding are included in the following report.

## **SB 823 Juvenile Justice Realignment**

### **SB 823 Subcommittee**

Senate Bill 823 (SB 823), also known as the “Juvenile Justice Realignment: Office of Youth and Community Restoration,” was chaptered on September 30, 2020. This bill introduced several legal changes, including the addition of Chapter 1.7 to the Welfare and Institutions Code (WIC) starting with section 1990. This new chapter created a block grant program to support counties in managing the custody, care, and supervision of youth who were previously eligible for the Division of Juvenile Justice before it closed. Additionally, WIC section 1995 outlined the requirements for counties to qualify for this block grant funding.

To qualify for funding, the County was required to establish a subcommittee to develop a plan detailing the facilities, programs, placements, services, supervision, and reentry strategies planned to provide appropriate rehabilitation and supervision for the realigned youth and transitional age youth (TAY) populations. This subcommittee was formed under the OCJJCC.

If a county is eligible to receive funds and submits a plan with all required elements outlined in statute, the state must provide counties with annual funding under current statute. To maintain eligibility, the subcommittee must update and resubmit the County’s plan annually by May 1, regardless of any changes. The OYCR reviews the plan to ensure it includes all required elements and may request revisions from the County as needed before final acceptance.

### **Orange County’s Juvenile Justice Realignment Block Grant Plan**

The SB 823 Subcommittee presented its draft SB 823 plan during the regularly scheduled meeting of the OCJJCC on Thursday, October 28, 2021. The plan is responsive to the aspects set forth in WIC section 1995, subdivisions (d)(1) through (d)(7) and is the culmination of the collective discussions and partnership between the juvenile court, community, and system stakeholders. The plan addresses the needs of youth within the target population improving the outcomes for success and reducing rates of recidivism.

The plan focuses on implementing a trauma-informed approach for each youth in the target population, starting from their entry into the juvenile facility. This includes early identification of a peer mentor/navigator to support the youth throughout their commitment and reentry process. Youth in the Secure Track Youth program will receive more frequent services compared to the larger target population. The Probation Department employs a diverse and experienced staff for direct supervision, with additional staff for Secure Track youth. Probation staff are trained in various state-approved topics, including professionalism, crisis communication, cultural diversity, gender identity, case planning, trauma, and core correctional practices to ensure safety.

The realignment funding will be utilized to provide robust, individualized treatment plans for the target population youth focused on the youth's behavioral health, educational and emotional needs, community-based mentorship, and family engagement/support for those youth identified as SB 823 and those youth pending SB 823 eligibility. The services will be evidence-based, trauma-informed, and culturally responsive and include:

- Behavioral health, sex offender treatment, or related behavioral or trauma-based needs
- Support programs or services that promote healthy adolescent development
- Family engagement in programs
- Reentry, including planning and linkages to support employment, housing, and continuing education

The complete Juvenile Justice Realignment Block Grant County Plan for Orange County can be found here: <https://ocprobation.ocgov.com/communications/committees/orange-county-juvenile-justice-coordinating-council>

## SB 823 Juvenile Justice Realignment Block Grant

Pursuant to WIC section 1991, subdivision (a), and commencing with the 2021-22 fiscal year, and annually thereafter, counties will receive an allocation for use by the county to provide the "appropriate rehabilitative housing and supervision services for the population specified" in WIC section 1990, subdivision (b). The annual statewide allocation is determined by law, and each county's allocation is calculated annually using a formula outlined in the statute. The formula takes into account the county's previous admissions to the Division of Juvenile Justice and other factors. This funding process started in FY 2021-22, and every year thereafter on July 1, the Department of Finance calculates the total amount from the General Fund, and the State Controller distributes these funds by August 1, following the schedule provided by the Department of Finance.

For FY 2023-24, the County's allocation was \$9 million which is fully allocated to the Probation Department to be expended compliant with the state-approved plan. Below is a table showing the allocations received as of FYE 2023-24 by the County and the use of the funds as of the fiscal year-end. Probation is actively working towards service implementation consistent with the approved annual plan.

### SB 823 Actuals and Available Balance

Fiscal Year	Allocation	Actuals	Balance
FY 2021-22	\$ 2,237,981	\$ 115,485	\$ 2,122,496
FY 2022-23	4,622,596	-	4,622,596
FY 2023-24	9,012,312	365,431	8,646,881
<b>Total</b>	<b>\$ 15,872,889</b>	<b>\$ 480,916</b>	<b>\$ 15,391,973</b>

## Juvenile Justice Crime Prevention Act

The Juvenile Justice Crime Prevention Act (JJCPA) was created by the Crime Prevention Act of 2000 to provide a stable funding source for local juvenile justice programs aimed at curbing crime and delinquency among at-risk youth through accountability-based programs focused on juvenile offenders and the juvenile justice system. The JJCPA limits its funding to programs and approaches that have proven effectiveness in reducing delinquency and addressing juvenile crime through prevention, intervention, suppression, and incapacitation.

Government Code Section 30061(b)(4) and Welfare and Institutions Code Section 1961(b) mandate that counties develop a combined annual plan for the JJCPA and the YOBG to enhance coordination and reduce duplication in addressing juvenile justice needs. The JJCPA-YOBG plan is a strategic document prepared by the County to outline the use of state-provided funds to implement evidence-based programs that prevent juvenile crime and reduce recidivism. The plan details the services and strategies that target at-risk youth, focusing on community-based solutions that support rehabilitation and positive development. It includes information on program objectives, the target population, and performance measures to assess effectiveness.

The current JJCPA-YOBG plan for Orange County can be found here:

<https://ocprobation.ocgov.com/communications/committees/orange-county-juvenile-justice-coordinating-council>

## JJCPA Program Summary

### Prevention/Early Intervention

- **School Mobile Assessment and Resource Team (SMART)** is an early intervention and prevention program focused on involvement with families and youth to prevent school-based violence and delinquency.
- **Truancy Response Program** focuses on family education, support, and resource referrals to reduce truancy.
- **Sheriff's Prevention Program/Decentralized Intake** is modeled after diversion programs, which attempt to minimize the effects of labeling associated with offending and limit the opportunities youth have to associate with antisocial peers by reducing their contact and exposure to the juvenile justice system.

### Intervention/Treatment

- **Substance Use Program** includes programs tailored to both male youth and female youth. Programs are based on the Therapeutic Community model for substance use treatment programs with the addition of the Aggression Replacement Training cognitive-behavior program specific to addressing criminal recidivism.

# OCJJCC Annual Report

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- **Youth Reporting Centers** are day reporting centers that include a multidisciplinary team focused on reducing the use of secure detention by providing a highly structured community-based alternative confinement program.
- **Juvenile Recovery Court** is based on a model where an interactive judicial officer leads an interdisciplinary team, including the District Attorney, Public Defender, Probation, Health Care Agency clinicians, and parents to address a youth's substance use issues.
- **Active Recidivism Reduction Initiative via Engagement (ARRIVE)** program focuses on family strength training and individualized support to wards of the court that are at risk of reincarceration.

## JJCPA Funding Summary

The FY 2023-24 budget allocation was based on an estimated \$17 million in available funding, \$14.5 million from the State along with a prior-year carryover balance of \$2.5 million. On February 23, 2023, the OCJJCC allocated the entire \$17.0 million of available funding for FY 2023-24 to the existing programs based on funding requests submitted by each lead agency.

For FY 2023-24, actual JJCPA funding received was \$16.1 million from the State, \$1.6 million more than estimated, and the actual prior year carryover was \$3.2 million. Total program costs for FY 2023-24 were \$15.3 million. The tables below details the FY 2023-24 funding allocation and actuals by program and department, including the full time equivalent (FTEs) for each department.

	FY 2023-24	
	Allocation	Actuals
<b>Juvenile Justice Crime Prevention Act Funding</b>		
Carryover Funds from Prior Year	\$2.5M	\$3.2M
Block Grant Allocation	\$14.5M	\$16.1M
<b>Total Available Funding</b>	<b>\$17.0M</b>	<b>\$19.3M</b>
<b>Juvenile Justice Crime Prevention Act Programs</b>		
<b>Prevention/Early Intervention</b>	<b>\$4.4M</b>	<b>\$4.3M</b>
School Mobile Assessment and Response Team (SMART)	\$3.1M	\$3.1M
Truancy Response Program	\$0.9M	\$0.8M
Decentralized Intake/Sheriff's Prevention Program	\$0.4M	\$0.4M
<b>Intervention/Treatment</b>	<b>\$12.5M</b>	<b>\$11.0M</b>
Substance Use Programing	\$7.1M	\$6.1M
Youth Reporting Centers	\$4.2M	\$4.0M
Juvenile Recovery Court	\$0.8M	\$0.4M
Active Recidivism Reduction Initiative via Engagement	\$0.4M	\$0.4M
<b>Total Program Costs</b>	<b>\$16.9M</b>	<b>\$15.3M</b>
Administrative Cost	\$0.1M	\$0.04M
<b>Total JJCPA Allocation</b>	<b>\$17.0M</b>	<b>\$15.3M</b>
<b>Ending Balance</b>	<b>\$0.0M</b>	<b>\$4.0M</b>



## OCJJCC Annual Report

FY 2023-24

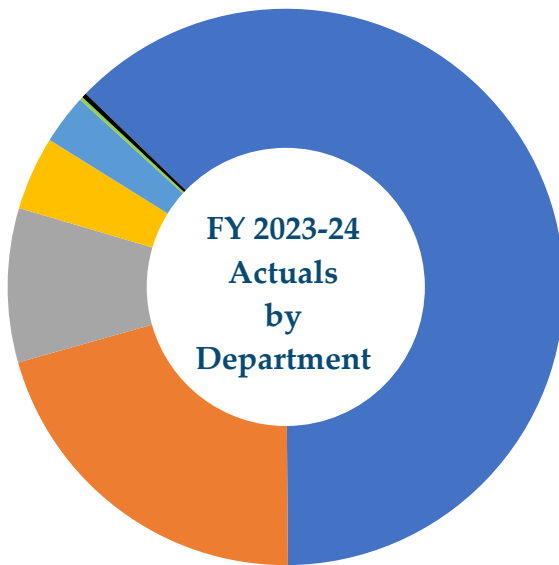
FY 2023-24 JJCPA Funding Allocation by Program

Programs	FTE	FY 2023-24 Approved Budget <sup>[1]</sup>	FY 2023-24 Adjusted Budget <sup>[1]</sup>	FY 2023-24 Total Actuals
<b>Prevention/Early Intervention</b>		<b>\$ 4,392,932</b>	<b>\$ 4,441,054</b>	<b>\$ 4,265,581</b>
<b>School Mobile Assessment &amp; Resource Team (North &amp; South)</b>				
Probation	0.03	18,764	-	-
Sheriff	6.20	2,771,226	2,771,226	2,771,226
District Attorney	1.00	253,377	285,824	285,824
Health Care Agency <sup>[2]</sup>	0.00	-	-	-
<b>Program Total</b>	<b>7.23</b>	<b>3,043,367</b>	<b>3,057,050</b>	<b>3,057,050</b>
<b>Truancy Response</b>				
Public Defender	1.25	160,302	160,302	4,437
District Attorney	1.70	340,386	340,386	320,349
OC Dept of Education	0.00	440,670	440,670	440,670
<b>Program Total</b>	<b>2.95</b>	<b>941,358</b>	<b>941,358</b>	<b>765,456</b>
<b>Decentralized Intake/Sheriff's Prevention</b>				
Probation	0.08	13,268	47,707	48,135
Sheriff	0.00	394,939	394,939	394,939
<b>Program Total</b>	<b>0.08</b>	<b>408,207</b>	<b>442,646</b>	<b>443,074</b>
<b>Intervention/Treatment</b>		<b>\$ 12,530,493</b>	<b>\$ 12,482,371</b>	<b>\$ 10,958,009</b>
<b>Substance Use Programming</b>				
Probation	49.64	6,506,829	6,491,154	5,523,849
Health Care Agency	4.00	578,920	578,920	549,551
<b>Program Total</b>	<b>53.64</b>	<b>7,085,749</b>	<b>7,070,074</b>	<b>6,073,400</b>
<b>Youth Reporting Centers</b>				
Probation	23.40	3,557,866	3,557,866	3,317,379
Health Care Agency	7.00	659,449	659,449	716,278
<b>Program Total</b>	<b>30.40</b>	<b>4,217,315</b>	<b>4,217,315</b>	<b>4,033,657</b>
<b>Juvenile Recovery Court</b>				
Probation	3.60	423,531	423,531	226,676
Health Care Agency	1.75	216,759	216,759	101,332
Public Defender	0.50	45,801	45,801	26,594
District Attorney	0.45	98,787	66,340	47,816
<b>Program Total</b>	<b>6.30</b>	<b>784,878</b>	<b>752,431</b>	<b>402,418</b>
<b>Active Recidivism Reduction Initiative via Engagement</b>				
Probation	0.00	442,551	442,551	448,534
<b>Program Total</b>	<b>0.00</b>	<b>442,551</b>	<b>442,551</b>	<b>448,534</b>
<b>Total for All Programs</b>		<b>\$ 16,923,425</b>	<b>\$ 16,923,425</b>	<b>\$ 15,223,590</b>
Administrative Cost (0.5%) <sup>[3]</sup>		72,506	72,506	41,780
<b>Total JJCPA Allocation</b>	<b>100.60</b>	<b>\$ 16,995,931</b>	<b>\$ 16,995,931</b>	<b>\$ 15,265,370</b>

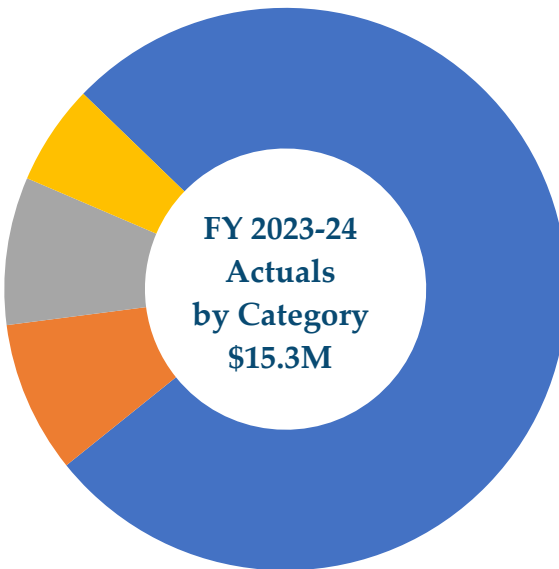
NOTE 1: On 2/23/23, the OCJJCC approved the FY 2023-24 JJCPA budget and for CEO Budget to make adjustments between the programs as needed to maximize funding.

NOTE 2: HCA in-kind services for the SMART program for one Behavioral Health Clinician II totaled \$154,130 for FY 2023-24.

NOTE 3: Administrative Cost includes administrative support services provided by CEO Budget and Clerk of the Board. Government Codes 30062(c)(1) and 30062(d)(2) indicates administrative costs is up to 0.5% of the total allocation for the year.

JJCPA FY 2023-24 Actuals by Department and Expenditure Category

	Department	Actuals
65%	Probation	\$ 9,564,573
19%	Sheriff	3,166,165
9%	Health Care Agency	1,367,162
4%	District Attorney	653,989
3%	OC Dept of Education	440,670
1%	Public Defender	31,031
0%	Administrative Cost (0.5%)	41,780
	<b>Total</b>	<b>\$ 15,265,370</b>



	Expenditure Category	Actuals
77%	Salaries & Employee Benefits	\$ 11,754,210
9%	Services & Supplies	1,333,241
8%	Professional Services	1,296,411
6%	Community-Based Organizations	881,507
	<b>Total</b>	<b>\$ 15,265,370</b>



## Prevention/Early Intervention Program Outputs & Participant Demographics

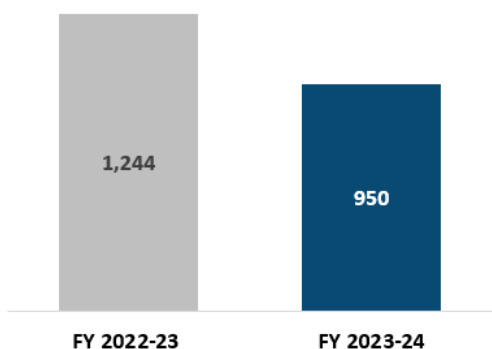
The graphs below represent the overall program participants and details of program participation for both FY 2022-23 and FY 2023-24. Although there were less program participants in the latter year, there were more program completions and a higher percentage of successful program completions for FY 2023-24. Please note that program exits do not represent the number of participants based on length of time for program and fluctuation of participants between fiscal year. Per guidance from the California Department of Health Care Services (DHCS), counts of less than 12 have been suppressed to protect participant confidentiality.

The DHCS public reporting guidelines can be found here:

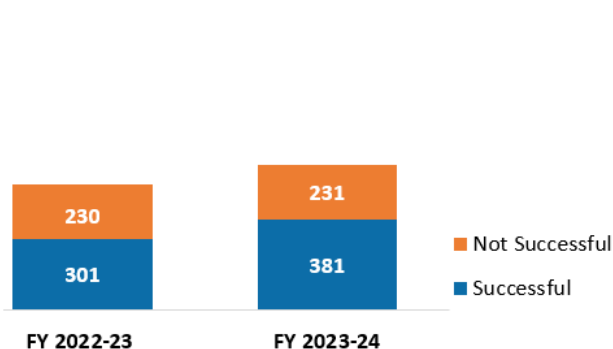
<https://www.dhcs.ca.gov/dataandstats/Pages/PublicReportingGuidelines.aspx>

### JJCPA Prevention/Early Intervention Program Participants and Exits by FY

**Total Program participants by Fiscal Year\***



**Total Exits by Fiscal Year\***



\*The definition of program participant differs based on program. Not all programs report exit data and program exit totals may be slightly higher because entries marked as "less than 12" have been omitted.

The details for program outputs, participant demographics and city of residence are presented below. These tables provide an overview of program services provided to youth enrolling and exiting youth for all prevention/early intervention programs. Participant demographics are presented for those enrolled in the program, those successfully completing the program and those who did not successfully complete the program. In compliance with federal and state privacy laws, including HIPAA and California's Information Practices Act, data for small sample sizes—counts under 12—are typically suppressed or masked to protect privacy. Responding Agencies/Organizations reporting "less than 12" were not included in overall totals related to enrollment or exit. Overall totals may include duplicated individuals based on services provided to those who re-enter a program during the fiscal year. Additionally, enrolled counts may not

# OCJJCC Annual Report

FY 2023-24

match exiting totals due to program length not aligning with fiscal year timeframes. City of residence is captured at time of enrollment.

## JJCPA FY 2022-23 and FY 2023-24 Prevention/Early Intervention Youth Enrollments with Demographics and Exiting Youth with Demographics

### Youth Enrollment

	FY 2022 - 23	FY 2023 - 24
Youth Referred	1060	991
Program Entries	772	831
Program Participants	1244	950

### Exiting Youth

	FY 2022 - 23	FY 2023 - 24
Exits	531	612 *
Completions	301	381 *
Not Successful	230	231 *
Partial	17	20 *
No Progress	90	90 *
Left Program	138	121 *

### Participant entries into the program

Gender:	FY 2022 - 23	FY 2023 - 24
Male	513	532 *
Female	315	246 *
Transgender/Non-binary	<12	<12

Ethnicity:	FY 2022 - 23	FY 2023 - 24
Hispanic	382	342 *
White	224	239 *
Black	22	19
Asian/Pacific Islander	43	32
Other	54	71

Age:	FY 2022 - 23	FY 2023 - 24
11 years old or younger	56	90
12-15 years-old	370	413 *
16-17 years-old	221	221 *
18 years-old	12	<12 *
19 years-old	0	<12
20-25 years-old	0	<12

### Participants - successfully completed program

Gender:	FY 2022 - 23	FY 2023 - 24
Male	189	227 *
Female	123	153
Transgender/Non-Binary	0	<12

Ethnicity:	FY 2022 - 23	FY 2023 - 24
Hispanic	132	174 *
White	79	99 *
Black	<12	<12
Asian/Pacific Islander	12	13
Other	15	<12

### Participants - did not successfully complete program

Gender:	FY 2022 - 23	FY 2023 - 24
Male	118	133 *
Female	111	98 *
Transgender/Non-Binary	<12	0

Ethnicity:	FY 2022 - 23	FY 2023 - 24
Hispanic	86	117 *
White	44	63 *
Black	<12	<12
Asian/Pacific Islander	<12	<12
Other	<12	<12

\* The total reported may be slightly higher because entries marked as "less than 12" were not included in the calculations. This means that numbers below 12 have been omitted, potentially increasing the overall total when considered.

**JJCPA FY 2022-23 and FY 2023-24 Prevention/Early Intervention  
Youth City of Residence**

Current City of Residence					
	FY 2022 - 23	FY 2023 - 24		FY 2022 - 23	FY 2023 - 24
Aliso Viejo	53	44*	Newport Beach		<12
Anaheim	60	58	North Tustin		
Anaheim Island			Olive		
Big Canyon			Orange	29	59
Brea	<12	<12	Orange Hills		
Buena Park		<12	Orange Park Acres		
Costa Mesa	19	19	Out of County	<12	<12
Coto de Caza	<12	<12	Out of State		
Country Club Island			Placentia	<12	<12
Covenant Hills			Portola Hills		
Cypress	<12	<12	Rancho Mission Viejo	<12	<12
Dana Point	28	18	Rancho Santa Margarita	41	53
Dove Canyon	<12		Robinson Ranch		
East Irvine			Rossmoor		<12
El Modena			San Clemente	43	31*
Emerald Bay			San Juan Capistrano	72	52
Fountain Valley	<12	<12	San Juan Hot Springs		
Fullerton	13	22	Santa Ana	67	51
Garden Grove	33	23	Santa Ana Heights		
Huntington Beach	25	21	Santiago Canyon		
Irvine		<12	Seal Beach	<12	<12
La Habra	<12	<12	Shady Canyon		
La Palma			Silverado		<12
Ladera Ranch	22	32*	Stanton	<12	<12
Laguna Beach	<12	<12	Stonecliffe		
Laguna Hills	30	31*	Tonner Canyon		
Laguna Niguel	30	28*	Trabuco Highlands	<12	<12
Laguna Woods	<12		Tustin	<12	18
Lake Forest	76	41*	Tustin Foothills		
Las Flores	<12		Unknown City	<12	13
Los Alamitos	<12	<12	Villa Park		<12
Midway City	<12		Wagon Wheel		13
Mission Viejo	86	89	Westminster	19	18
Modjeska Canyon			Yorba Linda	21	<12*

\* The total reported may be slightly higher because entries marked as "less than 12" were not included in the calculations. This means that numbers below 12 have been omitted, potentially increasing the overall total when considered.

## Prevention/Early Intervention Program Details & Achievements

### School Mobile Assessment & Resource Team

#### Program Goal

The School Mobile Assessment and Resource Team (SMART) is a program aimed at preventing school-based violence and delinquency by working closely with families and youth. The primary goal of SMART is to prevent violence through education, awareness, and rapid response to potential threats.

#### Lead Agency and Partners

**Sheriff-Coroner Department (OCSO)** – Conducts K-12 threat assessments and criminal investigations primarily for OCSO contracted cities and areas and responds day or night to calls from school and community personnel reporting violence or threats of violence.

**District Attorney (OCDA)** – Reviews and vertically prosecutes SMART cases and advises SMART investigators on legal issues.

#### Program Staffing

Full Time Equivalent (FTEs)			
	FY 2022-23	FY 2023-24	
	Actuals	Requested	Actuals
OCSO	5.11	6.20	6.20
OCDA	0.41	1.00	1.00
Probation	0.00	0.03	0.00
<b>Total</b>	<b>5.52</b>	<b>7.23</b>	<b>7.20</b>

#### Financial Input

Funding Allocation				
	FY 2022-23	FY 2023-24		
	Actuals	Adopted Budget	Adjusted Budget	Actuals
OCSO	\$ 2,662,266	\$ 2,771,226	\$ 2,771,226	\$ 2,771,226
OCDA	274,374	253,377	285,824	285,824
Probation	-	18,764	-	-
<b>Total</b>	<b>\$ 2,936,640</b>	<b>\$ 3,043,367</b>	<b>\$ 3,057,050</b>	<b>\$ 3,057,050</b>

### Objective & Program Details

Established to reduce crime and violence on or near school campuses, SMART collaborates with various partners including the District Attorney, Probation, OC Department of Education and the Health Care Agency (HCA). The team may also work closely with school districts, cultivating a direct relationship with district directors in order to discuss teaming and information gathering. This assists in addressing incidents involving violence, threats, weapons, unstable behaviors, and suicidal tendencies. The team responds to calls from school and community personnel at any time, conducting assessments and threat evaluations, and making referrals to law enforcement or other services as needed. SMART generally conducts one-time threat Comprehensive School Threat Assessment and sometimes manages cases requiring mental health or clinician involvement. An HCA clinician was assigned to the SMART team as an in-kind service as they were not being funded by funds from OCJJCC. In July of 2024, this was no longer the case as the clinician was re-assigned, leaving the position vacant. The overall approach of the SMART program is holistic, aiming to ensure safety and support youth progress.

### Program Achievements

#### **Program Output**

Youth enrollment for this program is measured by youth assessments performed by the SMART team throughout the fiscal year. The SMART team was able to respond to all school requests for threat assessments as displayed in the table below. The number of threat assessments increased slightly from FY 2022-23 to FY 2023-24.

#### **Threat Assessments**

##### **Youth Enrollment**

	<b>FY 2022 - 23</b>	<b>FY 2023 - 24</b>	<b>Difference</b>
Youth Referred	243	266	23
Program Entries*	243	266	23
Program Participants	243	266	23

\*This row represents the number of youth assessed throughout the fiscal year for this program and may be duplicative as sometimes there is a need to assess the same youth, though repeat occurrences are generally rare.

#### **Program Outcomes**

The majority of threat assessments were resolved by school/parents in both FY 2022-23 and FY 2023-24. Many of these assessments went through case management when the HCA clinician

was involved, though follow-up reports and details are generally limited due to HIPAA laws, leaving no clear closure or feedback after assessments.

Assessment Disposition	FY 2022-23 (n=243)	FY 2023-24 (n=266)	Difference
Resolved by School/Parents	51%	42%	
Health Care Agency (HCA)	23%	23%	
Unfounded/No Action	-	14%	
Probation/District Attorney	7%	10%	
Diversion (PRYDE/ShortStop/FYOP)	16%	8%	
Arrest	3%	3%	

### Success Story

A Campus Security Officer identified a student suspected of selling drugs on campus. The police and SMART team responded, discovering a loaded handgun in the student's possession. The student was arrested and charged with various weapons and drug-related offenses. SMART's involvement reduced the need for additional police resources and included a thorough threat assessment. The student's parents were informed about the legal violations and were offered resources for future assistance.

### Challenges and Solutions

Though SMART team faces daily challenges that are unique to each incident, they have not yet faced a roadblock that would stop the team from completing the mission of preventing and eliminating school violence to the best of the team's ability.

- **Feedback Loop:** Follow-up reports and details are generally limited due to HIPAA laws, leaving no clear closure or feedback after assessments.
  - To support the SMART team in resolving and preventing potential threats, a mental health component should be integrated.
- **Mental Health Clinician:** During the fiscal year, the SMART program lost the HCA clinician who was working with the team.
  - Although the SMART program is utilizing alternative referrals for mental health, the team is actively trying to find a solution to fund a person dedicated to the team.

## Truancy Response Program

### Program Goal

The Truancy Response Program (TRP) is a three-tier program designed to decrease the number of system-involved youth by returning students to the classroom, without formal court involvement, through early intervention and support.

### Lead Agency and Partners

**District Attorney (OCDA)** – The District Attorney’s Office coordinates the Truancy Response Program and educates parents and students about the importance of classroom engagement by attending DA Parent Meetings and School Attendance Review Board (SARB) hearings. Additionally, if students are unsuccessful in Tiers one and two, the Office reviews and files truancy petition requests that meet legal and TRP requirements. The District Attorney’s office also attends all TRP Staffing meetings to collaborate with various agencies and brainstorm solutions to improve attendance.

**Orange County Department of Education (OCDE) – Boys & Girls Club of Garden Grove (BGCGG):** The BGCGG handles the truancy mediation at Tier 2 which seeks to prevent youth from entering the justice system (Tier 3) through various options relative to the specific needs of the student and their family, including the mandatory parent empowerment classes and Teen Group (for students 13 and older). In addition, BGCGG supports Tier 1 by attending the SARB panels and DA Meetings, when possible, and supports Tier 3 by continuing to provide support and resources to the students and families in truancy court.

**Public Defender (PD)** – Represents student and/or family members who have been charged in violation of WIC Section 601(b) and/ or Education Code Section 48293. Attends all TRP Staffing meetings to collaborate with various agencies and brainstorm solutions to improve attendance.

### Program Staffing

Full Time Equivalent (FTEs)			
	FY 2022-23	FY 2023-24	
	Actuals	Requested	Actuals
OCDA	1.51	1.70	1.50
PD	0.10	1.25	0.03
<b>Total</b>	<b>1.61</b>	<b>2.95</b>	<b>1.53</b>

# OCJJCC Annual Report

FY 2023-24

## Financial Input

	Funding Allocation			
	FY 2022-23	FY 2023-24		
	Actuals	Approved Budget	Adjusted Budget	Actuals
OCDE	\$ 367,621	\$ 440,670	\$ 440,670	\$ 440,670
OCDA	297,531	340,386	340,386	320,349
PD	14,406	160,302	160,302	4,437
<b>Total</b>	<b>\$ 679,558</b>	<b>\$ 941,358</b>	<b>\$ 941,358</b>	<b>\$ 765,456</b>

## Tier 1

### Objective & Program Details

Tier 1 aims to educate parents and students early about the importance of classroom engagement by attending DA Parent Meetings and School Attendance Review Board (SARB) hearings. DA Parent Meetings are scheduled for most Orange County school districts, with an open invitation for other districts to participate (e.g., smaller districts), to inform families regarding:

- Truancy laws
- The direct relationship between school attendance and overall academic success; and
- The short-term and long-term effects of truancy on literacy, academic achievement, school discipline history, and increased risk of involvement with gangs, substance abuse and violence.

At SARBs, the program collaborates with the families, educators, administrators, and community resources, in order to encourage a connection between the families and appropriate school resources.

### Program Achievements

#### Program Output

During the 2023-24 school year, the TRP DA attended 100% of DA Parent Meetings hosted by school districts. Also, during the 2023-24 school year, the OCDA provided 54 in-kind DA volunteers to attend SARB hearings. Though four SARB hearing dates were not able to be attended due to unforeseen conflicts by team members, virtual representation was offered. In these instances, TRP DA's strive to replace DA volunteers in case of last minute conflicts.

Though families attending DA Parent Meetings and SARB hearings tend to fluctuate across timeframes due to external factors and their circumstances, the percent of families attending



# OCJJCC Annual Report

FY 2023-24

SARB hearings relative to DA Parent Meetings remained consistent from the 2022 – 23 school year to the 2023 – 24 school year.

## Involvement in Tier 1 Services

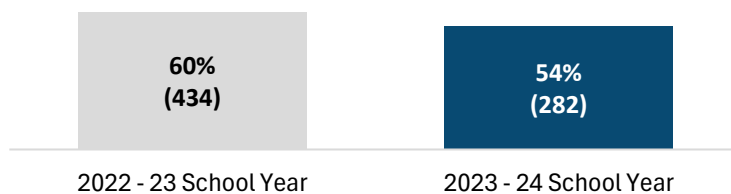
	2022 - 23 School Year	2023 - 24 School Year	Difference
Families Attending DA Parent Meetings	1,583	1,136	-447*
Families Attending School Attendance Review Board (SARB) Hearing	719	523	-196

\*Some of the decrease in parent meetings was due to Santa Ana Unified School District not scheduling parent meetings for the 2023 – 24 school year, however they plan to resume next year.

## Program Outcomes

Post SARB hearing, resources are provided in support of the student to prevent a referral into Tier 2, hence the percent of students not being referred to Tier 2 is the outcome measured. The timeline for the decision of the student being referred to Tier 2 is on a case-by-case basis which is determined by the district's resources and the specific needs of the student and families. In the 2023-24 school year, a total of 282, or 54% of students in the TRP program, returned to the classroom following their reassessment after their SARB hearing. The remaining 46% were referred to Tier 2, which is managed by the Boys and Girls Club of Garden Grove.

### Percent of Students Not Referred to Tier 2



## Success Story

All students were encouraged to return to the classroom, and both they and their families were empowered to seek help from their school if needed. Throughout the 2023-24 school year, many school district personnel expressed their appreciation for the DA's involvement in Tier 1. Following the DA Parent Meeting presentation, numerous districts observed that most students who attended no longer had truancy issues. For those who still faced tardiness or absence

problems, many saw a significant decrease in these issues, and/or the student or family communicated with the school or district about potential resources and services to address their specific concerns.

### Challenge and Solution

- **Lack of attendance and participation:** Youth and their families often do not engage in truancy education programs and meetings, hindering relationship-building with school resources.
  - To address these, the TRP DA collaborates with school and district partners, persistently reaching out to families through various means to identify truancy issues and offer appropriate services.

## Tier 2

### Objective & Program Details

Tier 2 seeks to prevent youth from entering the justice system, or Tier 3, through various options relative to the specific needs of the student and their family. This tier offers a 5-series parent empowerment class, a focus on rebuilding relationships between students, families, and schools, and provides case management and community connections. Typically, Tier 2 involves 90 days of participation, though this can vary based on the specific needs of the youth and family.

### Program Achievements

#### **Program Output**

All youth that are referred to Tier 2 by the district are also referred into the Tier 2 program. However, if a student/ family chooses not to enroll in truancy mediation or the BGCGG is unable to make contact with the student/ family they will not be entered into the program.

Youth referred, program entries and program participants for Tier 2 tend to fluctuate across timeframes due to external factors and circumstances of each individual youth.

# OCJJCC Annual Report

FY 2023-24

## Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	285	241	-44
Program Entries	117	181	64
Program Participants	285	241	-44

## Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits*	235	300	65
Completions	98	119	21
Not Successful	137	181	44
Partial	0	0	0
No Progress	75	82	7
Left Program	62	99	37
Avg. Stay (Days)			
Avg. Stay (Months)			

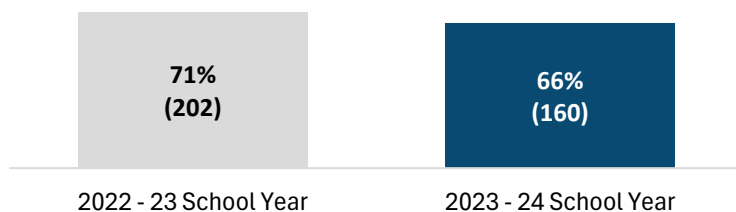
\*There are more exits than entries as some of the Tier 2 cases carried over from previous school years.

Please Note: Tier 3 does not provide length of participation information as scheduling and court factors may delay the process by several months, leading to difficulty in tracking participant progress.

## Program Outcomes

The outcome tracked for Tier 2 is prevention into Tier 3. The timeline for placing a student into Tier 3 is typically determined on a case-by-case basis. Prior to placing a student in Tier 3, the DA reviews each student's case to ensure that all prevention efforts have been exhausted and ensures compliance with legal requirements. In the 2023-24 school year, 160, or 66% of students participating in Tier 2 services, were not referred to Tier 3.

### Percent of Tier 2 Students Not Referred to Tier 3



### Success Story

“This class series taught me how to communicate calmly with my son and the importance of spending quality time with him. These classes highlighted the need to stress how important school is and to try his best for his own future.” – Parent Testimonial

### Challenges and Solutions

- **Accessing Families:** Difficult to reach, often taking weeks, which delays interventions.
  - Solutions include updating contact information, using various communication methods (letters, texts, Zoom), and modifying program requirements to reduce in-person meetings.
- **Capacity Due to Funding Constraints:** Limited staff due to funding, despite increasing referrals.
  - Adjustments include focusing the budget on staffing, leveraging donations for incentives, and using volunteers and interns. Districts are also consulted for creative solutions like Zoom SARBs and regional SARBs

## Tier 3

### Objective & Program Details

TRP's Tier 3 goal is to stabilize school attendance to enhance future academic success and reduce risks like criminal behavior and substance abuse. It involves reviewing and filing 100% of truancy petition requests that meet legal and TRP requirements as well as attending all TRP Staffing meetings to collaborate with various agencies and brainstorm solutions to improve attendance. Tier 3 deals with the most complex cases, requiring significant time, services, and inter-agency collaboration.

### Program Achievements

#### Program Output

Petitions will not be filed unless they meet the legal requirements set forth in WIC §601 and all intervention efforts at Tiers 1 and 2 have been exhausted. Petitions that are not filed are sent back to the district with an explanation as to what would be needed in order for it to be filed in court. During the 2023-2024 school year, OCDA reviewed 100% of all truancy petition requests submitted for filing consideration. 41% of the petitions submitted met all requirements; 59% did not.

# OCJJCC Annual Report

FY 2023-24

## Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	83	81	-2
Program Entries	38	33	-5
Program Participants	38	33	-5

## Exiting Youth

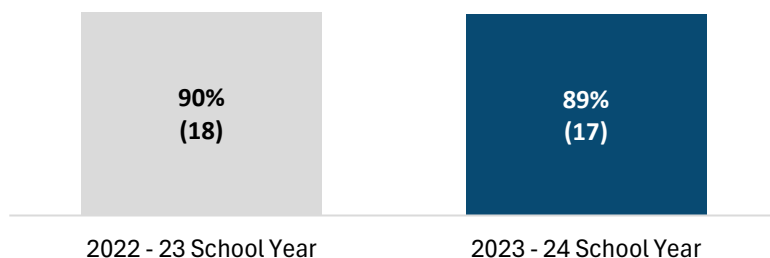
	FY 2022 - 23	FY 2023 - 24	Difference
Exits	21	19	-2
Completions	18	17	-1
Not Successful	<12	<12	<12
Partial	<12	<12	<12
No Progress			
Left Program	<12	0	<12
Avg. Stay (Days)			
Avg. Stay (Months)			

Please Note: Tier 3 does not provide length of participation information as scheduling and court factors may delay the process by several months, leading to difficulty in tracking participant progress.

## Program Outcomes

Students successfully completing Tier 3 have demonstrated improvement in areas of attendance, participation and utilization of the linkages to services. This improvement determination is based on the satisfaction of the judge and DA which is unique to each case. During the 2023-2024 school year, OCDA attended 100% of all TRP Staffing meetings and court hearings. Approximately 89% of students/families successfully completed Tier 3.

### Percent of Students/Families Successfully Completing Tier 3



### Success Story

Once a minor enters the juvenile court system, there are legal restrictions that prevent the disclosure of details regarding their case.

### Challenges and Solutions

- **Comprehensive Case Review:** Ensuring 100% of truancy petition requests meet legal and filing requirements
  - Thoroughly reviewing all documentation provided by the school district and collaborating with multiple agencies to make sure that all interventions have been exhausted. Educating the school districts about the legal and TRP requirements to ensure future petitions are in compliance by presenting at District Staff Meetings and providing feedback on all petition requests that are not filed.
- **Collaboration and Resource Allocation:** Attending all TRP Staffing meetings to brainstorm and allocate appropriate resources
  - Continue to collaborate with Social Services Agency (SSA), Waymakers, the Public Defender (PD) and/or Juris Doctor, BGCGG and district personnel to address each individual student/family. In addition to providing attendance records, school district personnel are highly encouraged to attend each staffing meeting to provide a detailed assessment of the student's progress or any challenges that the student and/or family may be facing. Seeing the students' progress on a macro level enables more accurate identification of what additional resources will benefit the student and family and facilitate that student's return to the classroom.
- **Complex Cases:** Addressing the most complicated cases that were unsuccessful in earlier tiers, necessitating additional collaboration and tailored interventions for each student/family.
  - Encouraging SSA, Waymakers, BGCGG and district personnel to be present in court to immediately address the needs of the student and/or family. Families and students are encouraged to share any challenges that are hindering regular attendance. By collaborating with the families in the court room, these agencies can direct the student/family to the appropriate programs/ resources in real time.

## Sheriff's Prevention Program & Decentralized Intake

### Program Goal

The primary goal of the Sheriff's Prevention Program and Decentralized Intake (DCI) is to reduce the number of at-risk youths that progress further in the juvenile justice system through prompt assessment and linkage to appropriate services such as individual/family counseling, drug and alcohol prevention class, and parenting class.

### Lead Agency and Partners

**Sheriff-Coroner Department (OCSD)** – Provides oversight of the contract with Pepperdine University to operate the Pepperdine Resource Youth Diversion Education (PRYDE) Program.

**Probation** – Handles expedited processing of youth arrested and referred to needed resources and provides referrals of DCI youth and their families to local resources, programs, and classes for appropriate intervention services when possible.

**Pepperdine University** – The PRYDE program is a prevention, intervention, and counseling program available for at-risk youth and their families. In collaboration with the OCSD, the program provides services and resources that help youth and their families make positive changes in their lives, as well as prevent first time youth offenders from entering the juvenile justice system. PRYDE emphasizes education, family involvement, and community support to give youth tools and opportunities to accomplish their goals. This program is available in the following Orange County cities:

Aliso Viejo, Dana Point, Laguna Hills, Laguna Niguel, Laguna Woods, Lake Forest, Mission Viejo, Rancho Santa Margarita, San Clemente, San Juan Capistrano, Stanton, Villa Park and Yorba Linda. Services are also available to those living or attending school in the unincorporated areas of Orange County.

### Program Staffing

	Full Time Equivalent (FTEs)		
	FY 2022-23	FY 2023-24	
	Actuals	Requested	Actuals
OCSD*	0.00	0.00	0.00
Probation	1.07	0.08	0.01
<b>Total</b>	<b>1.07</b>	<b>0.08</b>	<b>0.01</b>

\*OCSD contracts with Pepperdine University to operate the PRYDE Program. The contract funding does not fully fund the program services. Refer to Appendix A for additional information on the contract with Pepperdine University.

## Financial Input

	Funding Allocation			
	FY 2022-23	FY 2023-24		
	Actuals	Approved Budget	Adjusted Budget	Actuals
OCSD	\$ 431,150	\$ 394,939	\$ 394,939	\$ 394,939
Probation	102,337	13,268	47,707	48,135
<b>Total</b>	<b>\$ 533,487</b>	<b>\$ 408,207</b>	<b>\$ 442,646</b>	<b>\$ 443,074</b>

## Objective & Program Details

### **Sheriff's Prevention Program – PRYDE**

The Sheriff's Prevention Program is a partnership between the OCSD and PRYDE. The individualized program emphasizes education, family involvement, and community support. Services begin with a comprehensive intake assessment, leading to an individualized program that may include counseling, legal education, substance abuse education, conflict resolution, and more. Youth are in the program for an average of five months. A high ratio of staff-to-youth ensures tailored support for each youth's unique needs with a strong emphasis on mental health. Youth are referred to PRYDE through various avenues, including school districts, direct referrals from educators, parents and even self-referrals

### **De-centralized Intake**

If a youth resides outside of the PRYDE service area, if they do not complete PRYDE, or if they refuse PRYDE services, Probation would receive a report from the OCSD and utilize the DCI program to divert juveniles from the Juvenile Justice System. The DCI program provides diversion services for at-risk youth in areas served by the OCSD. It provides assessments and a range of intervention services close to the youths' homes. DCI services include expedited processing of arrested youth, referrals to local resources and programs, and informal consultations among staff to make better-informed decisions about cases. Youth are in the De-centralized Intake program for about two months on average.

## Program Achievements

### **Program Output**

#### **Sheriff's Prevention Program – PRYDE**

During FY 2023-24, 87% (119/137) of program participants referred from OCSD successfully completed the PRYDE program. Participants are in the program for an average of five months. Details of the youth served are provided in the table below.



# OCJJCC Annual Report

FY 2023-24

## Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	336	304	-32
Program Entries*	261	252	-9
Program Participants	438	311	-127

## Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	268	292	24
Completions	178	245	67
Not Successful	90	48	-42
Partial	15	18	3
No Progress	15	<12	<12
Left Program	75	22	-53
Avg. Stay (Days)	157	145	-12
Avg. Stay (Months)	5	5	0

\*PRYDE overall enrollment numbers shown above may arise from sources outside the Orange County Sheriff's Department.

## Decentralized Intake

Although there was an increase of seven participants in FY 2023- 2024, due to the nature of this program being dependent on OCSD referrals, there were less than 12 participants which was consistent to the previous year. Of the youth who completed, the average time for the program was two months. Details of the youth served are provided in the table below.

# OCJJCC Annual Report

FY 2023-24

## Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	<12	<12	<12
Program Entries	<12	<12	<12
Program Participants	<12	<12	<12

## Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	<12	<12	<12
Completions	<12	<12	<12
Not Successful	0	<12	<12
Partial	0	<12	<12
No Progress	0	<12	<12
Left Program	0	<12	<12
Avg. Stay (Days)	59	48	-11
Avg. Stay (Months)	2	2	0

## Program Outcomes

### Sheriff's Prevention Program

There were no program outcomes reported for FY 2023-24.

### Decentralized Intake

To assess the reduction in juvenile justice system involvement, each youth that successfully completing the DCI program in FY 2023-24 was tracked for two months post-program completion for new petitions or sustained cases. Youth who exited unsuccessfully due to new law violations were excluded from the analysis, as were those who turned 18 before the follow-up period. Findings showed that none of the youth had a referral to Probation or a sustained petition within two months of completing the program.

## Success Stories

### Sheriff's Prevention Program

A young individual in the PRYDE program, who had experienced the loss of a parent in childhood, faced significant family conflicts, struggled with their sexual orientation, and frequently ran away from home, was supported by a Diversion Specialist. Despite these challenges, they successfully completed the program. The Diversion Specialist continued to stay in touch with them for the next two years. Recently, they reached out on social media, expressing gratitude by saying, "I've wanted to contact you again because you changed my life." Now an adult, they have graduated from college and law school and are a partner at a law firm.

**Decentralized Intake**

A youth placed on Diversion excelled in school and the Deputy Probation Officer (DPO) encouraged their artistic talents, helping them find positive outlets. The youth bought art supplies and focused on their art, ultimately completing the Diversion program successfully and receiving an offer of employment.

**Challenges and Solutions****Sheriff's Prevention Program**

- **Funding Cuts:** \$42,065 in services provided and 1 Administrative Division Specialist position donated by Pepperdine University.

**Decentralized Intake**

- No challenges to report for FY 2023-24

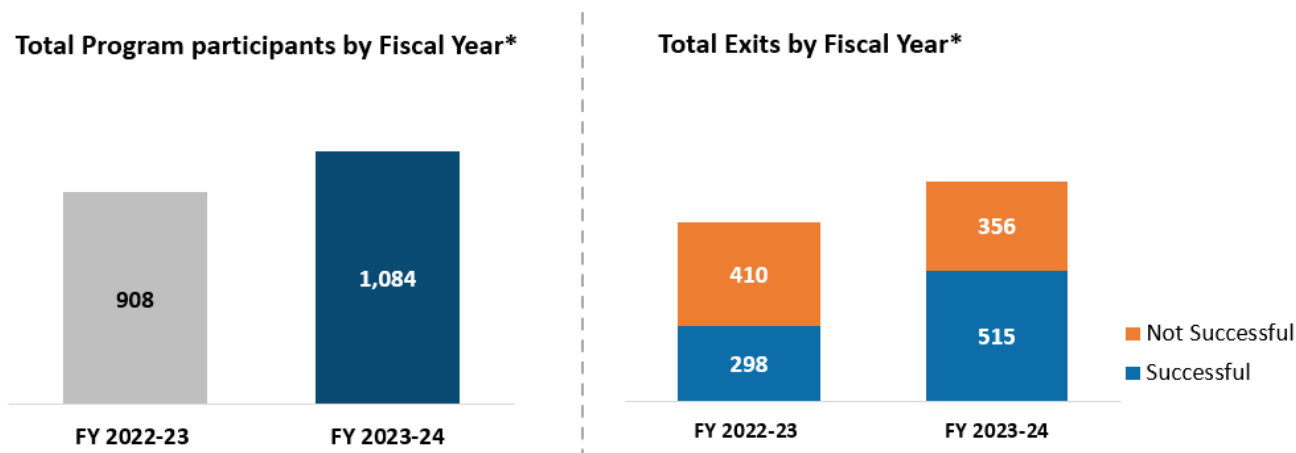
## Intervention/Treatment Program Outputs & Participant Demographics

The graphs below represent the overall program participants and details of program participation for both FY 2022-23 and FY 2023-24. There was an increase in program participants, and an increase in overall exits, including successful exits for FY 2023-24. Please note that program exits do not represent the number of participants based on length of time for program and fluctuation of participants between fiscal year. Per guidance from the California Department of Health Care Services (DHCS), counts of less than 12 have been suppressed to protect client confidentiality.

The DHCS public reporting guidelines can be found here:

<https://www.dhcs.ca.gov/dataandstats/Pages/PublicReportingGuidelines.aspx>

### JJCPA Intervention/Treatment Program Participants and Exits by FY



\*The definition of program participant differs based on program. Program exits may not occur for all participants that entered programs within a fiscal year due to the length of the program and program exit totals may be slightly higher because entries marked as "less than 12" have been omitted.

The details for program outputs, participant demographics and city of residence are presented below. These tables provide an overview of program services provided to youth enrolling and exiting youth for all prevention/early intervention programs. Participant demographics are presented for those enrolled in the program, those successfully completing the program and those who did not successfully complete the program. Responding Agencies/Organizations reporting "less than 12" were not included in overall totals related to enrollment or exit. Overall totals may include duplicated individuals based on services provided to those who re-enter a program during the fiscal year. Additionally, enrolled counts may not match exiting totals due to program length not aligning with fiscal year timeframes. City of residence is captured at time of enrollment.

## JJCPA FY 2022-23 and FY 2023-24 Intervention/Treatment Youth Enrollments with Demographics and Exiting Youth with Demographics

### Youth Enrollment

	FY 2022 - 23	FY 2023 - 24
Youth Referred	733	831
Program Entries	941	1056
Program Participants	908	1084

### Exiting Youth

	FY 2022 - 23	FY 2023 - 24
Exits	708	932
Completions	298	515*
Not Successful	410	356*
Partial	<12	<12*
No Progress	108	120*
Left Program	291	248*

### Participant entries into the program

Gender:	FY 2022 - 23	FY 2023 - 24
Male	693*	778*
Female	153*	166*
Transgender/Non-binary	<12*	**
Ethnicity:	FY 2022 - 23	FY 2023 - 24
Hispanic	710*	793*
White	48*	15*
Black	18*	<12*
Asian/Pacific Islander	25*	**
Other	<12*	**

Age:	FY 2022 - 23	FY 2023 - 24
11 years old or younger	0	0
12-15 years-old	212*	311*
16-17 years-old	473*	330*
18 years-old	100*	40*
19 years-old	25*	**
20-25 years-old	13*	**

### Participants - successfully completed program

Gender:	FY 2022 - 23	FY 2023 - 24
Male	250	424*
Female	41*	77*
Transgender/Non-Binary	**	**
Ethnicity:	FY 2022 - 23	FY 2023 - 24
Hispanic	253	402*
White	20*	**
Black	<12*	**
Asian/Pacific Islander	<12*	**
Other	<12*	**

### Participants - did not successfully complete program

Gender:	FY 2022 - 23	FY 2023 - 24
Male	315	276*
Female	88	63*
Transgender/Non-Binary	**	**
Ethnicity:	FY 2022 - 23	FY 2023 - 24
Hispanic	332	274*
White	24*	**
Black	<12*	**
Asian/Pacific Islander	13*	**
Other	<12*	**

\* The total reported may be slightly higher because entries marked as "less than 12" were not included in the calculations. This means that numbers below 12 have been omitted, potentially increasing the overall total when considered.

\*\* The total amount is not displayed because there are multiple entries labeled as "less than 12." This means that several entries fall below this threshold, which prevents the total from being accurately calculated and displayed. Without these entries, the sum might not reflect the actual overall count.

### JJCPA FY 2022-23 and FY 2023-24 Intervention/Treatment Youth City of Residence

Current City of Residence					
	FY 2022 - 23	FY 2023 - 24		FY 2022 - 23	FY 2023 - 24
Aliso Viejo	<12	**	Newport Beach		
Anaheim	171*	176*	North Tustin		
Anaheim Island			Olive		
Big Canyon			Orange	219	54*
Brea	<12	**	Orange Hills		
Buena Park	27	13*	Orange Park Acres		
Costa Mesa	31*	43*	Out of County	<12	12
Coto de Caza			Out of State		
Country Club Island			Placentia	13	**
Covenant Hills			Portola Hills		
Cypress	<12*	**	Rancho Mission Viejo		
Dana Point	<12	**	Rancho Santa Margarita	<12*	**
Dove Canyon			Robinson Ranch		
East Irvine			Rossmoor		
El Modena			San Clemente	<12	12*
Emerald Bay			San Juan Capistrano	<12	**
Fountain Valley	<12	13*	San Juan Hot Springs		
Fullerton	28	16*	Santa Ana	184*	253*
Garden Grove	32*	79*	Santa Ana Heights		
Huntington Beach	23	13*	Santiago Canyon		
Irvine	<12	12*	Seal Beach		
La Habra	13*	<12*	Shady Canyon		
La Palma		**	Silverado		
Ladera Ranch		<12	Stanton	<12	**
Laguna Beach		<12	Stonecliffe		
Laguna Hills		**	Tonner Canyon		
Laguna Niguel	<12	**	Trabuco Highlands	<12	<12
Laguna Woods			Tustin	19*	12*
Lake Forest	<12	12*	Tustin Foothills		
Las Flores			Unknown City	<12	
Los Alamitos	<12		Villa Park	<12	12*
Midway City			Wagon Wheel		
Mission Viejo	<12*	**	Westminster	14	**
Modjeska Canyon			Yorba Linda		**

\* The total reported may be slightly higher because entries marked as "less than 12" were not included in the calculations. This means that numbers below 12 have been omitted, potentially increasing the overall total when considered.

\*\* The total amount is not displayed because there are multiple entries labeled as "less than 12." This means that several entries fall below this threshold, which prevents the total from being accurately calculated and displayed. Without these entries, the sum might not reflect the actual overall count.

## Intervention/Treatment Program Details & Achievements

### Substance Use Programming

#### Program Goal

The main objective of the Substance Use Program is to address underlying substance use issues. By doing this, the program aims to lower the chances of offenders reoffending, thereby preventing further delinquency and the development of adult criminal behavior. Additionally, the program aims to connect youth with ongoing community resources upon their exit from the Youth Guidance Center (YGC).

#### Lead Agency and Partners

**Probation** – Manages integrated case assessment and planning involving unit staff, education staff and collateral resources, assesses academic skills and development of an individualized plan to address skill deficits by a school counselor, and holds monthly case conferences with the youth and treatment team to discuss youth's progress in the program and transition plan for release back into the community.

**Health Care Agency (HCA)** – Provides a range of mental health services including case management, therapy, psychological assessments, and medication support to children and adolescents in Orange County.

#### Program Staffing

	Full Time Equivalent (FTEs)		
	FY 2022-23	FY 2023-24	
	Actuals	Requested	Actuals
Probation	41.2	49.6	28.9
HCA	4.0	4.0	4.0
<b>Total</b>	<b>45.2</b>	<b>53.6</b>	<b>329</b>

#### Financial Input

	Funding Allocation			
	FY 2022-23	FY 2023-24		
	Actuals	Approved Budget	Adjusted Budget	Actuals
Probation	\$ 6,800,442	\$ 6,506,829	\$ 6,491,154	\$ 5,523,849
HCA	527,216	578,920	578,920	549,551
<b>Total</b>	<b>\$ 7,327,658</b>	<b>\$ 7,085,749</b>	<b>\$ 7,070,074</b>	<b>\$ 6,073,400</b>

### Objective & Program Details

Substance Use Programs provide intensive drug and alcohol use intervention for male and female youthful offenders who have custody commitments and a history of drug and/or alcohol use. Treatment is offered through YGC, where individualized treatment plans are geared towards a youth's specific needs. Programs include Sobriety Through Education and Prevention (STEP) for female youth and Substance Abuse Education and Recognition Treatment (ASERT) for males.

HCA staff at the YGC provide co-occurring mental health treatment and substance use prevention to reduce mental health symptoms, increase coping skills and/or decrease substance use. An important component of these co-occurring services is to link youth to on-going community resources when they exit the YGC.

### Program Achievements

#### Program Output

##### Probation

While youth are typically referred to YGC by a court order, youth can be referred by other means such as a DPO referral or a recommendation while in custody. Due to the varying referral pathways, it remains difficult to capture a true number of youth referred. While referral information is not captured, the Substance Use Program has remained consistent in program entries and participants compared to the previous year.

#### Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred			
Program Entries	99	98	-1
Program Participants	118	117	-1

#### Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	98	103	5
Completions	60	41	-19
Not Successful	38	62	24
Partial			
No Progress	<12	15	
Left Program	34	47	13
Avg. Stay (Days)	123	110	-13
Avg. Stay (Months)	4	4	0



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Though the total number of completions fell compared to the previous year, this number is dependent upon a youth's time in custody. Youth that were considered "Not Successful" were not in custody long enough to be able to complete the program, however youth participated in the program an average of 42 days.

## Health Care Agency

Oftentimes, youth are discharged prior to completion of treatment with HCA and therefore the exit reason was defined as unrelated to program in FY 2022-23. However, in FY 2023-24, when youth exited, HCA defines successful completion as meeting treatment goals, transitioning to a lower level of care, no longer requiring services, or linkage to other community mental health or substance use providers.

## Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	114	74	-40
Program Entries	200	188	-12
Program Participants	137	103	-34

## Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	126	90	-36
Completions	<12	59	
Not Successful	125	31	-94
Partial			
No Progress			
Left Program	125	31	-94
Avg. Stay (Days)	176	169	-7
Avg. Stay (Months)	6	6	0

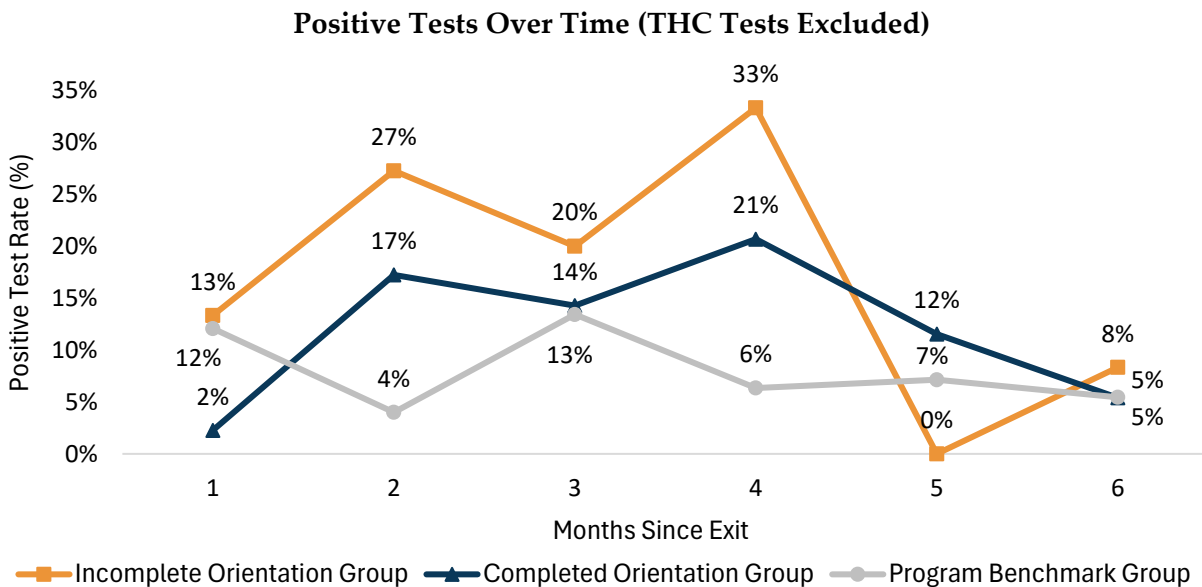
## Program Outcomes

### Probation

Probation investigated the post-release Drug Testing Results of participants who exited the ASERT/STEP program with a six-month follow up time. 47 participants in ASERT/STEP were released between July 2023 and February 2024. These 47 participants had a total of 607 drugs tests in the six-month follow up period (an average of approximately 13 tests per youth) and were categorized into three groups:

- **Program Benchmark Group:** males who stayed 90 days or more and females who stayed 72 days or more

- **Completed Orientation Group:** participants who stayed 30 days or more but didn't reach the benchmark time
- **Incomplete Orientation Group:** participants who stayed less than 30 days

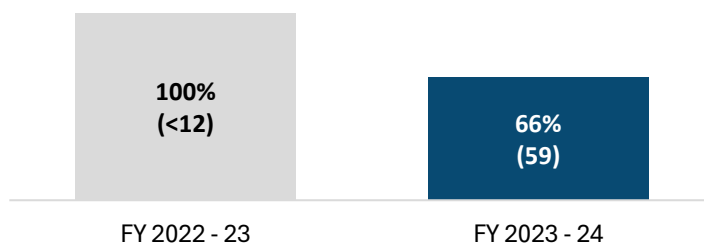


\*This analysis identifies the monthly trend of positive drug test rate after release (excluding THC).

### Health Care Agency

Due to State mandates that resulted in updates being made to HCA's Electronic Health Record (EHR), the full Fiscal Year of data is not currently available and the percentage of linkages is most likely higher than reported given the prior year's trends.

### Percent of Youth Linked to Behavioral Health Services



### Success Stories

#### Probation

A youth admitted to the YGC for a third probation violation due to substance abuse embraced the ASERT program, participating in therapy, Narcotics Anonymous, family counseling, and the

Contempo ballet. These experiences provided them with the tools and support needed to confront their addiction and begin their journey toward recovery. The youth completed their high school diploma and a musical theater course, showcasing commitment to personal growth.

### **Health Care Agency**

A youth at YGC who had a history of complex trauma struggled significantly to get along with peers, follow staff directives and maintain safe behaviors, unfortunately resulting in their receiving additional custody time. After months of consistently participating in behavioral health services, this youth gained perspective and changed their attitude toward recovery. They were assessed for substance use residential treatment and granted an early release from custody on the condition that they remain compliant with behavioral health and substance use disorder treatment services. The youth completed their time in residential treatment, continues to attend outpatient treatment services and is currently employed and taking college courses.

### **Challenges and Solutions**

#### **Probation**

- **Shorter Commitments and Unexpected Early Release:** Designed as a 120-day program to help youth with substance abuse issues, early releases limit the effectiveness of the treatment. The first 60 days are crucial for youth to recognize their need for help, making the full duration essential for successful outcomes.
  - A more flexible and intensive model could be a possible solution. This model would prioritize critical components early on, ensuring essential interventions are delivered even in shorter stays. Additionally, advocating for consistent sentencing practices that match the program's 120-day duration could help maintain its effectiveness.
- **Increased Opioid Addiction:** The rise in youth on Medication Assisted Treatment (MAT) for opioid addiction requires careful coordination with the medical unit to ensure stability before transferring to YGC. However, initiating MAT often causes medical delays, disrupting care continuity and hindering progress in the program.
  - To address this, it's essential to enhance collaboration with the medical unit. Streamlining the medical clearance process and creating protocols for timely transfers to YGC will help maintain treatment continuity. Additionally, integrating MAT education and support early in the program ensures youth receive necessary care.
- **"Declining" Transfer to YGC:** Despite being assessed by a DPO or requested by the Court to complete the ASERT program, some youth refuse or decline the transfer for several reasons. This reluctance can pose a challenge to their rehabilitation process and the effectiveness of the treatment they need.
  - To encourage youth to transfer, it's important to increase engagement and education about the ASERT program. This can be done by providing clear information on its benefits, sharing peer testimonials, and involving family members in the decision-

making process. Additionally, offering alternative incentives or support mechanisms could help address their reluctance.

- **Most Serious Charges:** Youth with serious charges and lengthy commitments face challenges when requested by the Court to complete the ASERT program. Security issues arise if these youth, who may not have stabilized in custody, are sent to an open camp environment.
  - To manage youth, prioritization must be placed on enhanced security measures and individualized risk assessments. Tailoring the ASERT program to their unique needs as well as providing extra training and support for staff to handle these complex cases may ensure the program's safety and effectiveness.

### Health Care Agency

- **Medication Assisted Treatment (MAT):** Youth prescribed MAT for opioid use while in custody experience challenges staying compliant with MAT services, including substance use disorder treatment services, and when released from custody, they often reporting not feeling ready to stop using drugs.
  - Health Care Agency (HCA) clinicians, medical staff with Juvenile Health Services, and probation staff meet regularly to discuss ways to keep youth engaged in substance use disorder (SUD) treatment services while in and out of custody. This support includes communication with youth and their families about scheduled SUD appointments, transportation to SUD appointments, consultation with treatment providers to support continued linkage, psychoeducation and access to Naloxone.
- **Electronic Health Record (EHR) Update:** A state mandate required HCA to update their EHR, which led to a backlog of service data needing to be entered after the fiscal year ended. Therefore HCA was unable to track all linkages as this update impacted all County and contracted programs that youth would transition into upon exiting YGC.
  - This is currently in the process of being resolved

## Youth Reporting Centers

### Program Goal

The Youth Reporting Centers (YRCs) aim to minimize the reliance on secure detention by offering a well-structured, community-based alternative confinement option. Its goal is to encourage lawful and productive lifestyles among students and to link youth to on-going community resources when they exit the YRC.

### Lead Agency and Partners

**Probation** – Regular monitoring of youthful offenders' compliance and success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Board of Supervisors and collaborates between county partners and the OC Department of Education.

**Health Care Agency** – Provides services to youth with severe emotional disturbances and transitional-age youth with serious mental illness which includes case management, therapy, psychological testing, and medication support to children and adolescents, aiming to improve their skills for community functioning and manage the impact of disabilities.

### Program Staffing

Full Time Equivalent (FTEs)			
	FY 2022-23	FY 2023-24	
	Actuals	Requested	Actuals
Probation	18.7	23.4	13.9
HCA	7.0	7.0	7.0
Total	25.7	30.4	20.9

### Financial Input

Funding Allocation				
	FY 2022-23	FY 2023-24		
	Actuals	Approved Budget	Adjusted Budget	Actuals
Probation	\$ 3,206,535	\$ 3,557,866	\$ 3,557,866	\$ 3,317,379
HCA	601,379	659,449	659,449	716,278
Total	\$ 3,807,914	\$ 4,217,315	\$ 4,217,315	\$ 4,033,657

### Objective & Program Details

Youth at the YRC attend a full academic program and participate in afternoon group counseling, individual counseling, and drug testing with an emphasis on obtaining and maintaining sobriety. On-site job coaches assist youth in seeking, obtaining, and maintaining employment and vocational training access.

Additionally, for those YRC youth serving a commitment, the Accountability Commitment Program which runs an average of 40 days in FY 2023-24, offers an alternative to traditional incarceration, allowing youth to complete custodial commitments while participating in educational and support services and being supervised via electronic monitoring.

HCA staff at the YRCs provide mental health and substance use services to reduce mental health symptoms, increase coping skills and/or decrease substance use. An important component of these time-limited services is to link youth to on-going community resources when they exit the YRC. Linking them to this on-going treatment supports their recovery.

### Program Achievements

#### Program Output

##### Probation

The number of youth referred, program entries and program participants rose compared to the previous year and the proportion of those youth successfully completing the program also increased from 59% (161/271) to 68% (222/327).

#### Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	301	318	17
Program Entries	290	321	31
Program Participants	314	363	49

#### Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	271	327	56
Completions	161	222	61
Not Successful	110	105	-5
Partial			
No Progress	99	105*	6
Left Program	<12		
Avg. Stay (Days)	47	45	-2
Avg. Stay (Months)	2	2	0

\* This number was combined with the "Left Program" total due to the value being less than 12

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## Health Care Agency

The number of youth referred, program entries and program participants rose compared to the previous year and the proportion of those youth successfully completing the program also increased from 32% (54/171) to 51% (136/267). While these numbers rose, data systems continue to be updated and may not properly represent FY 2023-24 totals.

## Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	191	248	57
Program Entries	251	309	58
Program Participants	201	282	81

## Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	171	267	96
Completions	54	136	82
Not Successful	117	131	14
Partial			
No Progress			
Left Program	117	131	14
Avg. Stay (Days)	63	71	8
Avg. Stay (Months)	2	2	0

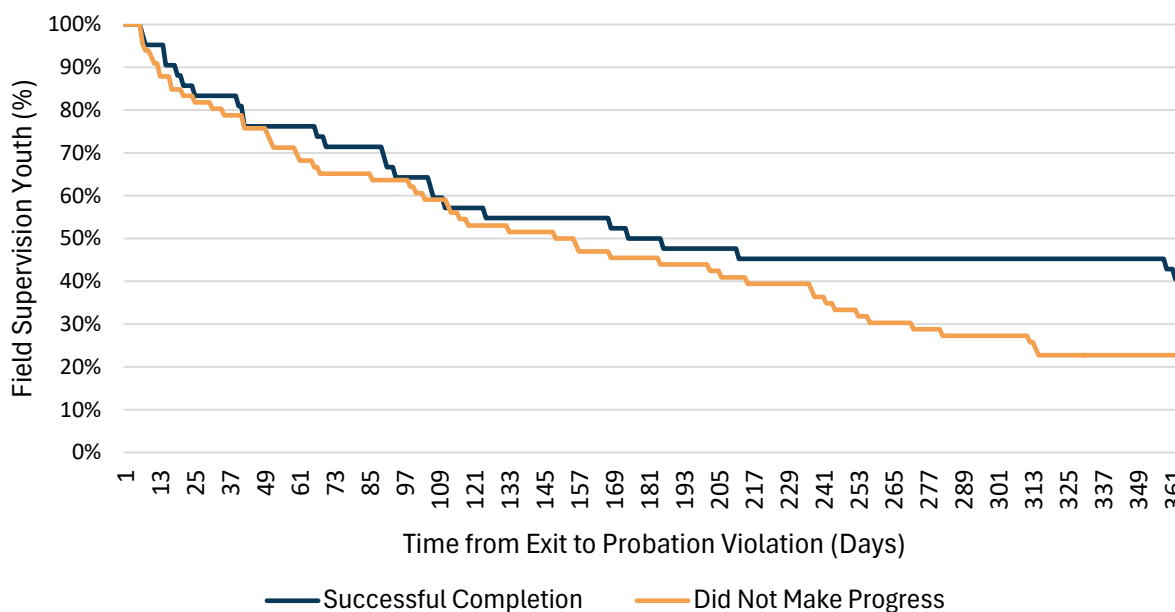
HCA staff at the YRCs offer mental health and substance use services to all youth at the centers, aiming to alleviate mental health symptoms, enhance coping skills, and reduce substance use. A key aspect of these short-term services is connecting youth with ongoing community resources when they leave the YRC and therefore the definition for “Completions” and “Not Successful” may differ compared to Probation.

## Program Outcomes

### Probation

Outcome data examined youth who exited YRC in FY 2022-23 to allow for up to one-year of follow-up. At the time of reporting, there were 276 exits from YRC in FY 2022-23. Of those 276 exits, 108 were under field supervision. Youth who successfully completed YRC were consistently less likely to get a formal probation violation. At the end of one year, 40.5% of participants that successfully completed YRC did not have a probation violation, compared to 22.7% of participants that did not make progress in the program.

### Field Supervision YRC Youth and Probation Violations



For the 168 youth exiting in FY 2023-24 to the Accountability Commitment Program, they were enrolled for an average of 40 days resulting in a total of 6,735 days not served in secure detention. This enrollment supports the efforts of the YRCs to reduce the use of secure detention of youth and provide greater impact from services including counseling, education and skill building, and relational interventions.

### Health Care Agency

Due to State mandates that resulted in updates being made to HCA's EHR, the full fiscal year of data is not currently available and the percentage of linkages is most likely higher than reported given the prior year's trends.

### Percent of Youth Linked to Behavioral Health Services





## Success Stories

### Probation

A youth was referred to the YRC by their Probation Officer as an informal sanction instead of a formal court violation. This youth initially experienced issues with curfew, gang association, school attendance, and marijuana use. However, during their time at YRC, school attendance improved, they tested negative for marijuana, and eventually earned their high school diploma. At graduation, the youth thanked their support system for their daily presence.

### Health Care Agency

A youth at the YRC with a history of multiple incarcerations struggled with services and often violated probation, leading to custody. HCA and Probation staff collaborated to support the youth and their family, referring them to a Full-Service Partnership (FSP) program. There they learned healthy coping skills, reduced gang activity, attended school daily, and participated in substance use disorder services. The youth remains engaged with the FSP program and has successfully completed the YRC program.

## Challenges and Solutions

### Probation

- **Staffing Challenges:** There are staffing challenges within the Deputy Probation Correction Officer classification which can impact the day-to-day activities at the YRCs
  - Probation has increased recruitment efforts and implemented a Deputy Probation Correction Officer Pre-Academy.
- **Temporary Site:** The Central YRC is temporarily housed in Anaheim as the new Central YRC site in Santa Ana is under renovation. Since the YRCs provide transportation for youth to and from school, there have been challenges related to picking youth up in South Orange County and driving them to Anaheim.

Probation has implemented work arounds, including starting a transportation route out of the Probation's South County office and temporarily adjusting Deputy Probation Correction Officer's schedules. The new Central YRC site in Santa Ana is scheduled to open in November 2024.

### Health Care Agency

- **Parent Engagement and Involvement:** Families struggle to follow through with initial appointments, to stay engaged in services and report difficulty finding the time to attend follow up meetings with HCA.
  - HCA is considering collaborating with a Community Based Organization to provide additional parent support groups for parents of youth in the YRC program. Additionally, HCA will involve a parent partner in the intake session to emphasize the importance of treatment services and discuss available resources to support the family's needs during their involvement with this program.

- **Electronic Health Record (EHR) Update:** A state mandate required HCA to update their EHR, which led to a backlog of service data needing to be entered after the fiscal year ended. Therefore HCA was unable to track all linkages as this update impacted all County and contracted programs that youth would transition into upon exiting YRC.
  - This is currently in the process of being resolved.

## Juvenile Recovery Court

### Program Goal

Juvenile Recovery Court (JRC) is a court-based intervention program for youth with substance use issues who need specialized assistance and treatment services. The primary goals are to increase sobriety and reduce recidivism while reducing the reliance on incarceration.

### Lead Agency and Partners

**Probation** – Collaborates between county partners reporting to the Probation Officer for progress checks and monitors youthful offenders' success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Orange County Board of Supervisors.

**Health Care Agency (HCA)** – Provides various mental health services, including therapy, assessments, and medication support to children and adolescents, focusing on improving their community functioning and managing their disabilities.

**Public Defender (PD)** – Represents juveniles in the justice system who opt in to participate in this intensive supervision program and ensures that the juvenile's needs are being met by collaborating with HCA, community partners, OCDA, Probation and the Juvenile Court to help the juvenile attain sobriety, stability, and support in the community and ultimately terminate wardship after successfully completing the program.

**District Attorney (OCDA)** – Manages caseloads and participates in the the JRC.

**Waymakers** – Waymakers Collaborative Courts Full Service Parntership (CCFSP) receives no funding from JJCPA but rather is funded by the Mental Health Services Act in collaboration with HCA. CCFSP provides culturally competent in-home and community based services for youth ages 0-25 struggling with mental illness, truancy and substance abuse issues.

### Program Staffing

	Full Time Equivalent (FTEs)		
	FY 2022-23	FY 2023-24	
	Actuals	Requested	Actual
Probation	2.2	3.6	1.2
HCA	1.3	1.8	1.3
PD	0.5	0.5	0.1
OCDA	0.4	.05	0.4
<b>Total</b>	<b>4.4</b>	<b>6.3</b>	<b>2.9</b>

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## Financial Input

	Funding Allocation			
	FY 2022-23	FY 2023-24		
	Actuals	Approved Budget	Adjusted Budget	Actuals
<b>Probation</b>	\$ 330,808	\$ 423,531	\$ 423,531	\$ 226,676
<b>HCA</b>	124,109	216,759	216,759	101,332
<b>PD</b>	54,301	45,801	45,801	26,594
<b>OCDA</b>	47,397	98,787	66,340	47,816
<b>Total</b>	<b>\$ 556,615</b>	<b>\$ 784,878</b>	<b>\$ 752,431</b>	<b>\$ 402,418</b>

## Objective & Program Details

JRC is a collaborative endeavor between the Juvenile Court, District Attorney's Office, Probation Department, Public Defender's Office (and other defense counsel), Health Care Agency, and Waymakers. The JRC program uses a combination of substance use treatment; therapy (individual, group, and family); sanctions; and incentives to rehabilitate youth; empower their families; and prevent reoffending. Program length is dependent upon youth engagement with their services.

The role of the Deputy Probation Officer (DPO) within the JRC collaboration is to monitor progress of the youth within the program, hold the youth accountable through incentives or informal sanctions as needed using an evidence-based approach, administer the drug testing regularly, and provide supervision of the youth in the community. Due to the rapport built with the youths, the DPO has a good understanding of the needs of the youths and can articulate them to the other collaborative partners to ensure the youth's needs are being met by having the right services in place.

HCA assigns a clinician to the JRC collaborative to coordinate all clinical services for youth during their time at JRC. This clinician attends all court sessions and provides updates on therapeutic services to the Court. The primary role of the HCA liaison is case management, ensuring youth are connected to community-based mental health and substance use treatment.

The Waymakers CCFSP offers in-home and community-based services for youth aged 0-25 facing mental illness, truancy, and substance abuse. The program provides comprehensive support through assessment, care planning, case management, and treatment interventions. CCFSP aims to empower youth and their families by promoting recovery, self-efficacy, and social competence across various life domains, ensuring safety and stability at home, school, work, and in the community.

**Program Achievements****Program Output****Probation**

Though program participants increased slightly compared to the previous year, average length of stay decreased significantly by an average of four months.

**Youth Enrollment**

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	25	26	1
Program Entries	15	17	2
Program Participants	25	29	4

**Exiting Youth**

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	13	15	2
Completions	<12	<12	<12
Not Successful	<12	<12	<12
Partial			
No Progress	<12	<12	<12
Left Program	<12	<12	<12
Avg. Stay (Days)	397	279	-118
Avg. Stay (Months)	13	9	-4

**Health Care Agency**

The number of youth referred to and participating in the program increased compared to the previous year, leading to more exits. HCA does not provide direct treatment but focuses on linking youth to appropriate treatment services, with successful linkage being a key measure of success for the program.

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## Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	12	23	11
Program Entries	12	27	15
Program Participants	25	40	15

## Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	<12	31	<12
Completions	0	<12	<12
Not Successful	<12		
Partial			
No Progress			
Left Program	<12	22	<12
Avg. Stay (Days)		371	371
Avg. Stay (Months)		12	12

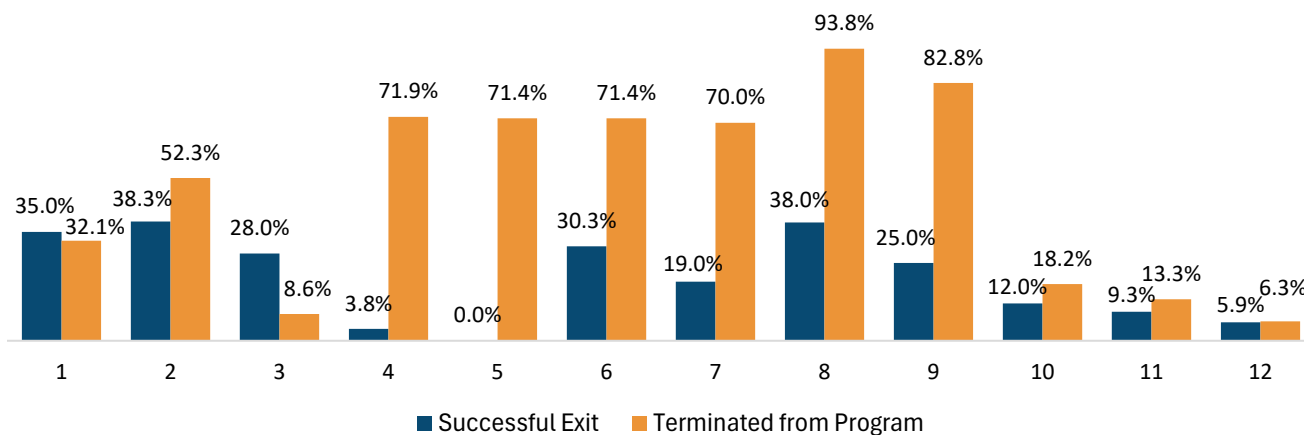
## Program Outcomes

### Probation

Between July 1, 2022 – June 30, 2024 there were a total of 19 participants that successfully exited or terminated from the program. The sample resulted in a total of 1,329 drug tests. Of the 1,329 drug tests that were administered during JRC participation, 362 were positive and 927 were negative.

For nearly each month, those participants that successfully exited the program had lower positivity rates when compared to those terminated from the program. Regardless of exit type, however, an overall decrease in positive drug test rates was observed over the 12-month period including testing for the use of cocaine, fentanyl, and methamphetamine. In both groups, there was a steady overall decrease in positivity rates following the eight-month mark.

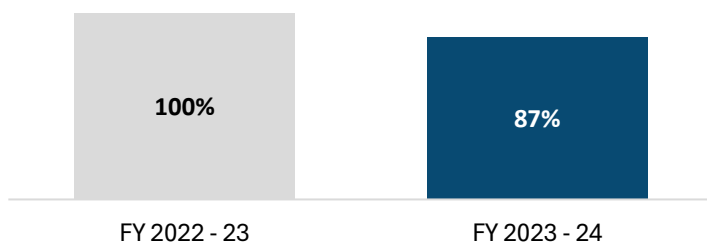
Positive Drug Test Rates by Month



### Health Care Agency

Due to State mandates that resulted in updates being made to HCA's EHR, the full Fiscal Year of data is not currently available and the percentage of linkages is most likely higher than reported given the prior year's trends.

Percent of Youth Linked to Behavioral Health Services\*



\*Percentages are only represented in the figure above due to low participant numbers.

### Success Stories

#### Probation

A youth expressed that the services provided by the JRC treatment team taught them not to "sweat the small stuff" and they further reported that their demeanor changed for the better. The youth never denied their struggle with alcohol abuse and understood it was a battle they will deal with daily. The youth graduated from JRC in 2024.

### Health Care Agency

A young participant with a history of complex trauma and limited family support was initially reluctant to accept additional services. The participant struggled with sobriety but eventually accepted behavioral health services both in and out of custody. They actively participated in these services, complied with medication support, attended group activities, and engaged in intensive outpatient treatment. Despite some setbacks, the participant quickly recovered, continued their recovery goals, and is now enrolled in college courses with a consistent support system, having successfully graduated from JRC.

### Challenges and Solutions

#### Probation

- **JRC Referrals:** There continues to be a challenge with referrals for JRC because of the “rigorous” scheduling of the program and the weekly attendance of court proceedings.
  - The team is currently meeting with partners to come up with ideas on how to improve the referrals to the program.
- **Nitrous Oxide (NOS) Use:** There continues to be a concern with NOS use with JRC youth; however, there still hasn’t been any testing created to detect the use.
  - The JRC team has continued to build rapport with the youth that has helped the youth to be truthful about the NOS use. The team is still hopeful detection will eventually be available.
- **Lack of Residential Facilities for Youth 17 and Under:** There is an ongoing challenge in finding residential facilities for youth with severe substance abuse issues.
  - To address this, the YGC’s ASERT program has been utilized. This program provides a structured environment where youth can focus on their substance abuse issues, learn to identify and manage their triggers, and develop productive plans to address them.

#### Health Care Agency

- **Parent Engagement:** Parent engagement has been a challenge for the JRC program. Very few parents participate in JRC services with the youth, and even fewer are receptive to family resources offered by JRC.
  - HCA supports engagement for parents by calling to remind them of scheduled court proceedings and therapy services. Probation has also added parent interviews to the assessment process to focus on specific family needs and resources.



## Active Recidivism Reduction Initiative via Engagement (ARRIVE)

### Program Goal

The goal of the Waymakers ARRIVE program is to provide restorative justice practices and intervention services that hold youth accountable for their behaviors while encouraging positive change.

### Lead Agency and Partners

**Probation** – Regular reporting and progress checks of youth at risk of reincarceration, attends pro-social activities and offers support for youth and family.

**Waymakers** – Waymakers provides comprehensive support for at-risk youth and their families to reduce recidivism and promote positive development. It offers administrative oversight, therapeutic interventions, and case management services. Refer to Appendix B for additional information on the contract with Waymakers.

### Program Staffing

Full Time Equivalent (FTEs)			
	FY 2022-23	FY 2023-24	
	Actuals	Requested	Actuals
Probation	0.13	0.7	0.03
Total	0.13	0.7	0.03

### Financial Input

Funding Allocation				
	FY 2022-23	FY 2023-24		
	Actuals	Approved Budget	Adjusted Budget	Actuals
Probation	312,817	442,551	442,551	448,534
Total	\$ 312,817	\$ 442,551	\$ 442,551	\$ 448,534

### Objective & Program Details

The six-month program aims to support the youth, their families, victims, and the community by addressing criminogenic needs and helping youth complete court-ordered sanctions. By focusing on maximizing strengths, the program seeks to reduce recidivism and promote long-term positive outcomes. The main components of the program include clinical assessment, individual

and family counseling, case management, career and educational support, community service support, and various specialized counseling services.

### Program Achievements

#### Program Output

This program was only partially operational from in FY 2022-23. Due to its newness, the data for FY 2022-23 is incomplete, and the low number of exits is attributed to the partial year of operation.

#### Youth Enrollment

	FY 2022 - 23	FY 2023 - 24	Difference
Youth Referred	77	128	51
Program Entries	56	84	28
Program Participants	56	117	61

#### Exiting Youth

	FY 2022 - 23	FY 2023 - 24	Difference
Exits	18	84	66
Completions	16	57	41
Not Successful	<12	27	
Partial	<12	<12	<12
No Progress			
Left Program	0	17	17
Avg. Stay (Days)	183	160	-23
Avg. Stay (Months)	6	5	-1

#### Program Outcome

By the end of a the 6-month ARRIVE program, 74% of youth who successfully completed the ARRIVE program in FY 2023-24 showed a decreased risk level or remained low risk to re-offend as measured by the Youth Assessment Screening Instrument (YASI). The YASI was implemented starting on July 1, 2023 and therefore no data exists for FY 2022-23.

#### Success Story

A youth referred to the Waymakers' ARRIVE Program completed fifteen individual counseling sessions focused on substance use and decision-making. With support from their case manager, they received career guidance and family resources. Through therapy, they identified triggers for their substance use and learned coping skills and self-care. They made positive changes, maintained employment, and avoided further legal issues, leading to successful program

completion. As of 2024, the youth has reported doing well, securing full-time employment, and having no new violations.

### Challenges and Solutions

- **Waitlist:** In FY 2023-24, ARRIVE received 128 referrals for the 50 slots. 84 of 128 were enrolled into the allowed 50 contracted slots. At times there is a waitlist to enroll in ARRIVE services because the need is greater than the staffing pattern.
  - Hiring an additional Clinician would reduce the waitlist time and allow for more referrals to meet the need. Probation is tracking referrals from the South County, North County, and Santa Ana Offices to ensure all Probation-involved youth have the same opportunities.
- **Adult Participation:** A bulk of youth's parents did not want to participate in services but the youth was willing.
  - The main component for parent participation is the Parent Project (10-week course) and/or family therapy. The program continues to offer all services to the Parents and makes every effort to engage the parents in the treatment plan and positively reinforce progress. Moving forward, data will continue to be collected for parents who participate, but will not be a required outcome for youth to be successful.
- **6-Month Time Limit:** The program could offer additional impact on decreasing the risk level for youth to re-offend
  - Proposal of expanding the program limit from 6 months to 1 year, to build rapport, engage, practice skills and maintain change. Expanding the program timeframe would most likely require an additional Case Manager and Clinician to reduce the waitlist.

## Appendix

### Appendix A – Contracted Services with Pepperdine University

#### Pepperdine University

Programs	Contracted with	Contract # and Term	Annual Amount	FY 2023-24 Actuals	Metrics Included?
Decentralized Intake/Sheriff's Prevention Program (PRYDE)	Sheriff-Coroner	MA-060-21011079 07/01/2021 - 06/30/2025	\$ 394,393	\$ 394,939	Yes

PRYDE Staffing	FTE	Duties
Program Manager & Psychologist (50/50%)	1.00	Program Management, Clinical Training, Clinical Supervision
Psychologist	0.10	Clinical Supervision
Administrative Diversion Specialist	1.50	Administrative support for all PRYDE staff, front desk, phones, filing, scanning, shredding, office management
Senior Diversion Specialist	1.00	Provides supervision and mentoring of Diversion Specialists, assessment and counseling services.

FTE = Full Time Equivalent

## Appendix B – Contracted Services with Waymakers

### Waymakers

Programs	Contracted with	Contract # and Term	Annual Amount	FY 2023-24 Actuals	Metrics Included?
Active Recidivism Reduction Initiative via Engagement (ARRIVE)	Probation	MA-057-22011069 05/01/2022 - 04/30/2025	\$ 329,882	\$ 311,784	Yes

PRYDE Staffing	FTE	Duties
Program Director	0.15	Oversees program operations, direct service staff, interns, and administrative functions, including case management, grant writing, contract monitoring, and community partnerships.
Bilingual Licensed Clinician	1.00	Provides therapeutic interventions for at-risk youth, including individual and family counseling, crisis support, and restorative justice practices, aiming to reduce recidivism and improve family dynamics.
Bilingual Case Manager	2.00	Coordinates services for youth and families, supports goal achievement, and promotes caregiver and youth engagement in the program and community, ensuring that care addresses both cultural and language needs.

FTE = Full Time Equivalent

## Appendix C – Links to Resources

### Council/Subcommittees:

- **Orange County Juvenile Justice Coordinating Council**  
<https://ocprobation.ocgov.com/communications/committees/orange-county-juvenile-justice-coordinating-council>
- **SB 823 Subcommittee of the Orange County Juvenile Justice Coordinating Council**  
<https://ocprobation.ocgov.com/page/sb-823-subcommittee-orange-county-juvenile-justice-coordinating-council>

### SB 823 Juvenile Justice Realignment:

- **Senate Bill 823 - DJJ Realignment Implementation**  
[https://www.bscc.ca.gov/s\\_djjrealignment/](https://www.bscc.ca.gov/s_djjrealignment/)
- **Orange County's Juvenile Justice Realignment Block Grant County Plan**  
<https://ocprobation.ocgov.com/communications/committees/orange-county-juvenile-justice-coordinating-council>

### Juvenile Justice Crime Prevention Act (JJCPA):

- **Juvenile Justice Crime Prevention Act and the Youthful Offender Block Grant Program**  
[https://www.bscc.ca.gov/s\\_jjcpayobgjuvjuscrimeprevact/](https://www.bscc.ca.gov/s_jjcpayobgjuvjuscrimeprevact/)
- **Board of State and Community Corrections 2023-2024 County JJCPA-YOBG Plans**  
<https://www.bscc.ca.gov/2023-2024-county-jjcpa-yobg-plans/>
- **Orange County's JJCPA-YOBG Plan**  
<https://ocprobation.ocgov.com/communications/committees/orange-county-juvenile-justice-coordinating-council>